

VCU School of Education
Lesson Plan Format

I. Purpose:

- General statement presenting a justification for teaching the lesson
- Include the corresponding SOL

II. Objectives:

- Specific statement(s) of what you expect the student to know and be able to do at the conclusion of the lesson. (The student will be able to.....)
- Let students know exactly what is expected

III. Procedure: Includes three components

a. Introduction

- Statement of what is to be learned and/or
- Demonstration of what is to be learned and/or
- Link to prior experience or learning and/or
- Reason(s) why lesson is important

b. Development

- The actual teaching or presentation of the new information and activities (the heart of the lesson)
- Describe the activities
- Activities should provide an opportunity for the teacher to monitor and check for understanding

c. Summary

- Closure to the lesson
- Summarizes major concepts
- New information should not be introduced in the summary
- This could include evaluation activities such as students' work, a whole class discussion and/or evaluations

IV. Materials used in the lesson

V. Evaluation:

a. Assessment of the lesson **(to be completed after the lesson has been taught)**

- Did the students meet your objectives?
- How do you know?
- Did your lesson accommodate/address the needs of all your learners?

b. Teacher's self-assessment and reflection of the lesson **(to be completed after the lesson has been taught)**

- What were the strengths of the lesson?
- What were the weaknesses?
- How would you change the lesson if you could teach it again?