



**VCU** School of Education  
2008-2009 ANNUAL REPORT

BRIDGING POSSIBILITIES





#### 2008-2009 HIGHLIGHTS

- Awarded 532 degrees with a total student enrollment of 2,297
- Ranked 38th by *U.S. News & World Report* for outstanding graduate schools
- Ranked 5th by Academic Analytics for faculty productivity in general doctoral education
- Secured \$20.4 million in external funding, a new record for the School of Education
- Achieved national recognition/ accreditation for multiple programs – athletic training (CAATE), counselor education (CACREP), educational leadership (UCEA), and teacher/school leader preparation (NCATE)
- Increased on campus doctoral enrollment by 30.7% (total number of doctoral students = 179)
- Launched Bridging Richmond, a P-20 Richmond Metro educational partnership with selection as a national demonstration site within the Education Partnership Implementation Network
- Delivered assistance to K-12 partners through more than 25 off campus learning cohorts in 9 school divisions, enrolling more than 5,000 students

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BRIDGING POSSIBILITIES

ritical reflection is a core element of our conceptual framework and serves as a guiding learning principle for students and faculty alike. The publication of this annual report provides the opportunity to reflect and to share with you the highlights of another remarkable year for the VCU School of Education. We have enjoyed an outstanding year of connection and achievement. Also, we have remained fundamentally grounded in our core values of preparing our students to work in culturally and linguistically diverse settings, of conducting high-quality research that is relevant and responsive, and of collaborating with our university and community partners.

This annual report showcases the achievements of faculty, students, and alums and focuses on the power of engagement – engagement in learning, engagement in scholarship and professional leadership, and engagement in the community we serve. None of these achievements would be possible without the extraordinary generosity of our donors and friends. We are particularly gratified to receive this level of support and encouragement considering today's challenging financial environment. Although the annual report can only provide a snapshot of the active work of the school, we hope it depicts our commitment to bridging possibilities for a brighter tomorrow.

*Beverly J. Warren*

Beverly J. Warren, Ed.D., Ph.D., FACSM  
Dean





WE ARE ONE OF  
"AMERICA'S BEST GRADUATE SCHOOLS"!

*U.S. News & World Report* has released its 2010 annual review of graduate programs, and the **VCU School of Education is ranked 38th among graduate schools of education in the nation — up 2 places from the 2009 review.** The rankings include measures of student and program quality, institutional reputation among peers and superintendents, faculty resources and funded research. Data for the rankings came from over 1,400 colleges and universities. More than 275 doctoral-granting education schools, both public and private, were ranked in the magazine's list of "America's Best Graduate Schools." In addition to an overall ranking of 38, the School of Education's Teacher Preparation Program was ranked again in the list of top 50 programs in the U.S. Our more than \$20 million in funded research ranks us as one of the top 15 in funded research. VCU's strong showing is reflective of the quality of our programs, the extensive research activity among our faculty, and our growing reputation among our peer institutions.

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