

ePortfolio Requirement

Throughout the master's degree program in Adult Learning, a student is expected to engage in reflective practice to enhance the learning experience. At the beginning of the program of study, students are introduced to writing reflective journal entries in a weblog format. During each of the core and elective courses, students will have assignments designed for posting to the blog, and this ongoing record of the student's learning becomes a record of both personal and professional development.

Each student will meet with his or her faculty advisor near the end of the semester in which the student graduates to discuss the ePortfolio and what has been learned throughout the program. As an overall synthesis of the learning experience, each student is expected to write *either* an end-of-program reflective essay or produce a digital story using images, music, and narration to reflect on what has been learned. Throughout the program of study, students are introduced to the use of web-based technologies to enhance the learning experience, including development of the skills needed to create a digital story.

The ePortfolio can be an asset for job entry and career advancement purposes, much as an artist carries a portfolio of his/her best work to a job interview. It can be useful in preparing for job interviews, and can be added to your resume as an internet link for prospective employers to review.