

**Graduation Exit Survey Report
Reading
2012-2013**

Question	n	Mean	StdDev	Excellent		Good		Fair		Poor		No Prep	
				N	%	N	%	N	%	N	%	N	%
Appreciating the roles and responsibilities of reading specialists and literacy coaches	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Understanding professional and ethical standards in your area of expertise	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Creating an environment that encourages the academic growth of all students	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Creating an environment that encourages the personal growth of all students	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Creating an environment that encourages the social growth of all students	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Creating an environment where high expectations are held of all students	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Creating an environment where different perspectives are taken into account	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Planning programs based on diverse individual student needs	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Using state (SOL) and national requirements when planning and implementing programs	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Using professional standards when planning and implementing programs	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Understanding various ways students learn	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Delivering content-area knowledge	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Using a broad range of instructional strategies for serving diverse student populations	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Selecting technologies, informed by research, to promote learning for all students* (This question was introduced in Spring 2013)	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Integrating technology into instructional methods	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Using school, family, and community contexts to connect concepts to students prior experiences and real-world issues	1	5	0	1	100%	0	0%	0	0%	0	0%	0	0%
Assessing student learning using informal strategies	3	4.66667	0.5774	2	67%	1	33%		0%		0%		0%

Excellent(5), Good(4), Fair(3), Poor(2), No Prep["Did not receive any preparation"](1)

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				N	%	N	%	N	%	N	%	N	%
Assessing student learning using formal strategies	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Using assessment results to inform and adjust programs	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Using current research to inform practice	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Using critical thinking to frame and solve educational problems	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Engaging in reflective practice	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
Collaborating professionally with colleagues, families, and other relevant individuals	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%
How would you describe the overall preparation for teaching you received at VCU?	3	5	0	3	100%	0	0%	0	0%	0	0%	0	0%

Excellent(5), Good(4), Fair(3), Poor(2), No Prep["Did not receive any preparation"](1)