

**Graduation Exit Survey Report
Initial Licensure
2012-2013**

Question	n	Mean	StdDev	Excellent		Good		Fair		Poor		No Prep	
				N	%	N	%	N	%	N	%	N	%
Appreciating the roles and responsibilities of the profession	102	4.706	0.479	73	72%	28	27%	1	1%	0	0%	0	0%
Understanding professional and ethical standards in your area of expertise	102	4.716	0.453	73	72%	29	28%	0	0%	0	0%	0	0%
Creating an environment that encourages the academic growth of all students	103	4.592	0.532	63	61%	38	37%	2	2%	0	0%	0	0%
Creating an environment that encourages the personal growth of all students	103	4.534	0.623	62	60%	34	33%	7	7%	0	0%	0	0%
Creating an environment that encourages the social growth of all students	103	4.398	0.647	50	49%	44	43%	9	9%	0	0%	0	0%
Creating an environment where high expectations are held of all students	103	4.524	0.654	63	61%	31	30%	9	9%	0	0%	0	0%
Creating an environment where different perspectives are taken into account	103	4.583	0.603	66	64%	31	30%	6	6%	0	0%	0	0%
Planning instruction that reflects best practice in your content area	103	4.553	0.638	65	63%	30	29%	8	8%	0	0%	0	0%
Planning instruction based on diverse individual student needs	102	4.343	0.682	47	46%	43	42%	12	12%	0	0%	0	0%
Using state SOL requirements when planning for and delivering instruction	103	4.515	0.862	68	66%	27	26%	4	4%	1	1%	3	3%
Using professional standards when planning for and delivering instruction	103	4.456	0.638	55	53%	40	39%	8	8%	0	0%	0	0%
Understanding various ways students learn	103	4.524	0.624	60	58%	38	37%	4	4%	1	1%	0	0%
Delivering content-area knowledge	103	4.311	0.728	46	45%	45	44%	10	10%	2	2%	0	0%
Using a broad range of instructional strategies for teaching diverse student populations	102	4.422	0.652	51	50%	44	43%	6	6%	1	1%	0	0%
Selecting technologies, informed by research, to promote learning for all students* (This question was introduced in Spring 2013)	51	4.235	0.815	22	43%	21	41%	6	12%	2	4%	0	0%
Integrating technology into instructional methods	103	4.068	0.921	40	39%	37	36%	19	18%	7	7%	0	0%
Using school, family, and community contexts to connect concepts to students prior experiences and apply concepts to real-world issues	103	4.262	0.766	44	43%	45	44%	11	11%	3	3%	0	0%

Excellent(5), Good(4), Fair(3), Poor(2), No Prep["Did not receive any preparation"](1)

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				N	%	N	%	N	%	N	%	N	%
Assessing student learning using informal strategies	102	4.412	0.709	55	54%	34	33%	13	13%	0	0%	0	0%
Assessing student learning using formal strategies	102	4.412	0.650	51	50%	42	41%	9	9%	0	0%	0	0%
Using assessment results to inform and adjust practice	102	4.304	0.728	47	46%	39	38%	16	16%	0	0%	0	0%
Using current research to inform practice	102	4.284	0.723	44	43%	44	43%	13	13%	1	1%	0	0%
Using critical thinking to frame and solve educational problems	103	4.320	0.675	45	44%	46	45%	12	12%	0	0%	0	0%
Engaging in reflective practice	103	4.786	0.457	83	81%	18	17%	2	2%	0	0%	0	0%
Collaborating professionally with colleagues, families, and other relevant individuals	103	4.340	0.761	51	50%	38	37%	12	12%	2	2%	0	0%
How would you describe the overall preparation for teaching you received at VCU?	103	4.583	0.515	61	59%	41	40%	1	1%	0	0%	0	0%

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