

Graduation Exit Survey Report
Educational Leadership - Licensure Tracks
2012-2013

Question	n	Mean	StdDev	Excellent		Good		Fair		Poor		No Prep	
				N	%	N	%	N	%	N	%	N	%
Appreciating the roles and responsibilities of the profession	15	4.53333	0.6399	9	60%	5	33%	1	7%	0	0%	0	0%
Understanding professional and ethical standards in your area of expertise	15	4.46667	0.5164	7	47%	8	53%	0	0%	0	0%	0	0%
Creating an environment that encourages the academic growth of all students	15	4.53333	0.6399	9	60%	5	33%	1	7%	0	0%	0	0%
Creating an environment that encourages the personal growth of all students	15	4.4	1.0556	9	60%	5	33%	0	0%	0	0%	1	7%
Creating an environment that encourages the social growth of all students	14	4.14286	0.7703	5	36%	6	43%	3	21%	0	0%	0	0%
Creating an environment where high expectations are held of all students	15	4.46667	0.8338	10	67%	2	13%	3	20%	0	0%	0	0%
Creating an environment where different perspectives are taken into account	15	4.4	0.6325	7	47%	7	47%	1	7%	0	0%	0	0%
Planning programs based on diverse individual student needs	15	4.2	0.7746	6	40%	6	40%	3	20%	0	0%	0	0%
Using state and SOL requirements when planning and implementing programs	15	4.2	0.9411	7	47%	5	33%	2	13%	1	7%	0	0%
Using professional standards when planning and implementing programs	15	4.33333	0.9759	9	60%	3	20%	2	13%	1	7%	0	0%
Understanding various ways students learn	15	4	1	4	27%	9	60%	1	7%	0	0%	1	7%
Delivering content-area knowledge	15	4.26667	1.0823	7	47%	6	40%	1	7%	1	7%	0	0%
Using a broad range of instructional strategies for serving diverse student populations	15	4.13333	1.0601	6	40%	7	47%	1	7%	0	0%	1	7%
Selecting technologies, informed by research, to promote learning for all students* (This question was introduced in Spring 2013)	8	4.375	0.5	4	50%	3	38%	1	13%	0	0%	0	0%
Integrating technology into instructional methods	15	4.13333	0.9155	6	40%	6	40%	2	13%	1	7%	0	0%
Using school, family, and community contexts to connect concepts to students prior experiences and apply concepts to real-world issues	15	4.4	1.0556	9	60%	5	33%	0	0%	0	0%	1	7%
Assessing student learning using informal strategies	15	4.2	1.1255	7	47%	5	33%	2	13%	1	7%	0	0%
Assessing student learning using formal strategies	15	4.2	1.0142	6	40%	8	53%	0	0%	0	0%	1	7%

Excellent(5), Good(4), Fair(3), Poor(2), No Prep["Did not receive any preparation"](1)

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Using assessment results to inform and adjust programs	15	4.2	0.8619	6	40%	7	47%	1	7%	1	7%	0	0%
Using current research to inform practice	15	4.33333	0.8165	8	53%	4	27%	3	20%	0	0%	0	0%
Using critical thinking to frame and solve educational problems	15	4.53333	0.6399	9	60%	5	33%	1	7%	0	0%	0	0%
Engaging in reflective practice	15	4.73333	0.4577	11	73%	4	27%	0	0%	0	0%	0	0%
Collaborating professionally with colleagues, families, and other relevant individuals	15	4.53333	0.7432	10	67%	3	20%	2	13%	0	0%	0	0%
How would you describe the overall preparation for teaching you received at VCU?	14	4.5	0.7596	9	64%	3	21%	2	14%	0	0%	0	0%

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