

# Frances G. Smith

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## Education & Training

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- Ed.D., Higher Education Administration, The George Washington University
  - “Perceptions of universal design for learning in college classrooms”
- Ed.S, M.A. - The George Washington University (Transition Special Education)
- B.A., The University of North Carolina at Wilmington (Psychology/ Social Science)
- University of Wisconsin - Stout, *Graduate coursework in assistive technology* (1999)
- Center for Applied Special Technology - *Universal Design for Learning Institute* (2001)
- Nationally Certified Vocational Evaluation Specialist (CVE), CCWAVES (#496)
- Professional Graduate Professional License – Vocational Special Needs – Vocational Evaluation Endorsement, Commonwealth of Virginia

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## Certifications

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- Certified Vocational Evaluation Specialist (CVE), [CCWAVES](#) (#496)
- Postgraduate Professional License, Commonwealth of Virginia
  - Psychology, Vocational Special Needs, Vocational Evaluator Endorsements

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## Professional Experiences

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*School of Education*

*Virginia Commonwealth University*

*1999-present*

**Coordinator of Technology | VDOE Training and Technical Assistance  
Director – INFUSIO Technology Lab | School of Education**

*Integrated Technology Services – Fairfax County Public Schools*

**Vocational Assistive Technology Specialist**

*1986-1999*

*The George Washington University*

**Adjunct Faculty**

*1986-present*

*Career & Transition Services – Fairfax County Public Schools*

**Certified Vocational Evaluation Specialist**

*1986-91*

*NW Regional Vocational Assessment Center - Frederick County Public Schools*

**Regional Coordinator**

*1984-86*

*Cape Fear Community College – Ext. New Hanover Workshop  
Wilmington, NC*

**Assistant Vocational Evaluator**

*1978-1984*

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## Professional Affiliations

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- American Education Research Association (AERA)
- Assistive Technologists in Higher Education Network (ATHEN)
- Virginia Society for Technology in Education (VSTE)
- The National Consortium for Universal Design for Learning
- National Career Development Association
- Commission on Certification of Work Adjustment and Vocational Evaluation Specialists – Chair, Commission Representative (1995-2001)
- Vocational Evaluation and Career Assessment Professionals – Secretary, Webmaster Liaison, Regional Representative, Board Member-at-Large, National Conference Committee Chair (1986-2003)
- Bridges.com - International Advisory Board Member (1999-2002)
- The Interdisciplinary Council on Vocational Evaluation and Assessment – Co-Founder, Chair (1992-94)

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## Awards

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- VCU CTE Faculty Learning Community: Using Technology to Enhance Teaching and Learning (2006-2008), Centers for Teaching Excellence, Virginia Commonwealth University
- Smith, F. (2004-2005). Learning through curriculum design: An online course in universal design for learning, *Faculty Administrative Modules in Education (FAME) Award*, The George Washington University
- Smith, F. & Young, C. (2005). Extending classroom instructional information with electronic media, *Centers for Teaching Excellence*, Virginia Commonwealth University.
- Smith, F. (2004). Maximizing technology resources for all learners through a Tablet PC. VCU Faculty Mentor Program, Academic Technology, Virginia Commonwealth University
- Smith, F. (2004). Enhancing a web presence to expand service delivery through audio/video streaming and interactivity, VCU faculty mentor program, Academic Technology, Virginia Commonwealth University
- *Paul R. Hoffman Leadership Award* (1998), The Vocational Evaluation and Work Adjustment Association
- *VEWAA Service Award* (1992), The Vocational Evaluation and Work Adjustment Association
- *Rose B. Mestrow Service Award* (1992), The Mid-Atlantic Vocational Evaluation and Work Adjustment Association

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## Selected Publications

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- Leconte, P., Smith, F. G., & Johnson, C. (2007). The VECAP position paper on universal design for learning: Another step towards social justice. *Vocational Evaluation and Career Assessment Professionals Journal*, 4(1), 39-49.
- Smith, F.G., Leconte, P., & Johnson, C. (2007). The VECAP position paper on universal design for learning: Implications for vocational evaluation practitioners, Thirteenth National Forum on Issues in Vocational Assessment (in press)
- Smith, F.G. & Leconte, P. (2005). Universal design for learning. *Encyclopedia of Distance Learning I*, 1926-1928.

- Smith, F.G. & Leconte, P. (2004) Universal design for learning: Assuring access and success for all. *VSTE Journal*. 19(1), 25-29. Retrieved December 27, 2004 from [http://www.vste.org/communication/journal/attach/vj\\_1901/vj\\_1901\\_05.pdf](http://www.vste.org/communication/journal/attach/vj_1901/vj_1901_05.pdf)
- Leconte, P. & Smith, F.G. (2003) “Universal Design for Learning – Assuring Access for All”, *Talkin Tall: Voices for “Millennium Teachers*
- Smith, F.G. (2003) “Universal Design for Learning and Vocational Evaluation – Recognizing the Parallels”, Eleventh National Forum on Issues in Vocational Assessment
- Langton, A.J., Smith, F.G., Lown, N.F. & Chatham, L. J. (1998), *Guide to Using Assistive Technology in Assessment and Vocational Evaluation*, Center for Rehabilitation Technology Services, South Carolina Vocational Rehabilitation Department.
- Smith, F. G. (1997). “VEWAA Online and Other World Wide Web Resources for Practitioners”, *In R. R. Fry (Ed), 8<sup>th</sup> National Forum on Issues in Vocational Assessment: The Issues Papers*
- Reed, B., Thomas, S., Lown, N. & Smith, F.G. (1995) The Role of the Vocational Evaluator in Assistive Technology Assessments and Accommodations, *In R.R.Fry (Ed.), Seventh National Forum on Issues in Vocational Assessment: The Issues Papers*
- Smith, F., Lombard R., Neubert D., Leconte, P., Rothenbacher, C., & Sitlington, P. (1994). [The Position Paper of the Interdisciplinary Council on Vocational Evaluation and Assessment](#). *The Journal for Vocational Special Needs Education*, 17 (1), 41-42.
- Bjorlie-Ellis, J., Rothacker, L.B. & Smith, F.G. (1987) Telecommunications Networking for Vocational Evaluators: An Innovative Approach to Accessing Evaluation Resources, *In R.R. Fry (Ed.), Third National Forum on Issues in Vocational Assessment: The Issues Papers*.

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## Selected Presentations

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- Nugent, J., Reardon, M., Smith, F. G., Rhodes, J. A., & Carter, T. (2008). “Teachers as learners, learners as teachers: Reflecting on the digital disconnect”, EDUCAUSE Learning Initiative Annual Conference, San Antonio, TX.
- Croasdaile, S. & Smith, F. G. (2007). “Universal design for learning in the age of Web 2.0”, Virginia Society for Technology in Education Annual Conference, Roanoke, VA.
- Smith, F. G. & Leconte, P. (2007). “Universal design for learning: The VECAP Position Paper”, 14<sup>th</sup> International Division on Career Development and Transition Conference, Orlando, FL.
- Nugent, J., Smith, F. G. & Rhodes, J. A. (2007). “Exploring faculty learning communities: Building consensus among teaching, learning and technology”. (Poster session). EDUCAUSE Learning Initiative Annual Conference, Atlanta, GA.
- Smith, F. G., Leconte, P., & Johnson, C. (2007). “Universal design for learning and vocational evaluation and assessment: The VECAP position paper”; Busic, D. & Smith, F. G. “Work sample development and tool sharing”, Thirteenth National Forum on Issues in Vocational Evaluation and Assessment, Auburn , AL.
- Smith, F. G. (2008). Social networking tools: What every transition practitioner needs to know. Virginia Transition Forum, Roanoke, VA; (2007) Norfolk, VA
- Landeros-Dugourd, E. & Smith, F. G. (2006). “International symposium on universal design for learning”, UNIFE University | Telefonica Foundation, Lima, Peru
- Smith, F. G. (2005). “Learning through curriculum design: An online course in universal design for learning”, VCU Regional Blackboard User’s Conference, Richmond, VA

- Smith, F.G. & Leconte, P. (2005). "Universal Design for Learning: Implications for Career Assessment and Transition, Twelfth National Forum on Issues in Vocational Evaluation and Assessment, Portsmouth, VA
- Ligon, K. & Smith, F. G. (2004). "Training and technical assistance through a Tablet PC", International Closing the Gap Conference, Minneapolis, MN
- Smith, F. G. (2004). "Designing accessible media for all learners", Virginia Society for Technology in Education Conference, Roanoke, VA
- Leconte, P., Smith, F.G., & Thoma, C. (2003) "Universal Design for Learning: The Possibilities for Instruction and Assessment", Ligon, K., Smith, F.G., & Young, C. (2003) " Training and Technical Assistance through a PDA", Eleventh National Forum on Issues in Vocational Evaluation and Assessment, Roanoke, VA
- Smith, F.G. (2003) "Universal Design for Learning: Assuring Access for All". Eleventh National Forum on Issues in Vocational Evaluation and Assessment, Charleston, SC
- Smith, F. G. (2003) "Designing an Instructional Technology Lab that is Accessible to All". Virginia 2003 Transition Forum, Roanoke, VA
- Smith, F.G. (2001). "Universal Design for Learning: Assuring Access for All". Virginia Department of Education Technology Leadership Conference 2001, Virginia 2002 Transition Conference, Roanoke, VA.
- Smith, F. G. (2001). "Technology Access—A Virtual Look at Today and Tomorrow", Tenth National Forum on Issues in Vocational Evaluation and Assessment, Albuquerque, NM
- Dowd, L.R., Leconte, P. & Smith, F.G. (2001). "Learning Vocational Assessment Virtually -- An Applications Course", Tenth National Forum on Issues in Vocational Evaluation and Assessment, Albuquerque, NM
- Leconte, P. & Smith, F.G. (1999). "Designing and Delivering an Applications Course in a Virtual World", 10th International Conference: Division on Career Development and Transition, Charleston, SC
- Smith, F.G. (1994) "Preparing for the Workplace of the Future: Applying Technology to Meet the Diverse Needs of Students in Special Education", Rehabilitation Engineering and Assistive Technology Society of North America (RESNA) International Conference, Nashville, TN
- Icke, N., Kenny, K. and Smith, F.G. (1992) "Ergonomics and Workstation Adaptations: Fitting the User to the Computer", Closing the Gap Conference, Minneapolis, Minnesota.