

## CURRICULUM VITAE

### 1. PERSONAL INFORMATION:

Name: Michael Dennis Davis

Office Address: Box 842020  
Virginia Commonwealth University  
Richmond, Virginia 23284-2020  
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mddavis@vcu.edu

### 2. EDUCATION:

1975 Doctor of Philosophy  
University of Illinois  
Major: Early Childhood Education

1971 Master of Education  
University of Buffalo  
Major: Early Childhood Education

1970 Bachelor of Science in Education  
Buffalo State College  
Major: Elementary Education

### 3. ACADEMIC APPOINTMENTS AND OTHER SIGNIFICANT WORK EXPERIENCE:

1991-1993 Community Associate in VCU/Richmond Public Schools/Southern Education Foundation/Rockefeller Foundation Project

1991-Present Professor of Early Childhood Education

1989-1991 School of Education NCATE Coordinator

1982-1991 Associate Professor of Early Childhood Education

1979-1982 Assistant Professor of Early Childhood Education, Virginia Commonwealth University, Richmond, Virginia

1975-1979 Assistant Professor of Early Childhood Education, James Madison University, Harrisonburg, Virginia

1974-Summer Early Childhood Instructor, University of Illinois

1972-1973 Supervisor of Student Teaching, University of Illinois

1971-1972 Instructor, Parent-Child Preschool, Williamsville, New York

1970-1972 Primary Teacher, Williamsville, New York

**4. ADMINISTRATIVE APPOINTMENTS:**

2005-present Chair, Department of Teaching and Learning

2002-2005 Senior Associate Dean for Academic Affairs

1996-2002 Director, Graduate Studies in Education

1995-1996 Interim Director, Graduate Studies in Education

1994-Fall Administrative Associate, Office of the President, VCU

1987-1991 Principal Investigator, Capital Regional Center for the Virginia Beginning Teacher Assistance Program

1985-1987 Director, Capital Regional Center for the Virginia Beginning Teacher Assistance Program

1984-1987 Director of Undergraduate Clinical Experiences

1982-1983 Coordinator of Student Teaching, VCU

1973-1975 Coordinator of Early Childhood Education, University of Illinois

## 5. TEACHING:

### A: Courses Taught at VCU:

\* have taught the course off-campus

+ developed course either individually or as part of a committee

	EDU 322	Planning for Teaching in Grades NK-3
+	TEDU 622	Creative and Cognitive Development
	EDU 440	Student Teaching Seminar
*	TEDU 624	Early Childhood Education Programs and Policies
*	TEDU 600	Organizing for Effective Classroom Instruction
*+	TEDU 501	Working with the Student Teacher
*	TEDU 615	Curriculum Development
	EDU 101	Reading and Study Skills
*+	TEDU 730	Educational Staff Development
+	TEDU 731	Instructional Theories and Strategies
+	TEDU 414	Curriculum and Methods for Young Children

### B. Dissertations Chaired:

Harrigan, Marcia (1989). Family Households Comprised of Three Generations: The Relationship of Individual, Dyadic and Family Measures to Family Functioning.

Stanley, Karen (1990). The Relationship Between Parental Beliefs and Predicted Parental Child Rearing Strategies and the Effect of a Short-Term Intervention Strategy.

Harrelson, Peggy (1990). State Legislated Policy: It's Effect on the Daily Operation of Licensed Child Care Centers in Virginia.

Ulschmid, Barbara (1992). An Analysis of the Effects of Mentor Training in a Beginning Teacher Mentor Program.

Bullock, Anne (1994). The Effect of Assumed Stages of Women's Psychosocial Development on Concerns Expressed About Teaching.

Meiderhoff, Jennifer (1995). Attitudes of Elementary Teachers in Virginia Public Schools toward the Inclusion of Severe Disabilities in Regular Education.

Brandt, Janice (1997). The Relationship Between Networking, Stages of Women's Psychosocial Development, and Securing Government Contracts by Women Business Owners in Virginia.

Gibbs, Courtenay (1998). The Change Process in Higher Education: A Case Study of Student Affairs and The University.

Williams, Irene (2000). An Ethnographic Study of Mother=s Successful Transition From Welfare to Gainful Employment.

Einolf, Andrew (2002). A study of Teacher Empowerment in Charter Schools.

Florence, Gregory (2005). Teacher Supervision Methods in Virginia.

Kelo, Deborah (2005). Characteristics of NCAA Division I Athletic Academic Support Services Related to Graduation Rates.

Grassadonia, Jane (2006). Institutional Transformation: A Case Study of an Urban Midwestern University.

Church, Audrey (2007). Elementary School Principals' Perceptions of the Instructional Role of the School Library Media Specialist.

Hearn, Jessica (2008). The Relationship Between Learner-Centered Assessment Practices and Student Motivation: Best Practices and Accountability.

Lyons, Alice (2008). Recruitment Practices and Teacher Satisfaction in the Rural Public School Divisions of Virginia.

West, Nathaniel (2008). Adult Education Practices in Theological Settings: An Exploratory Study of the Relationship Between the Teaching Philosophies and Teaching Styles of Seminary Professors.

Londoner, Patrice (2008). The Relationship Between Faculty Stress, Work-Family Role Conflict, and the Adult Development Life Cycle for Pretenure Junior Faculty in Years three to Tenure.

## **6. PROFESSIONAL MEMBERSHIPS, BOARDS AND OFFICES:**

Association of Teacher Educators  
1988-1992                      Early Childhood Teacher Education Commission, Member

Hanover Pre-School Initiative  
2007 – present                      Policy Council Member

Phi Delta Kappa  
1974-Present                      Member

Kappa Delta Pi  
1977-1979                      James Madison University Chapter, Faculty Sponsor

National Association for the Education of Young Children  
1984-1992                      Early Childhood Teacher Education Guidelines Commission,  
Member  
NCATE Portfolio, Evaluator

National Association of Early Childhood Teacher Educators (Founding Member)

1977 National Program Chairperson, Founding Member  
 1978-1981 Steering Committee, Member  
 1978-1981 Newsletter Editor  
 1984-1985 Nominating Committee, Member  
 1988-1990 Region Three Representative to Board of Directors  
 1989-1996 Editorial Board, Member  
 2003 Outstanding Early Education Teacher Educator Award

National Council for Accreditation of Teacher Education  
 1999-2005 Board of Examiners, Member

Richmond Area Association for Early Childhood Education  
 1980-1981 Executive Board, Member

Memorial Child Guidance Clinic Kid Care Advisory Board  
 1989-1991 Member

Southern Association on Children Under Six  
 1980 Annual Convention, Treasurer  
 1981-1982 Executive Board, Member  
 1981-1982 Blue Ribbon Committee on Program Planning, Member  
 1982-1984 Editorial Board, Member  
 1984-1985 Editorial Board, Chairman  
 1989 Annual Convention Treasurer

St Andrew's Episcopal School  
 2006-present Academic Committee Member

Trinity Episcopal School Board of Trustees  
 1989-1993 Member  
 1991-1992 Chairman

Virginia Association for Early Childhood Education  
 1979-1981 Chairperson, Commission on Professional Development  
 1981 Annual Convention, Co-Chairperson  
 1980-1981 Executive Board, Member

Virginia Advisory Board for Teacher Education and Licensure  
 1989-1994 Member  
 1992-1994 Teacher Education Committee, Chair  
 Superintendent's Investigative Panel, Member

Virginia Commonwealth University Head Start  
 2006-present Governing Board Member

Young Men's Christian Association of Greater Richmond	
1997-2002	YMCA Downtown Board of Management, Member
2000-2001	Vice-Chairman, Downtown YMCA Board of Management
2001-2002	Chairman, Downtown YMCA Board of Management Recipient, Denys Grant Lifetime Achievement Award
2003-present	Member, Metropolitan YMCA Board of Directors Member, Executive Committee Chair, Human Resources Committee

## **7. SCHOOL AND UNIVERSITY SERVICE:**

### **Division Level:**

1980-1981	ECE Core Coordinator
1982-1983	Undergraduate Education Task Force, Member
1983-1988	Undergraduate Program Committee, Member
1985-1986	Ad Hoc Committee for Extended Program Planning, Member
1986-1987	Clinical Supervision Task Force, Chair
1987-1988	ECE Core Coordinator Extended Program Steering Committee, Member
1988-1989	Graduate Study Committee, Chair
1989-1991	Curriculum and Instruction Program Group, Member
1990-1995	Professional Development School Liaison
1991-1992	At-risk Project Coordinator Search Committee, Chair
1993-1994	Early Childhood Education Search Committee, Member
1994-1995	ECE Extended Program Scope and Sequence Committee, Member PDS Committee, Member Language Arts and Social Studies Search Committee, Chair

### **School Level:**

1981-1986	Teacher Education Coordinating Committee, Member
1981-1983	Ph.D. Admissions Committee, Member
1982-1985	Ph.D. Policy Board, Member Ph.D. Instructional Leadership Track Coordinator
1983-1984	Faculty Organization, President Assistant Dean Search Committee, Member Teacher Education Division Head Search Committee, Member
1984-1985	Student Teaching Seminar Task Force, Chair
1985-1987	Early Childhood Extended Program Task Force, Chair Extended Program Steering Committee, Member
1986-1987	Holmes Group Committee, Member
1987-1988	Task Force on Ph.D. Program Recommendations, Chair Curriculum Committee, Chair
1988-1989	Curriculum Committee, Member Faculty Load Task Force, Member
1989-1990	Assessment/Product Evaluation Task Force, Member Graduate Programs Task Force, Member
1991-1992	Task Force on Clinical Faculty, Member
1992-1993	Promotion and Tenure Committee, Member

1993-1994	Promotion and Tenure Committee, Chair Strategic Planning Committee, Member
1993-1995	Math-Science Education Task Force, Member
1994-1995	Ph.D. Program Instructional Leadership Track Coordinator
1995-present	Ph.D. Policy Board, Chair Ph.D. Admissions Committee, Chair School of Education Administrative Council, Member
1995-1996	Third Year Review Committee, Member
1996-2000	Third Year Review Committee, Chair
1995-present	Curriculum Committee, Ex-officio Graduate Admissions Appeals Committee, Ex-officio
1998-present	Scholarship Committee, Ex-officio
1998-1999	H, PE, & REC, Division Head Search Committee, Chair
1999-2000	H, PE, & REC, Division Head Search Committee, Member
2000-2001	Committee on Quality Indicators, Member Child Development Center Director Search Committee, Chair Division of Educational Studies, Division Head Search Committee, Co-Chair
2001-2002	Division of Educational Studies, Division Head Search Committee, Co-Chair, SOE Development Director Search Committee, Member
2002-2003	SOE facilities Task Force, Chair

#### University Level:

1981-1982	University Council, Member Bachelor of General Studies Committee, Member
1983-1984	University Hearing Board, Alternate Chair
1985-1986	Music/Music Education Faculty Search Committee, Member
1986-1988	Graduate Student Handbook Committee, Chair
1987-1996	Convocation Committee
1988-1989	Music Department Tenure Committee, Member
1991-1993	Community Service Associate
1994-1995	Roles and Rewards Task Force, Member Presidential Awards for Multicultural Enrichment Committee, Member Board of Visitors Committee on Graduation Speakers and Awards, Member
1995-2004	Graduate Deans= Advisory Committee, Member Social Science Doctoral Program Directors Committee, Member
1995-1998	Graduate Council
1995-1997	Graduate Council Internal Review Committee, Chair
1997-1998	Graduate Council Programs and Courses Committee, Chair
1997-1999	Task Force on Graduate Student Funding, Member
1998-1999	School of Pharmacy, Internal Review Committee, Chair
1999-2000	Division of International Studies, English Instructor Search Committee, Member
1999-2000	Graduate School Strategic Planning Committee, Member
2000-2001	Graduate School Committee on Electronic Applications, Member
2001-2002	Graduate Council Internal Review Committee, Member
2002-2003	School of the Arts Tenure Committee

2004-2005 School of Social Work Tenure and Promotion Committee  
 2008- 2009 GEHLI Department Chair Seminars, Coordinator

### **8. SPECIAL AWARDS, GRANTS, AND FELLOWSHIPS:**

1985-1991 Virginia Department of Education, "Operation of the Beginning Teacher Assistance Program Capital Regional Center", \$261,035.  
 1995 Virginia Congress of Parents and Teachers, Life Member  
 1998 Faculty Organization Award for Meritorious Recognition, School of Education, VCU

### **9. SERVICE ACTIVITIES:**

Warren County Public Schools, Assisted in the development of a Kindergarten Evaluation, October-November, 1978.

Green County Public Schools, Assisted in the development of Transitional Programs, Fall, 1978.

House of Delegates Subcommittee on Kindergarten Programs, Assisted in Literature Search and Review, 1978-1979.

King William County Public Schools, Performed a number of consulting services including program evaluations, curriculum development and inservice training, 1982-1986.

West Point Public Schools, Services included program review and recommendations, inservice training and providing information on curriculum and instructional practices, 1982-1987.

Our Lady of Lourdes School, Evaluated grades four through eight using a team of graduate students. The evaluation and report was a class project for EDU 731 Instructional Theories and Strategies, Richmond, Virginia, 1984.

Caroline County Public Schools, Services included program reviews and recommendations, inservice training and the development of a Kindergarten Teacher Guide, 1986-1991.

Saint Andrews School, Evaluated grades kindergarten through five and made recommendations for program improvement, Richmond, Virginia, 1988.

Gloucester County Public Schools, Services include presenting workshops and seminars on instruction and developmentally appropriate practice and serving as a resource to the Kindergarten Planning Committee, 1988-1991.

King George County Public Schools, Performed a number of consulting services including grant design, needs assessment and inservice training, 1992-1993.

Hanover County Public Schools, Consultant for the Hanover Preschool Initiative, 2006-2007

### **10. PRESENTATIONS:**

American Association of Colleges of Teacher Education, Innovation and Impact: The

Development and Implementation of a Professional Practice Doctorate, with Henry Clark, Beverly Warren, Charol Shakeshaft, Camilla Benbow and Karen Gallagher, February 2009.

American Association of Colleges of Teacher Education, Quality Matters: An Empirical Approach to Developing an Education Specialist Degree for Teacher Leaders, with Henry Clark and Terry Dozier. New Orleans, February 2008

American Association of Colleges of Teacher Education, From Vision to Action: Promoting and Supporting Teacher Leadership Through the Development of an Education Specialist Degree, with Terry Dozier. New York City, February 2007.

American Association of Colleges of Teacher Education, Conceptualizing leadership amidst social change: A multi-facted approach to preparing a diverse leadership for SCDE's, with John Rossi, Diane Simon and Beverly Warren. San Diego, February 2006.

National Association of Early Childhood Teacher Educators, Public Policy Aside: Everyone Can't Teach, Presentation at the 25<sup>th</sup> Anniversary Celebration of NAECTE with Kathryn Castle, Doris Fromberg and Philip Wishon. New York, New York, November 2002.

American Association of Colleges of Teacher Education, Accountability in a Changing Social Context: Diversity as a Key Component in Programs that Prepare Professional Educators with Harold Fiterer, Alan McLeod, John Oehler and Diane Simon. New York, New York, February 2002.

American Association of Colleges of Teacher Education, AShared Responsibility for Educational Policy and Leadership: How can SCDE=s Develop a Shared Vision of Teacher Education Policy with State Departments of Education, Legislators, Central University Administrators and Public School Personnel", with William Boshier, Jill Fox, Roderick McDavis, John Oehler and Charles Ruch. Dallas Texas, March 2001.

National Association for the Education of Young Children, AYoung Children with Special Needs: Strategies for Providing Developmentally Appropriate Experiences in a Standards, Testing and Accountability Environment", with Michael Gamel-McCormick and Jennifer Kilgo. Atlanta, Georgia, November 2000.

American Association of Colleges of Teacher Education, AThe Preparation of School Leaders: A School of Education Framework for Providing Leadership Opportunities for Teachers, Administrators and Specialists@, with Alan McLeod, John Oehler, and Diane Simon. Chicago, Illinois, February 2000.

National Association for the Education of Young Children, AUsing a Collaborative, Interagency Approach to Provide Developmentally Appropriate Experiences for Children With and Without Disabilities in Head Start@, with Michael Gamel-McCormick and Jennifer Kilgo. New Orleans, Louisiana, November 1999.

American Association of Colleges of Teacher Education, AShaping and Influencing Policy: A School of Education Response to Three State Mandated Policies@, with Alan McLeod, John Oehler, Daisy Reed, and Diane Simon. Washington, D.C., February 1999.

National Association for the Education of Young Children, AApplying a Transdisciplinary Team Model in Developmentally Appropriate, Inclusive Settings@, with Jennifer L. Kilgo and Michael

Gamel-McCormick. Toronto, Ontario, Canada, November 1998.

American Association of Colleges of Teacher Education, A Who Will be Responsible for the Education of Educators?: Lessons Learned from Seven Years of Collaborative Partnerships@, with Alan McLeod, John Oehler, Daisy Reed and Diane Simon. New Orleans, Louisiana, February 1998.

National Association for the Education of Young Children, AA Case Study Approach of Young Children with Special Needs: Adaptations for Children with Disabilities in Developmentally Appropriate Inclusionary Settings@, with Michael Gamel-McCormick and Jennifer Kilgo. Anaheim, California, November 1997.

Symposium on Early Childhood Education, A The Restructuring of an Urban Elementary School: A Case Study.@ University of Illinois. November 1997.

National Association for the Education of Young Children, "Young Children with Special Needs: Case Studies of Three Children with Special Needs in Developmentally Appropriate Settings", with Michael Gamel-McCormick and Jennifer Kilgo. Dallas, Texas, November 1996.

National Association for the Education of Young Children, "Early Childhood Education: The Last 35 Years", seminar presenter with Bernard Spodek and Others. Dallas, Texas, November 1996.

American Association of Colleges of Teacher Education, "Preparing Teachers for Diverse Populations: Implication of a New University Roles and Rewards Policy", with Jill Fox, Alan McLeod and John Oehler. Chicago, Illinois, February 1996.

National Association for the Education of Young Children, "Young Children with Special Needs: A Family Perspective on Implementing Developmentally Appropriate Practice", with Jill Fox, Deborah Diffily, Michael Gamel-McCormick, Hansi Brittain and Jennifer Kilgo. Washington, D.C., November 1995.

Division of Early Childhood, "Authentic Assessment: Teaming with Families to Design Developmentally Appropriate Learning Experiences", with Hansi Brittain, Michael Gamel-McCormick and Jennifer Kilgo. Orlando, Florida, November 1995.

Division of Early Childhood, "Using Assessment Information to Design Developmentally Appropriate Learning Experiences", with Michael Gamel-McCormick and Jennifer Kilgo. St. Louis, Missouri, October 1994.

National Association for the Education of Young Children, "Developmentally Appropriate Practice: Applicability to Populations of Young Children with Special Needs", with Michael Gamel-McCormick and Jennifer Kilgo. Anaheim, California, November 1993.

Division of Early Childhood, "Developmentally Appropriate Practice: Applicability to Populations of Young Children with Special Needs", with Michael Gamel-McCormick and Jennifer Kilgo. Washington, D.C., December 1992.

National Association for the Education of Young Children, "Restructuring Urban Elementary Schools: An Early Childhood Perspective." New Orleans, Louisiana, November 1992.

National Association of Early Childhood Teacher Educators, "Encouraging Professional Growth Among Educators." New Orleans, Louisiana, November 1992.

Division of Early Childhood, "Developmentally Appropriate Practice: Application to Populations of Young Children with Special Needs", with Michael Gamel-McCormick and Jennifer Kilgo. Baltimore, Maryland, April 1992.

Southern Association on Children Under Six, "Personnel Preparation in Early Childhood Special Education: Another Look." Tulsa, Oklahoma, March 1992. Panel Member.

Southern Association of Children Under Six, "The Current Status of Teacher Preparation Programs for Early Childhood/Special Education in the SACUS States." Atlanta, Georgia, March 1991. Panel member.

Virginia Department of Education Early Childhood Conference, "The K-1 Connection: Building Bridges for the 90's." Hampton, Virginia, October 1990. Keynote Address.

Southern Association on Children Under Six, "Current Issues in Preschool Preparation: Preparing Teachers to Meet the Needs of Preschool Handicapped Children." Dallas, Texas, March 1990. Panel member.

Southern Association on Children Under Six, "Teacher Education Issues." Dallas, Texas, March 1990. Panel member.

National Association for the Education of Young Children, "Moving Towards Developmentally Appropriate Practice in the Primary Grades." Atlanta, Georgia, November 1989.

Southern Association on Children Under Six, "Classroom Management for Developmentally Appropriate Practice." Richmond, Virginia, April 1989.

Association for School, College and University Staffing, "New Directions: Tying the Knot Between Universities and School Systems", with Jane McCullen and Alan McLeod. Norfolk, Virginia, November 1988.

National Association for Early Childhood Teacher Educators, "Early Childhood Teacher Licensure and the Teacher Education Reform Movement." Anaheim, California, November 1988. Panel Member.

National Association for the Education of Young Children, "Evaluating Teachers, Children and Curriculum in Developmentally Appropriate Kindergarten Programs." Chicago, Illinois, November 1987.

Southern Association on Children Under Six, "Moving from an Academic to a Developmental Kindergarten Program: A Study of King William County Virginia." Memphis, Tennessee, March 1987.

National Association for the Education of Young Children, "Preparing Teachers for Developmentally Appropriate Kindergarten Programs." Washington, D.C., November 1986.

National Association for the Education of Young Children, "Moving from an Academic to a Developmental Kindergarten Program." New Orleans, Louisiana, November 1985.

Virginia Department of Education, Rural School Effectiveness Workshop, "Promoting a Developmentally Appropriate Kindergarten." Lynchburg, Virginia, June 1985.

National Association for the Education of Young Children, "Developing a Model for a Model Early Childhood Practitioner-Professional, Semi-Professional." Los Angeles, California, November 1984. Panel Chairman.

Commonwealth of Virginia Kindergarten Conference, "Moving from an Academic to a Developmental Kindergarten." Richmond, Virginia, November 1984. Panel Member.

National Association for the Education of Young Children, "Programs that Prepare Early Childhood Education Teachers - Summary Conclusions, and Recommendations", with Olivia Saracho and Bernard Spodek. Atlanta, Georgia, November 1983.

Friends Child Care Conference, "What About Me? Personal Concerns for the Early Childhood Educator." Richmond, Virginia, April 1983. Keynote Address.

Association for Supervision and Curriculum Development, "A Developmental Framework for Evaluating Student Teachers and Provisional Teachers", poster Session with Esther Zaret. Houston, Texas, March 1983.

Tennessee Association on Young Children, "The Professionalization of Early Childhood Education." Knoxville, Tennessee, November 1982. Invited Presentation.

National Association for the Education of Young Children, "Selection, Screening or What? Who Should be Admitted to Teacher Preparation in Early Childhood Education and How." Washington, D.C., November 1982. Panel member.

National Association for the Education of Young Children, "Programs that Prepare Early Childhood Education Teachers: A Continued Review", with Olivia Saracho and Bernard Spodek. Washington, D.C., November 1982.

American Educational Research Association, "A Study of Programs to Prepare Early Childhood Personnel", with Bernard Spodek. New York, March 1982.

Southern Association on Children Under Six, "Children in a Changing World: A Developmentalist View of Mainstreaming and Early Childhood Teacher Education", with Mildred Dickerson. Tulsa, Oklahoma, March 1982.

Commonwealth of Virginia Kindergarten Conference, "Mainstreaming and the Kindergarten Teacher", with Mildred Dickerson. Williamsburg, Virginia, November 1981.

National Association for the Education of Young Children, "Professionalization for Early Childhood Educators: It's Desirability and It's Impact on Practitioners and Children." Detroit, Michigan, November 1981. Panel Member.

National Association for the Education of Young Children, "Preparing Teachers for the 80's: Concerns for Early Childhood Teacher Education." San Francisco, California, November 1980.

Southern Association on Children Under Six, "Preparation of Administrators, Teachers and Care Givers." Roanoke, Virginia, March 1980. Issues Session-Writer.

National Association for the Education of Young Children, "Preparing Adults in the Life of a Child", with Mildred Dickerson. Atlanta, Georgia, November 1979.

Virginia Association for Early Childhood Education, "The Affective Parameters of Becoming a Teacher of Young Children." Washington, D.C., Spring 1979. Invited Presentation.

Commonwealth of Virginia Kindergarten Conference, "Teachers: The Significant Other in a Thinking Kindergarten." Virginia Beach, Virginia, February 1979. Closing Address/Invited.

National Association for the Education of Young Children, "Educating the Teacher in Early Childhood Teacher Education." New York, August 1978.

Virginia Education Association, "Providing Experiences to Facilitate Beginning Reading", with J. A. Muia. Virginia Beach, Virginia, April 1978.

National Association for the Education of Young Children, "Children Get Ready to Read, Do They Need More Than Love?", with J. A. Muia. Chicago, Illinois, 1977.

Virginia Education Association, "Early Experiences and Reading Readiness", with J. A. Muia. Staunton, Virginia, October 1977.

South Atlantic Philosophy of Education Society, "Philosophical Bases of Teacher Education Programs", with C. W. Blair. Virginia Beach, Virginia, October 1977.

Association for Childhood Education International, "Designing Activities for Early Childhood Teacher Education", with C. W. Blair. Minneapolis, Minnesota, April 1977.

Virginia State Reading Association, "Reading Readiness in the Kindergarten Curriculum", with J. A. Muia. Roanoke, Virginia, March 1977.

Virginia Education Association, "Open Space Schools." Harrisonburg, Virginia, October 1976.  
National Association for the Education of Young Children, "Comparing Programs in Early Childhood Teacher Education", with Robert Schirmacher. Dallas, Texas, November 1975.

## 11. **BIBLIOGRAPHY:**

### **Papers:**

- Davis, M.D. (2004). Public Policy aside: everyone can't teach. *Journal of Early Childhood Teacher Education*, 24(2), 99-102.
- Davis, M.D. (1999). The restructuring of an urban elementary school: Lessons learned as a professional development school liaison. *Early Childhood Research and Practice*, 1 (1), 1-8.
- Reed, D.F., & Davis, M.D. (1999). Social reconstructionism in urban schools. *Clearing House*, 72 (5), 291-294.
- Davis, M. D., & Fox, J. E. (1998). Junior faculty as liaisons: The realities of PDS collaboration. *Journal of Early Childhood Teacher Education*, 19 (3), 259-263.
- Davis, M. D. (1995). When the honeymoon is over: Keeping professional development schools on track. *Education Week*, 14 (38), 34.
- Davis, M.D., Joyner, W.H., & Turnage, L.R. (1994). Restructuring urban elementary schools: A staff development perspective. *CADRE National Newsletter*, 101, Aurora, Colorado.
- Davis, M. D., & Goffin, S. (1994). Program improvement in early childhood education: Facilitating the change process. *Journal of Early Childhood Teacher Education*, 15 (1), 3-7.
- Davis, M. D. (1992). History of early childhood teacher recruitment, certification, and legislation from 1920 to the present. *Encyclopedia of Early Childhood Education*, Garland Publishing Co.
- Jambor, T., Gargiulo, R., Guddemi, M., Brown, M., Campbell, J., & Davis, M. (1991). Personnel preparation in early childhood special education: A southern perspective. *Journal of Early Childhood Teacher Education*, 39 (12).
- Davis, M. D. (1989). Preparing teachers for developmentally appropriate kindergarten classrooms. *Dimensions*, 17 (3), 4-7.
- Davis, M. D., & Zaret, E. (1984). Needed in teacher education: A developmental model for evaluation of teachers, preservice to inservice. *Journal of Teacher Education*, 35 (5), 18-22.

- Spodek, B., Davis, M. D., & Saracho, O. N. (1983). Early childhood teacher education and certification. Journal of Teacher Education, 34 (5), 50-52.
- Davis, M. D., & Duncan, P. H. (1982). The effective teaching of reading and generic teaching abilities. Journal of the Virginia College Reading Educators, 3 (2), 4-15.
- Davis, M. D., & Alexander, N. L. (1982). Quality teaching and professional role responsibilities: Concerns for early childhood education. Reading Improvement, 19 (3), 232-235.
- Davis, M. D., & Dickerson, M. G. (1982). A developmental view: Mainstreaming and early childhood teacher education. Dimensions, 4, 115-118.
- Spodek, B., & Davis, M. D. (1982). A study of programs to prepare early childhood personnel. Journal of Teacher Education, 33 (2), 42-44.
- Dickerson, M. G., & Davis, M. D. (1981). The developmental approach: A successful way to mainstream young children. Childhood Education, 58 (1), 8-13.
- Davis, M. D. (1981). The affective parameters of becoming a teacher. Educational Record, 17 (3), 67-69.
- Davis, M. D., & Davis, C. M. (1980). Studying the acceptance of responsibility by student teachers. Education, 101 (2).
- Davis, M. D. (Ed.) (1979). A study of the relationship of kindergarten class size, length and scheduling of the kindergarten day and teacher self-concept to school success. ERIC Document No. ED 165 891.
- Davis, M. D., & Dickerson, M. G. (1979). Strengths of a developmental early childhood teacher education program in relation to the implications of PL 94-142. Young Children, 34 (1).
- Davis, M. D., & Muia, J. A. (1979). Children get ready to read. Reading Horizons, 19 (2), 115-122.
- Davis, M. D., & Blair, C. W. (1978). Designing activities for teacher education. The Proceedings of the South Atlantic Philosophy of Education Society.
- Davis, M. D., & Blair, C. W. (1978). Preparing teachers for diverse roles in education. College Student Journal, 12 (1), 67-71.
- Davis, M. D. (1977). Developmental stages of teaching and inservice education. Shenandoah Kappan, V (2).
- Davis, M. D. (1976). Eight weeks vs. sixteen weeks of student teaching. Journal of Educational Research, 70 (1), 31-34.

## Chapters:

- Davis, M. D., & Swick, K. J. (1985). Teacher competence in early childhood education. In K. J. Swick & K. Castle (Eds.), Acting on what we know: Developing effective programs for young children (pp.56-61). Southern Association on Children Under Six.
- Davis, M. D. (1982). The preparation of administrators, teachers and caregivers. In M.G. Dickerson, M.D. Davis, & G.P. Rose (Eds.), Young children: Issues for the 80's (pp.32-36). Southern Association on Children Under Six.
- Davis, M. D. (1976). A view of evaluation for early childhood education. In K. M. Floyd, S. B. Thomas, & M. C. Kivilighan (Eds.), Critical Issues in Evaluation and Educational Adequacy. Austin Peay State University.

### **Book Reviews:**

- Davis, M. D. (1982). [Review of the book Successful student teaching: A handbook for elementary and secondary student teachers ]. Virginia English Bulletin, 32 (1), 42..

### **Books:**

- Dickerson, M. G., Davis, M. D., & Rose, G. P. (Eds.) (1982). Young children: Issues for the 80's. Southern Association on Children Under Six.
- Spodek, B., Saracho, O. N., & Davis, M. D. (1987). Foundations of early childhood education. Prentice-Hall.
- Spodek, B., Saracho, O. N., & Davis, M. D. (1991). Foundations of early childhood education (2nd ed.). Prentice-Hall.
- Spodek, B., Saracho, O. N., & Davis, M. D. (1992). Foundations of early childhood education (Japanese ed.). Prentice-Hall.

Davis, M. D., Kilgo, J. A., & Gamel-McCormick, M. (1998). Young children with special needs: A developmentally appropriate approach. Allyn & Bacon.