

CURRICULUM VITAE

Date of Preparation: September 15, 2008

Personal Information

Stemhagen, Kurt

Office Address:

Virginia Commonwealth University
School of Education, Department of Foundations
Rm. 4050, Oliver Hall
1015 West Main St.
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Richmond, VA 23284-2020
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Licensure:

Virginia License Number: PGP-507526
Postgraduate Professional License-Middle Education Grades 4-8. Issued May 9, 2005

Education

Doctor of Philosophy, 1/5/04

University of Virginia—Charlottesville, VA

Major: Social Foundations of Education

Dissertation Title: *Beyond Absolutism and Constructivism: The Case for an Evolutionary Philosophy of Mathematics Education*

Master of Teaching, 1995

Virginia Commonwealth University—Richmond, VA

Major: Middle Education, Grades 4-8

Certification: Virginia Postgraduate Professional License

Bachelor of Arts, 1991

University of Richmond—Richmond, VA

ACADEMIC APPOINTMENTS AND OTHER SIGNIFICANT WORK EXPERIENCE

Virginia Commonwealth University
Department of Foundations

Richmond, Virginia

Assistant Professor of Foundations of Education (full-time)

August 2006-present

Undergraduate Teaching: EDUS 300 Foundations of Education

Graduate Teaching: EDUS 673 Seminar on Educational Issues, Ethics, and Policy;

EDUS 702 Foundations of Ed. Research and Doctoral Scholarship;

EDUS 795 Special Topics: Schooling in the Urban Community

Research: Philosophy of Education, Ethics, Mathematics Education, Social Justice in Education, Lewis Mumford Studies

University of Mary Washington

College of Graduate and Professional Studies

Fredericksburg, VA

Assistant Professor of Education (full-time)

August 2004-July 2006

Graduate Teaching: EDCI 500 Teaching and the Development of the Learner;

EDCU 506 Foundations of American Education;

EDCI 511 Middle/Secondary School Goals and Practices;

EDCI 590 Individual Research Advisor;

EDCI 550 Student Teacher Supervision

Virginia Commonwealth University

Educational Studies Department (adjunct)

May, 2001-July 2005

Undergraduate Teaching: EDUS 300 Foundations of Education

Graduate Teaching: EDUS 673 Seminar on Educational Issues, Ethics, and Policy

Philosophy Department (adjunct)

January 2001-June 2001

Undergraduate Teaching: PHIL 203 Bioethics

University of Virginia

Curry School of Education/School of Continuing and Professional Studies

Charlottesville, VA

September 2002-April 2003

Graduate Teaching: EDLF 670 Social Foundations of American Education

Howard University

Department of Educational Administration and Policy (adjunct)

Washington, DC

January 2002-May 2002

Undergraduate Teaching: ELEM 123 History of American Educational Thought

Graduate Teaching: EDAP 253 Philosophy of Education

**Virginia Department of Education Algebra Initiative-
Mathematics/Technology Education Instructor
Longwood College--Farmville, VA
Summer 2002-Summer 2003
James Madison University – Harrisonburg, VA
Summer 2003**

**University of Virginia, Curry School of Education
Graduate Assistant
July 1999-July 2001**

Responsible for conception, development, and maintenance of the *Virginia Algebra Resource Center* (<http://teach.virginia.edu/k12/algebra>), a web-based curriculum tool designed to aid teachers in creatively addressing the Virginia Standards of Learning.

Teaching Assistant

January 2000-May 2000

EDLF 710 Contemporary Educational Issues: Discussion leader for required course in five-year M.T. program).

Research Assistant

Summer 2000

Compiled and analyzed statistical data resulting from a Department of Education survey of Virginia's superintendents for the Rural Schools Initiative.

FIELDS OR AREAS OF SPECIAL INTEREST WITHIN DISCIPLINE OR PROFESSION

Philosophy of Education

American Pragmatism

Ethics

Epistemology

Philosophy of Research

School-Society Relationship

Democratic Education

Social Justice

Fairness in Magnet School-Specialty Center Admissions

Mathematics Education

Lewis Mumford Studies

MEMBERSHIPS

American Educational Research Association (AERA)

John Dewey Society (JDS)

American Educational Studies Association (AESAs)
Philosophy of Education Society of Great Britain (GPES)
Philosophy of Education Society (PES)
South Atlantic Philosophy of Education Society (SAPES)
American Association of University Professors (AAUP)

SPECIAL AWARDS, FELLOWSHIPS, GRANTS, AND OTHER HONORS

Faculty Development Grant: Wrote and received an award for \$1,430 to develop a new University of Mary Washington elective course, *The Ethical Dimensions of Education*. 2005-2006

Invited Participant: Stanford-Illinois Summer Institute for Philosophy of Education: Selected as one of only ten fellows from a worldwide pool of applicants to participate in an intensive program in philosophy of education. Award included coverage of transportation costs, room and board, a \$1,100 stipend, and financial support to present research at a suitable major academic conference during the 2003-04 academic year.

Invited Participant: Attended and participated in the Higher Education Colloquium, *Lifelong Learning: Promising Practices and Emerging Partnerships*. University of Edinburgh, Scotland. June 2001-July 2001

Member: Phi Kappa Phi Academic Honor Society.

Recipient: Governor's Fellowship to attend the University of Virginia. 1999-2001

Recipient: Received Sallie Mae Award for recognition as school's outstanding first year teacher. May 1996

Recipient: Received five Curry School of Education travel grants to attend and present at various conferences, including conferences in Mexico City, Mexico; Vancouver, British Columbia; Miami, FL and Chicago, IL. 2000-2003

WOW Winner: Multiple recipient of a student-nominated award for exceeding expectations, Stonewall Jackson Middle School. 1996-1999

MAJOR COMMITTEES

School of Education

VCU SOE Research and Professional Development, 2008-present

VCU SOE Cultural Diversity Committee (Co-Chair), 2006-2008

VCU SOE Research Initiation Award Grant Evaluation Committee Member-
Evaluated grants and worked to allocate resources for various projects, Spring 2007

VCU SOE Space Committee Member, Spring 2007

Faculty Organization, 2007-present

Member, PhD Taskforce Sub-committee (writing prompts), 2006

Dissertation Committees

Ph.D. dissertation committees chaired:

Smith, Jason (prospectus defended)

Member of Ph.D. dissertation committees:

Elliott, Shelley (prospectus defended)

Craver, Gerald (prospectus defended)

Richardson, Mark

Sander, Meg

Carroll, Deborah

University

Honors Program Council

University Council SOE Representative (alternate), 2007-present

Member, VCU Summer Reading Committee, (2007-2008)

VCU Summer Reading Program 2007 Discussion Facilitator

Member, VCU chapter of the American Association of University Professors, 2006-present

State

American Association of University Professors: Serve as university representative on state-level executive council, 2007-present

Regional

President-elect, South Atlantic Philosophy of Education Association, 2007-2008

South Atlantic Philosophy of Education Association Yearbook Editor, 2006-present

South Atlantic Philosophy of Education Association Yearbook Co-editor, 2005-2006

Member, Program Committee: South Atlantic Philosophy of Education Association. Responsible for helping organize the 2005 SAPES annual meeting program held at the East Carolina University, Greenville, NC

Member-at-Large , South Atlantic Philosophy of Education Association Executive Council, 2004-2005

National/International

Membership and Development Officer, AERA *John Dewey Society* SIG – Serve on AERA JDS SIG executive council, responsible for recruitment of new members and contacting lapsed members

Co-chair, National Jobs Committee, *Philosophy of Education Society*

Member, *American Educational Studies Association* (AESA) Program Committee 2008

Member, Philosophy of Education Society (PES) Program Committee 2008-2009

Editorial Review Board Member:

Urban Review Journal, 2007-present

Journal Reviewer

Pedagogies: An International Journal, 2008

Teaching and teacher Education, 2008

Member, R. Freeman Butts Lecture Committee – Responsible for selecting the annual Butts Lecturer at the AESA annual meeting (Cleveland, OH)

Member, Program Committee - Served on the AESA Program Committee 2001.

Proposal Reviewer- American Educational Research Association

- 2007 Conference Proposals (*John Dewey Society* and *Philosophy of Education* SIGS and *Division K*).
- 2008 Conference Proposals (*John Dewey Society* and *Philosophy of Education* SIGS, *Division K* and *Curriculum Studies (History and Philosophy)*).
- 2009 Conference Proposals (*John Dewey Society* and *Philosophy of Education* SIGS, *Division K*).

Session Chair-Led a concurrent session at AESA 2007 annual meeting, titled:

Reframing Pedagogical Practices

Session Chair-Led a concurrent session at AESA 2001 annual meeting, titled:
Democratizing Math and Science Education.

BIBLIOGRAPHY

Refereed Journal Articles Published/In Press

Pope, N. and Stemhagen, K. (forthcoming). **Social Foundations Educators of the World Unite! An Action Plan for Disciplinary Advocacy.** *Educational Studies: A Journal of the American Educational Studies Association.*

Stemhagen, K. (2008). **Doin' the Math: On Meaningful Mathematics-Ethics Connections.** *Montana Mathematics Enthusiast.* 5,1, 59-66. (International)

Stemhagen, K. (2007). **Toward an Empowering and Socially Just Mathematics Education: The Importance of Context, the Dangers of Expertise, and the Potential of "Outsight".** *Philosophy of Mathematics Education Journal*, Number 20 June 2007 (Special Issue on Social Justice, Part 2) (International)

Stemhagen, K. (2007). **Empiricism, Contingency and Evolutionary Metaphors: Getting Beyond the "Math Wars".** *International Electronic Journal of Mathematics Education*, 2 (2), 91-105.

Warnick, B. and Stemhagen, K. (2007). **Mathematics Teachers as Moral Educators: The Implications of Conceiving of Mathematics as a Technology.** *Journal of Curriculum Studies*, v. 39, no. 3, 303-316.

Stemhagen, K. (2007). **Social Justice and Mathematics: Rethinking the Nature and Purposes of School Mathematics.** *Philosophy of Mathematics Education Journal* (electronic journal, international, peer-reviewed), January 2007, #19. (International)

Stemhagen, K. (2003). **Toward a Pragmatic/Contextual Philosophy of Mathematics: Recovering Dewey's *Psychology of Number*.** *2003 Philosophy of Education Yearbook.*

Heaton, L.A., Stemhagen, K. & Burbach, H. (Fall, 2000). **Virginia Algebra Resource Center: Connecting Your Algebra Classroom to the Real World.** *Virginia Mathematics Teacher* (v. 27, No. 1).

In press for review:

Stemhagen, K. and Smith, J. **Dewey, Democracy, and Mathematics Education: Re-conceptualizing the Last Bastion of Curricular Certainty.** Under consideration for publication in *Education and Culture.*

Stemhagen, K and Warnick, B. **Utility, Humility, and Educational Research: On Heterogeneous Community.** Under consideration for publication in *Studies in Philosophy and Education.*

Stemhagen, K. **Social Activism, Guardianship, and Indoctrination: The Edukators as Foundations of Education Text.** Under consideration for publication in *Educational Studies: A Journal of the American Educational Studies Association.*

Stemhagen, K. and Pope, N. **Epistemology and Education: Thru Thick and Thin.** Under consideration for publication in *Social Epistemology.*

Non-Refereed/Invited Papers Published

Stemhagen, K. (2005). **Situating the Mind Game: Some Limits of and Modest Hopes for Cognitive Science.** *2005 Philosophy of Education Yearbook.*

Stemhagen, K. (2004). **A Response to Suzanne Rice on Martin Luther King Jr.'s 'Ethic of Love.'** *2004 Philosophy of Education Yearbook.*

Edited Yearbooks

South Atlantic Philosophy of Education Society Yearbook, 2007.

South Atlantic Philosophy of Education Society Yearbook, 2006.

Co-Editor, *South Atlantic Philosophy of Education Society Yearbook,* 2005

Book Reviews

Stemhagen, K. (2008) **Book Review: David A. Turner, *Theory and Practice of Education.*** Book review for *Theory and Research in Education,* July 2008 (invited).

Stemhagen, K. (2007). **A Review of Citizenship under Fire: Democratic Education in Times of Conflict.** Book Review for *Educational Studies: A Journal of the American Educational Studies Association.*

Yearbooks/Proceedings

Stemhagen, K. (2008). **Learning from the “Crimes of Galileo:” Some Educational Implications of Lewis Mumford’s Critique of Technology.** *South Atlantic Philosophy of Education Society 2007 Yearbook,* K. Stemhagen (ed.), 15-24.

Stemhagen, K., (2008). **Editor's Introduction.** *South Atlantic Philosophy of Education Society 2007 Yearbook*, K. Stemhagen (ed.), iii-v.

Stemhagen, K. (2007). **Constructing Lewis Mumford's Philosophy of Education: An Act of Intellectual Archaeology.** *South Atlantic Philosophy of Education Society 2006 Yearbook*, K. Stemhagen (ed.), 45-54.

Stemhagen, K., (2007). **Editor's Introduction.** *South Atlantic Philosophy of Education Society 2006 Yearbook*, K. Stemhagen (ed.), iii-v.

Stemhagen, K. (2006). **Academic Freedom and Academic Survival: Foundations of Education and Teacher Licensure as Political Spectacle.** 2005 *South Atlantic Philosophy of Education Society Yearbook*.

Stemhagen, K. & Philipsen, M. (2006). **Editor's Introduction.** *South Atlantic Philosophy of Education Society 2006 Yearbook*, K. Stemhagen (ed.), iii-v.

Stemhagen, K. (2005). **Market Metaphors and the Commodification of Knowledge.** 2004 *South Atlantic Philosophy of Education Society Yearbook*.

Heaton, L.A. & Stemhagen, K. (3/01). **Creating a Web-Based Curriculum Tool: Helping K-12 Teachers Harness the Potential of the World Wide Web.** Published in the *Society for Information Technology and Teacher Education International (SITE)* 2001 conference proceedings.

Technical Reports

Stemhagen, K. (2007). ***Fairness in Secondary Specialty Center and Magnet School Admissions: Contending with the Equity-Excellence Tension.*** Metropolitan Educational Research Consortium, Richmond, VA.

Professional Presentations

Refereed/International

Stemhagen, K. (3/31/07). ***William James, Thomas Kuhn and the Varieties of Scientific Revolution: Some Epistemological and Educational Implications.*** Paper presented at the 2007 annual meeting of the Philosophy of Education Society of Great Britain, Oxford University, UK.

Stemhagen, K. (4/4/04). ***Reconsidering Mathematical Empiricism: Paving the Way for an Evolutionary Philosophy of Mathematics Education.*** Paper

presented at the 2004 annual meeting of the Philosophy of Education Society of Great Britain, Oxford University, UK.

Refereed/National

Stemhagen, K. (3/26/08). ***Lewis Mumford's Regional Survey and the Challenge to Care in Schools***. Paper session, American Educational Research Association 2007 meeting, New York, NY.

Stemhagen, K. (10/25/07). “***The Edukators***” as ***Foundations of Education Text***. Paper presented at the 2007 annual meeting of the *American Educational Studies Association* (AESA), Cleveland, OH.

Stemhagen, K. (10/26/07). **Elimination of Foundations Courses in Teacher Preparation Programs—Do We Have a Say?** Invited participant in panel discussion at the 2007 annual meeting of the *American Educational Studies Association* (AESA), Cleveland, OH.

Stemhagen, K. (4/10/07). ***Social Justice and Mathematics: Rethinking the Nature and Purposes of School Mathematics***. Paper presented at the American Educational Research Association 2007 meeting, Chicago, IL.

Stemhagen, K. (3/17/07). ***Social Activism, Guardianship, and Indoctrination: The Edukators as Philosophy of Education***. Paper part of a session on ***Words and Pictures: Film and Philosophy of Education***. Paper presented at the 2007 annual meeting of the Philosophy of Education Society (PES), Atlanta, GA.

Stemhagen, K. and Pope, N. (11/05/05). ***Epistemology and Education: Thru Thick and Thin***. Paper presented at the 2005 annual meeting of the *American Educational Studies Association* (AESA), Charlottesville, VA.

Hooper, N., Stemhagen, K, and Tyler, J. (3/28/05). ***Sustaining Teacher Research in a Teacher Preparation Program***. Presented at the Teachers as Researchers: School and University Collaborations portion of the Association of Teacher Educators National Teaching Academy, Fairfax, VA.

Stemhagen, K. (3/20/05). ***Situating the Mind Game: Some Limits of and Modest Hopes for Cognitive Science***. Paper presented at the 2005 annual meeting of the Philosophy of Education Society (PES), San Francisco, CA.

Stemhagen, K. (3/29/04). ***A Response to Suzanne Rice on Martin Luther King Jr.'s 'Ethic of Love'***. Paper presented at the 2004 PES annual meeting, Toronto, ON.

Stemhagen, K. (11/1/03). *Social Justice and Mathematics: The Possibilities of Adopting an Evolutionary Approach*. Presented the paper at the 2003 annual AESA meeting, Mexico City, Mexico.

Stemhagen, K. (3/31/03). *Toward a Pragmatic/Contextual Philosophy of Mathematics: Recovering Dewey's Psychology of Number*. Presented the paper at the 2003 PES annual meeting, Miami, FL.

Stemhagen, K. (11/1/02). *Toward a Pragmatic/Contextual Philosophy of Mathematics: Recovering Dewey's Psychology of Number*. Presented the paper at the 2002 AESA annual meeting, Pittsburgh, PA.

Stemhagen, K. (10/31/02). *Fiction and Foundations: Using Literature to Enliven and Enrich a Foundations of Education Course*. Presented the paper at the 2002 AESA annual meeting, Pittsburgh, PA.

Stemhagen, K. (11/2/01). *Toward a Reconciliation of Mathematics Education: Lessons from Wittgenstein on Context and Creativity*. Presented the paper at the 2001 AESA annual meeting, Miami, Florida.

Pope, N. & Stemhagen, K. (11/2/01). *A Pragmatic Principles Approach to Educational Ethics: Lessons for Teachers from Bioethics*. Presented the paper at the 2001 AESA annual meeting, Miami, Florida.

Stemhagen, K. (11/4/00). *The Role of Philosophy in the Development of a Web-based Curriculum Tool: How to Avoid Impaling Yourself on the Horns of the Theory-Practice Dilemma*. Presented the paper at the 2000 AESA annual meeting, Vancouver, B.C.

Refereed/Regional

Stemhagen, K. (10/5/07). **Learning from the "Crimes of Galileo:" Some Educational Implications of Lewis Mumford's Critique of Technology**. Paper presented at the 2007 annual meeting of the *South Atlantic Philosophy of Education Society* (SAPES), Winthrop University, Rock Hill, SC.

Stemhagen, K. (10/6/06). *Constructing Lewis Mumford's Philosophy of Education: An Act of Intellectual Archaeology*. Paper presented at the 2006 annual meeting of the *South Atlantic Philosophy of Education Society* (SAPES), N. Carolina Central University, Durham, NC.

Stemhagen, K. (10/15/05). *Academic Freedom and Academic Survival: Foundations of Education and Teacher Licensure as Political Spectacle*. Paper

presented at the 2005 annual meeting of the *South Atlantic Philosophy of Education Society* (SAPES), East Carolina University, Greenville, NC.

Stemhagen, K. (10/1/04). ***Market Metaphors and the Commodification of Knowledge***. Paper presented at the 2004 SAPES meeting, Appalachian State University, Boone, NC.

Stemhagen, K. (12/6/01). ***Recovering the Psychology of Number: John Dewey's Philosophy of Mathematics***. Presented the paper at the 2001 annual meeting of the Middle Atlantic States Philosophy of Education Society, Rutgers University: New Brunswick, NJ.

Refereed/State

Stemhagen, K. & Heaton, L. A. (12/12/01). ***Providing Online Curriculum Resources for Teachers: The Virginia Algebra Resource Center***. Presented an account of the development of the site at the 2001 Educational Technology Leadership Conference, Roanoke, VA.

Stemhagen, K. & Heaton, L. A. (12/11/00). ***Virginia Algebra Resource Center: Providing Meaningful Connections between Web-based Resources and the Algebra I Standards of Learning***. Presented an overview of the website's design and functions at the 2000 Educational Technology Leadership Conference, Roanoke, VA.

Heaton, L.A. & Stemhagen, K. (3/27/00). ***Now Available—Virginia Algebra Resource Center (Online)***. Introduced the website at the annual meeting of the Virginia Society for Technology in Education (VSTE), Roanoke, VA.

Heaton, L.A. & Stemhagen, K. (3/11/00). ***Algebra I Teachers, SOL Support is Here***. Presented and explained the website at the annual meeting of the Virginia Council of Teachers of Math (VCTM), Norfolk, VA.

Non-refereed

Stemhagen, K. (3/9/07). ***Fairness in Secondary Specialty Center and Magnet School Admissions: Contending with the Equity-Excellence Tension***. Paper presented at the *Metropolitan Educational Research Consortium* Board Meeting.

GRANTS AND CONTRACTS

Maggie L. Walker Governor's School Evaluation Project – Finalist for award (was not awarded contract) to evaluate fairness of school admission process. Proposed budget: \$72,202.