

Curriculum Vitae

Robert Martin Reardon

School of Education
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Recent Positions

Assistant Professor (Tenure-track), Department of Educational Leadership (August, 2005 – present)	Virginia Commonwealth University
Chair, Department of Leadership Studies (May, 2004 – July, 2005)	Marian College of Fond du Lac
Director, Educational Leadership Program (August, 2002 - May, 2004)	Marian College of Fond du Lac
Assistant Professor (Tenure-track), Educational Leadership Program (August, 2001 – July, 2005)	Marian College of Fond du Lac
Research Analyst & Data Manager (May, 2000 - June, 2001)	Center for Gifted Education, The College of William and Mary in Virginia
Adjunct Professor (Quantitative Research) (Fall Semester, 1999)	School of Education The College of William and Mary in Virginia
Graduate Assistant (May, 1997 - May, 2000)	Center for Gifted Education, The College of William and Mary in Virginia

Teaching Specializations

Doctoral Level:	Foundations of Leadership Leadership Theory Advanced Quantitative Research
Master's Level:	Educational Leadership Research Application to Practice Leadership in Supervision and Personnel Development

Research Interests

Title 1 school responses to the adequate yearly progress (AYP) provisions of the No Child Left Behind Act (NCLB, 2001)
Educational leadership and personnel development for the advancement of learning and

United States:

Member of Association for Supervision and Curriculum Development (ASCD)
Member of American Educational Research Association (AERA)
Member of National Council of Professors of Educational Administration (NCPEA)

Australia:

Member of Australian College of Educators (MACE)
(Refereed national association of Australian educational leaders)

Service to Virginia Commonwealth University

2005 VCU Faculty Senate representative for School of Education (Academic Support Services Committee)
School of Education Cultural Diversity Committee member

Publications

Reardon, R.M. (2001). International delegates offer colloquy on gifted education in Hungary. *Systems Newsletter*, 9(3), 11.

Reardon, R.M. (2001). *Performance-based assessment in Project STAR: Field test analysis and results with subgroups of interest*. Paper presented at Annual Meeting of American Educational Research Association, April 9-14, Seattle, WA.

Reardon, R.M. (2000). Center-based teacher education project in Vance County Public Schools, Henderson, NC. *Systems Newsletter*, 9(1), 9.

VanTassel-Baska, J., Avery, L.D., Reardon, R.M., & Ward, T.J. (2000). *Project STAR: Field test administration preliminary report*. Williamsburg, VA: Center for Gifted Education.

VanTassel-Baska, J., Reardon, R.M., Zuo, L., & Avery, L.D. (2000). *Report of the statewide implementation of Project STAR*. Williamsburg, VA: Center for Gifted Education.

VanTassel-Baska, J., Avery, L.D., Reardon, R.M., & Zuo, L. (2000). *Project STAR: Final report and technical manual*. Williamsburg, VA: Center for Gifted Education.

Reardon, R.M. (1998). Problem-based learning and other curriculum models for the multiple intelligences classroom. *Roeper Review*, 20(3), 1998. (Book review; reprinted 2000)

VanTassel-Baska, J., Avery, L.D., Little, C., Moye, V., Reardon, R.M. (1998). *Evaluation Report of the Academically Advanced Program (TAAP) in Falls Church City Schools, Falls Church, Virginia*. Williamsburg, VA: Center for Gifted Education.

Professional Development Involvement

2005

October 17-18 New Teacher Center @ UCSC (event sponsored by VCU Center for Teacher Leadership)

Coaching and Observation Strategies: Gerri Acers & Sharon Nelson

October 14 Edvantia Co-Venture Fall Assembly

Using Logic Models in Research and Evaluation: John A. McLaughlin

Grant Activity

2005

An investigation of the efficacy of leadership training in terms of school-level instructional practices and student learning outcomes. (\$500,000 unsuccessfully applied for; Institute of Education Sciences; Research in Education Finance, Leadership, and Management: R305E05026.)

Emotional Life of School Leaders (\$1500 received; Faculty Development Grant, Marian College.)

Overview of Scholarly Involvement

Including Collaborative Involvement and Presentations/Workshops (both delivered & attended since 2000)

2005

Presentations

Sustaining Quality Leaders

ASCD, Orlando, FL. April 2, 2005

Partners Advancing Values in Education (PAVE)

ACSD, Orlando, FL. April 4, 2005

2004

Collaborative Involvement with Local School Districts:

Hortonville School District

Provided statistical analysis of reading data for 2004.

Fond du Lac School District

Met with FdL school district officials and union representatives to motivate the submission of the grant entitled "An investigation of the efficacy of leadership training in terms of school-level instructional practices and student learning outcomes." Research in Education Finance, Leadership, and Management: R305E05026.

Collaborative Involvement**Partners Advancing Values in Education (PAVE), Milwaukee**

Designed curriculum for PAVE Scholars Program: The Business of the School

Presentations*Subcommittee IV of the NCA Self-Study Process*

On numerous occasions throughout fall, 2004: to various groups at Marian College

Implementing PI 34.03 Administrator Standards at Marian College

DPI Meeting of Educational Leadership Program Directors, WI. April 30, 2004

A Conceptual Schema for Leadership Studies

Marian College of Fond du Lac, WI. April 20, 2004

Educating Constructivist Leaders

ASCD, New Orleans, LA. March 20-22, 2004

2003**Attendance**

Wisconsin Association for Supervision and Curriculum Development (WASCD)
Appleton, WI. October 15, 2003

Wisconsin Association for Colleges of Teacher Education (WACTE)
Stevens Point, WI. October 10, 2003

Wisconsin Independent Colleges of Teacher Education (WICTE)
Stevens Point, WI. October 9, 2003

AERA Annual Meeting, Chicago, IL. April 21-25, 2003.

Presentation*Leaders Use the Tuning Protocol.*

ASCD Annual Conference, San Francisco, CA. March 8-10, 2003.

2002**Attendance**

Advanced Dialogue Facilitation

Barbara Coffman-Cecil, Marian College, November 21-22.

Introduction to Dialogue and Facilitation

Barbara Coffman-Cecil, Marian College, November 18-20.

Connecting Technology Innovation with A No Child Left Behind@

2002 PT3 Grantees Meeting

U.S. Department of Education, Washington, DC. July 25-28.

School That Learn Conference with Peter Senge

Chicago, IL. April 10-13, 2002

Presentation

Aboriginal Influences in Australian Culture.

St. Joseph's School, Appleton, WI. May 6.

2001**Presentations**

The Assessment of Academic Outcomes.

Council of Chairs, Marian College. December 4, 2001.

Symposium Presenter: *Using Performance Assessment to Identify Gifted Learners.* Paper: Performance-based assessment in Project STAR: Field test analysis and results with subgroups of interest.

AERA Annual Meeting, Seattle, WA. April 9-14, 2001

Problem-based learning in science for the gifted

Kentucky Association for Gifted Education Annual Conference

Lexington, KY. February 22-23, 2001