

**VITA**  
**(abbreviated)**

**LEILA CHRISTENBURY**

**1. PERSONAL INFORMATION**

**Name:** Leila Mayo Christenbury

**Citizenship:** U.S.A.

**Office Address:** Virginia Commonwealth University  
1015 W. Main Street  
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**2. LICENSURE** Commonwealth of Virginia  
Postgraduate Professional

**3. EDUCATION**

Ed.D. 1980 Virginia Tech, English Education; Doctoral Dissertation, "The Origin, Development, and Decline of the Secondary English Elective Curriculum"

M.A. 1973 University of Virginia, English; Master's Thesis, "The Spiritual Progression of Red Cross in the House of Holiness"

B.A. 1972 Hollins College, English; Senior Honors Thesis, "Pearl: The Hero's Journey in Theology and Image"

**Postdoctoral Training**

National Endowment for the Humanities Summer Seminar in Composition and Rhetoric, University of Texas at Austin, under the direction of Dr. James Sledd, 1981

4. **ACADEMIC APPOINTMENTS AND OTHER SIGNIFICANT WORK EXPERIENCE**

1. **Full-time Employment Assignments**

**Professor, School of Education, Virginia Commonwealth University**

Richmond, Virginia (July 1996-present)

Major responsibilities include: teaching adolescent literature, English methods, teaching seminar, applied English linguistics, advising graduate students.

**Research/Study Leave**

Urbana, Illinois (January – August 2008)

Worked at National Council of Teachers of English headquarters, Urbana, Illinois, researching and planning upcoming NCTE Centennial and selecting material from University of Illinois and from NCTE archives.

**Chair, Department of Teaching and Learning  
School of Education, Virginia Commonwealth University**

(July 2004 – July 2005)

**Co-Chair, Department of Teaching and Learning  
School of Education, Virginia Commonwealth University**

(January - June 2004)

**Visiting Professor, Department of English, University of North Carolina**

Chapel Hill, North Carolina (August 2003-December 2003)

Major responsibilities included: teaching adolescent literature, advanced composition and rhetorical theory, curriculum study on English Education; member, Composition and Rhetoric Curriculum Committee, Department of English.

**Associate Professor, School of Education, Virginia Commonwealth University**

Richmond, Virginia (August 1990-June 1996)

Major responsibilities included: teaching adolescent literature, English methods, the teaching of writing, teaching seminar; advising graduate students; directing Capital Writing Project; editing English Journal.

**Assistant Professor, School of Education, Virginia Commonwealth University**

Richmond, Virginia (August 1986-July 1990)

Major responsibilities included: teaching adolescent literature, English methods, the teaching of writing, applied English linguistics, teaching seminar; supervising student teachers; advising undergraduate and graduate students;

directing Capital Writing Project.

**Director of Publications, Hollins College**

Roanoke, Virginia (August 1982-July 1986)

Major responsibilities included: writing, editing, and designing HOLLINS Alumnae Magazine, academic and student catalogs, other assorted publications; directing student internships and independent studies in writing and publications; teaching writing during summer program for gifted high school students; advising student newspaper and yearbook.

**Assistant Professor, English Department, James Madison University**

Harrisonburg, Virginia (September 1980-May 1982)

Major responsibilities included: teaching composition and literature; Associate Director, Southwest Virginia Writing Project.

**Assistant Professor, Department of English Language and Literature, University of Northern Iowa**

Cedar Falls, Iowa (August 1979-May 1980)

Major responsibilities included: teaching adolescent literature, methods, student teaching seminar; advising graduate students.

**English Teacher, William Fleming High School**

Roanoke, Virginia (August 1975-June 1978)

Major responsibilities included: teaching five English courses a semester; Junior Class Sponsor, PTSA Program Chairman and Faculty Representative, Advanced Placement English Program Coordinator.

**English Teacher, Roanoke Catholic High School**

Roanoke, Virginia (September 1973-June 1975)

Major responsibilities included: teaching five English courses a semester; Literary Magazine sponsor, Junior Class sponsor, Drama coach, Junior Varsity Tennis coach, English Department Chair.

**5. PROFESSIONAL AFFILIATIONS**

**1. Memberships**

**National**

National Council of Teachers of English  
Conference on English Education  
National Conference on Research in Language and Literacy  
Assembly on Literature for Adolescents  
Assembly on Appalachian Literature  
Assembly on Women in Life and Literature  
Phi Delta Kappa

Phi Kappa Phi  
Phi Beta Kappa  
Delta Kappa Gamma  
Omicron Delta Kappa

**State**

Virginia Association of Teachers of English  
Virginia Conference of English Educators  
Association of Teacher Educators in Virginia

**2. Elected or Appointed Professional Positions**

**National**

**National Assessment of Educational Progress**

Member, Steering Committee, 2007, 2009 Reading Assessment, 2003-05.

**National Council of Teachers of English**

Council Historian, 2004-present.

Chair, Task Force on Council History and 2011, 2004-present.

Member, Board of Directors, 1993- present.

Nominating Committee, 2007-08.

Member, Steering Committee, SLATE, 2004-07.

Member, James R. Squire Award, 2006.

Member, NCTE/SLATE National Intellectual Freedom Award, 2005, 2006.

Chair, James R. Squire Award, 2004.

Chair, Literacy Award, 1999-2000; Member, 2004.

Member, Advisory Committee to Texas Instruments, 2003-2004.

President-elect Pro Tem, 1999; Vice President, 1999-2000; President-elect, 2000-2001; President, 2001-2002; Past President, 2002-2003.

Member, Executive Committee, 1999-2003.

Chair, Affiliate Award for Multicultural Achievement, 2003.

Chair, Executive Director Evaluation Committee, 2003.

Chair, Council Centennial Committee, 2003.

Chair, Finance Subcommittee, 2003.

Chair, General Proposal Planning Group, 2003 NCTE Fall Convention, 2003.

Chair, Diversity Subcommittee, 2001–2002.

Chair, Governance Study Group, 2002.

Chair, Awards Subcommittee, 2002.

Chair, Selection Committee, President's Teacher Education Scholarship for People of Color, 2001-2002.

Program Chair, 91<sup>st</sup> Annual Fall Convention, Baltimore, 1999-2001.

Chair, 2002; Member, Headquarters Subcommittee, 1999-2001.

Liaison, Secondary Section, History of the Council, Standing Committee Against Censorship, Standing Committee on the NCTE Fund, Russell Research Award, 2000-2003.

Liaison, Middle Level Section, 2000-2002.

Chair, Distinguished Service Award Committee, 2001.

Chair, Executive Director Search Committee, 2000.

Chair, Advocacy and Diversity Subcommittee, 1999-2000.

Liaison, Secondary Section, Standing Committee Against Censorship, Standing Committee on Affiliates, Standing Committee on the NCTE Fund, 1999-2000.

Chair 1999-2000; Assistant Chair, 1998-1999, Resolutions Committee.

Member (ex officio), Steering Committee, Secondary Section, 1994-1998.

Member, Committee on Grouping and Tracking Practices, K-12, National Council of Teachers of English, 1991-1994.

Chair, Awards Committee, English Journal, 1991.

Judge, National Council of Teachers of English Achievement Awards in Writing, 1982, 1979.

### **Conference on English Education**

Program Chair, National Council of Teachers of English Spring Conference, Portland, Oregon, 1994.

Chair, Richard A. Meade Award Committee, 1994.

Member: Executive Committee, 1990-1994; Richard A. Meade Award Committee, 1991-1993; Nominating Committee, 1989; Executive Committee on the States, 1987-1990.

Strand Chair, Experienced and Professional Teachers, Conference on English Education, National Council of Teachers of English Spring Conference, Washington, D.C., 1992.

### **Adolescent Literature Assembly (ALAN)**

Member, Nominating and Election Committee, 1992.

Chair, Intellectual Freedom Committee, 1988-1989.

State Representative, 1987.

Director, 1982-1986.

### **State**

Treasurer, 1998-present; 1986-1993, 1979-1984; Awards Committee, Virginia English Bulletin, 2007; Affiliate Chair, 1978-1980; Member, Executive Board, 1977-1993; 1998-present, Virginia Association of Teachers of English.

Director, 1988-1994; Associate Director, 1987-1988, Capital Writing Project, Virginia Commonwealth University.

Chair, Virginia Conference of English Educators, 1986-1988.

Associate Director, Southwest Virginia Writing Project, Virginia Tech, 1981.

## Local

Member, Advisory Board, Richmond Community High School, 1998-2002;  
Secretary, 1999-2002.

President, Roanoke Valley Chapter, Phi Beta Kappa, 1983.

Secretary, James Madison University Chapter, American Association of  
University Professors, 1981-1982.

President, District P, Virginia Association of Teachers of English, 1977-1978.

Member, Board of Directors, Roanoke Education Association, 1976-1978.

## 6. PROFESSIONAL ACTIVITIES

### 1. Awards and Honors

Phi Beta Kappa          Phi Kappa Phi          Omicron Delta Kappa  
Phi Delta Kappa

National Council of Teachers of English David H. Russell Award for Distinguished  
Research in Teaching  
(*Retracing the Journey: Teaching and Learning in an American High School*), 2008

Conference on English Education James N. Britton Award for Educational Research  
(*Retracing the Journey: Teaching and Learning in an American High School*), 2008

National Council of Teachers of English  
Distinguished Service Award, 2008

Virginia Commonwealth University  
University Award of Excellence, 2001  
(highest faculty honor offered by VCU; first woman to receive this award)

Virginia Association of Teachers of English  
Frances Wimer Award for Longtime Service to the Profession, 2001

Virginia Commonwealth University School of Education  
Award of Excellence, 2000  
National Council of Teachers of English  
Rewey Belle Inglis Award for Outstanding Woman in English Education, 1997

Bank One Visiting Lecturer, Youngstown State University English Festival,

Youngstown, Ohio, April 1994  
Virginia Commonwealth University School of Education  
Distinguished Scholarship Award, 1993

Council for the Advancement and Support of Education (CASE) Awards

Gold Medal, Total Publications Program, Hollins College, 1986

Gold Medal, Special Issues of Periodicals, HOLLINS  
Magazine, 1986

Bronze Medal, College Magazine Publishing Program,  
HOLLINS Magazine, 1985

Gold Medal, Great Cover Show, HOLLINS Magazine, 1984

Virginia Association of Teachers of English  
Extraordinary Sacrifice and Service Award, 1984

Virginia Association of Teachers of English  
Service Award, 1983

## 2. **Editorial Positions**

### **National**

Consulting Author, 2009 *Elements of Literature* textbook series, Holt, Rinehart, and  
Winston, 2005-08.

Editor, English Journal, 1994-1998.

Editor, Books for You (published by National Council of Teachers of English),  
1992-1995.

Co-Editor, The ALAN Review, 1989-1993.

Editor, New Publications for Teachers Column, English Journal, 1983-1987.

Editorial Assistant, The Hollins Critic, 1971-1972.

### **State**

Guest Co-Editor, Virginia English Bulletin Commemorative Issue, Fall 1987 (issue  
selected for national distribution and promotion by the Editorial Board, National  
Council of Teachers of English).

Guest Editor, Virginia English Bulletin, Winter 1981 (issue selected for national distribution and promotion by the Editorial Board, National Council of Teachers of English).

### **Local**

Editor, Capital Writing Project Newsletter, 1987-1993.

Editor, James Madison University Education Association Advocate, 1980-1981.

Editor, Roanoke Education Association Update, 1978-1979.

### **3. Grants**

U. S. Department of Education, English Language Acquisition: ACT/ESL with Chesterfield County Public Schools (Consultant to Principal Investigator Dr. Seonhee Cho), 2007-2010 (\$1,200,000).

U. S. Department of Education, English Language Acquisition: National Professional Development, with Chesterfield County Public Schools, Henrico County Public Schools, Hanover County Public Schools, Richmond City Public Schools, Colonial Heights, Virginia to Fund Instruction, Staff Development, and Mentorship (Principal Investigator with Judy S. Richardson), 2002-2007 (\$1,100,000).

Standards-Based Teacher Education Project/American Association of Colleges for Teacher Education (Co-Chair with Principal Investigator Associate Dean Diane Simon), 2003-06, \$54,000.

National Council of Teachers of English, Support for President Elect, 2001 (\$14,000) and President, 2002 (\$14,000).

National Council of Teachers of English/English Journal (1998, \$10,000; 1997, \$72,000; 1996, \$66,000; 1995, \$66,000; 1994, \$55,000).

Teaching Excellence Grant (with John R. Rossi), Virginia Commonwealth University, Provost's Office (1997-98, \$7,000).

National Writing Project/Capital Writing Project (1994, 15,000; 1993, \$12,000; 1992, \$10,616).

Virginia Writing Project/Capital Writing Project (1994-1995, \$21,375; 1993-1994, \$21,375).

Appalachian Educational Laboratory/Research Study (1991, \$3,000).

Virginia Foundation for the Humanities and Public Policy/Capital Writing Project (1992-1993, \$21,375; 1991-1992, \$21,375; 1990-1991, \$28,500; 1989-1990, \$30,000; 1988-1989, \$30,000; 1987-1988, \$30,000; 1986-1987, \$30,000).

National Endowment for the Humanities Summer Seminar in Composition and Rhetoric, conducted at the University of Texas at Austin under the direction of Dr. James Sledd (1981, \$2,000).

National Council of Teachers of English J. N. Hook Research Foundation Grant (1979, \$1,500).

#### **4. Consultancies**

Consultant, Adolescent Literacy, National Council of Teachers of English, 2005-present.

Consultant, Judicial Education Branch, Virginia Supreme Court, Richmond, Virginia, April 2000; March 2003.

Consultant, Design Team, The Art of Civilization, Virginia Museum of Fine Arts, Richmond, June 2002.

Consultant, English Language Arts, Hanover County Schools, 1998-1999.

Consultant, English Department, Eastern Illinois University, Charleston, Illinois, April 1998.

Consultant, State of Florida, Draft English Standards for Intending Teachers, Chicago, November 1996.

Consultant/Editor, International Federation of Teachers of English Tri-Annual Conference, New York, New York, July 1995.

Consultant, National Board for Professional Teaching Standards Assessment Workshop, Charlottesville, Virginia, June 1995.

Consultant/Co-Coordinator, Chesterfield County (Virginia) Schools and Capital Writing Project Writing Across the Curriculum Series, 1993-1995.

Consultant, Two-Day Workshop on Adolescent Literature, National Council of Teachers of English Annual Meeting, Louisville, November 1992.

Consultant, Two-Day Workshop on Adolescent Literature, National Council of Teachers of English Annual Meeting, Seattle, November 1991.

Consultant, Two-Day Workshop on Adolescent Literature, National Council of Teachers of English Annual Meeting, Atlanta, November 1990.

Consultant, Two-Day Workshop on Adolescent Literature, National Council of Teachers of English Annual Meeting, Baltimore, November 1989.

Consultant, Two-Day Workshop on Adolescent Literature, National Council of Teachers of English Annual Meeting, Detroit, November 1984.

Consultant, Two-Day Workshop on Adolescent Literature, National Council of Teachers of English Annual Meeting, Denver, November 1983.

## **5. VCU Committees**

### **University**

Member, University Appeal Board, 2004-present.

Chair, 1992-1993; Member, 1987-2003; 2006 to present, VCU Libraries Advisory Committee.

Member, President's Selection Committee, 2003-08.

Member, Phi Kappa Phi Scholarship Committee, 2006.

Member, University Awards Committee, October 2002.

Member, University Promotion and Tenure Policy Review Committee, 1997-2000.

Member, Task Force on Virginia's Standards of Learning, 1998-1999.

Member, Search Committee, Executive Director, University Library Services, 1998-1999.

Member, Office for Information Technology Strategic Planning Advisory Group, 1998-1999.

Member, Search Committee, Vice Provost for Information Technology, 1996-1997.

Member, Undergraduate Curriculum Committee, 1995-1997.

Member, National Endowment for the Humanities Public Programs Grant (Virginia Across the Centuries) Planning Group, 1993-1994.

Member, Strategic Plan Task Force on General Education, 1993-1994.

Mentor, Faculty Assistance and Mentorship Enhancement (FAME) Program, 1992-1994.

Member, Subcommittee on Faculty, Southern Association of Colleges and Schools Steering Committee, 1992-1994.

School of Education Representative, University Honors Program Council, 1991-1992.

Member, University Library Services Promotion and Tenure Committee, 1991-1992.

Member, University Library Services Executive Director Search Committee, 1990-1991.

President, 1992-1993; President-elect, 1991-1992; Member, Nominations Committee, 1999, 1997, 1996, 1995, 1991; Chair, Nominations Committee, 1994; Scholarship Chair, 1987-1989, Phi Kappa Phi.

Member, Academic Planning Committee/International Studies, 1986-1987.

### **School of Education**

Chair, Promotion and Tenure Committee, Dr. Mary Hermann, 2007.

Chair, Ph.D. in Literacy Studies Committee, 2006-08.

Member, Ad Hoc Study Committee, Doctoral Program, 2006-07.

Chair, Promotion Committee, Dr. Ted Conway, 2006.

Member, Promotion Committee, Dr. Maïke Philipsen and Dr. Henry T. Clark, 2006.

Chair, Doctoral Committee: Tim Bostic, 2004-06; Lorraine Rand, 2001-05; Linda Christian 2001-04; Kirsten Barrett, 2000-2001; Member, Doctoral Committee, Courtenay Gibbs, 1997-1999.

Co-Chair, Standards Based Teacher Education Project (STEP), American Association of Colleges for Teacher Education, 2004-06.

Member, Department of Recreation, Parks, and Sports Management Review Committee, 2005.

Member, Ad Hoc Evaluation Committee, 2004-05.

Co-Chair, Visioning Retreat and Visioning Committee, 2004-05.

Member, Dean's Business Plan Advising/Transition Committee, 2002-2003.

Member, English/English Education Coordinating Committee, 1992-present.

Member, Intern/Student Teaching Committee, 1992-2000.

Member, Graduate Admissions and Advising, 2000-2001.

Member, Professional Development School Task Force, 1994-2000.

Past President, 2000-2001; President, 1999-2000; Vice President, 1998-1999; Secretary, Faculty Organization, 1988-1989.

Member, Technology and Resources Committee, 1997-1999.

Member, Cultural Diversity Committee, 1994-99; Chair, 1997-1998.

Member, Third-Year Peer Review Committee, 1996-1997.

Member, Academic Status Committee, 1995-1997.

Member, Faculty Professional Development Task Force, 1995-1996.

Co-Chair, 1994-1995; Member, 1993-1995, Promotion and Tenure Committee.

Chair, Task Force on Scholarly Leave, 1994.

Member, Faculty Awards Committee, 1994, 1991.

Member, Thirtieth Anniversary Celebration Committee, 1993-1994.

Member, Clinical Instructor and Collateral Faculty Task Force, 1992-1993.

Member, Scholarship Selection Committee, 1992; Secretary, 1987-1988, Phi Delta Kappa.

Member, English Education and Monitoring Student Progress Committees, NCATE, 1990-1991.

Co-Chair, 1989-1990; Member, 1987-1989, Honors Symposium.

Member, Curriculum and Instruction Search Committee, 1988-1989.

Member, Graduate English/English Education Committee, 1986-1989.

Member, Administration of Program Procedures and Processes, Ph.D. Program in Urban Services, 1987-1988.

Member, Research Committee, 1986-1988.

**Division of Teacher Education, 1986-2003**

**Department of Teaching and Learning, 2003-present**

Chair, Peer Review Committee, Dr. Jacqueline McDonnough, Dr. Joan Rhodes, Dr. Valerie Robnolt, Dr. Loraine Stewart, 2008.

Chair, Search Committee, Collateral Reading Instructor, 2006.

Member, Promotion and Tenure Committee, Dr. Kevin Sutherland, 2006.

Chair, Department of Teaching and Learning, 2004-05.

Chair, Search Committee, Language Education/World Studies, 2004-05.

Co-Chair, Department of Teaching and Learning, 2004.

Chair, Curriculum and Instruction Committee, 2002-03; Member, 1988-present.

Member, Search Committee, Curriculum and Instruction, 2001-2002.

Chair, Search Committee, Library/Media, 1999-2000; 2000-2001.

Chair, Secondary Program Group, 1998-1999, 1994-1995; Member, 1988-present.

Chair, Search Committee, Special Education, 1999.

Chair, Language Arts and Skills Core, 1995-1996; 1988-1989; Member, 1986-1997.

Member, Search Committee, Social Studies, 1995-1996.

Chair, Scholarship Committee, 1995.

Chair, Curriculum and Instruction Search Committee, 1992.

Coordinator, Children's Literature Conference (LAS Core), 1987.

Member, Student Teaching Task Force, 1986-1987.

Member, Ad Hoc Committee for International Education, 1987-1988.

**Department of English, College of Humanities and Sciences**

Chair, M.A. Committee for Thesis in English, Devon Amos (2007-08); Leigh Todd (2005-06); Member, M.A. Committee for Thesis in English, Amy Park (2005-06); Member, M.F.A. Committee for Poetry Thesis, Magghi Tinsley (1991-1992); Louis Abbey (1993-1995).

**Department of Theatre Arts, School of the Arts**

Member, M.F.A. Committee for Thesis, Barbara Russell (2004)

**School of Nursing**

Outside Reviewer, Promotion, Dr. Rita Pickler (2005)

Outside Reviewer, Promotion, Dr. Judith Lewis (2003)

**Department of English, University of North Carolina, Chapel Hill**

Member, Composition and Rhetoric Curriculum Committee (2003)

**School of Education, Western Michigan University**

Member, Dissertation Committee, Gretchen Rumohr-Voskuil (2007-present)

**Interviews: Newspaper, Magazine, Radio, and TV**

“Manga Revamp for the Bard,” *Washington Times* (March 28, 2008).

“IM Shorthand Slips Off Computer Screens And Into Schoolwork,”  
*Washington Post* (December 25, 2006).

“The Ed School Disease: Part One,” *Washingtonpost.com* (August 29, 2006).

“Summer Reading Buzz,” *Woman’s Day* (July 2006).

“Virginia Math Performance Rises; Reading Proficiency Mixed,” *Virginian-Pilot; Potomac News* (October 19, 2005).

“Responding to the Length Issues of the New SAT,” WRIC-TV 8 (May 2005).

“Dealing with the New SAT,” WRVA, Richmond (May 2005).

“The New SAT,” WRVA, Richmond (March 2005).

“Abbreviated Learning,” *Peoria Journal Star* (January 19, 2005).

“A Language All Its Own,” Cox News Service (printed in: *Winston-Salem Journal*, North Carolina, January 3, 2005; *Hamilton Journal News*, Ohio, December 31, 2004; *Springfield News Sun*, Ohio, December 31, 2004; *Rocky Mount Telegram*, Virginia, December 31, 2004; *Middletown Journal*, Ohio, December 31, 2004).

“Learning to Write, One Part of Speech at a Time” (*Virginian-Pilot*, December 29, 2004).

“Can U Rite?,” “With Good Reason,” WCVE, Richmond (December 2004).

“Schools Try to Heat Up Summer Reading” (*The Advocate*, Stamford, CT, June 13, 2004).

“Kids R Writing 4 Fun, But Not Well” (Update, *The District Administrator*, June 2004).

“This 2 Shall Pass” (*Baltimore Sun* Op Ed, April 17, 2004).

“Young Writers, New Rules” (*Buffalo News*, New York, September 13, 2003).

“Summer Reading List Is a Mental Vacation for Students” (*Washington Post*, July 29, 2003).

Reprinted as: “Summer reading lists include popular fiction” (Associated Press, August 2, 2003); “Eggers over Eggheads” (*Richmond Times-Dispatch*, August 5, 2003).

“4 skor & 7yrs ago” (*Knight Ridder Tribune*, July 13, 2003).

“Kids and the Internet” (Warren Pierce Show, WJR, Detroit, July 2, 2003).

“Proposition with an Object: Bring Back Grammar” (*Chicago Tribune*, June 4, 2003).

Reprinted as: “The Value of Grammar,” (*The Citizen*, Auburn, NY, June 10, 2003);

“Grammar on the Way Back?” (*Baltimore Sun*, June 11, 2003); “Diagram This:

Grammar No Longer a Bad Word” (*The Commercial Appeal*, June 9, 2003); “The Value of Grammar” (*The Canton Repository*, Canton, OH, June 19, 2003).

“Instant Messaging” (CNN Financial- TV, May 15, 2003).

“Rest Assured—Students, Teachers, and Language Are ‘Alive and Kickn’” (*The Council Chronicle*, Vol. 12, No. 4, May 2003, 1, 4-5).

“Instant Message Shortcuts Creep into Homework” (*Florida Times-Union*, April 28, 2003).

“Writing and National Commission on Writing report: The Neglected ‘R’” (WILL Radio, University of Illinois, April 25, 2003).

“Yo, can u plz help me write English?” (*USA Today*, March 31, 2003).

“With Love: Nothing Matches Emotional Effect of Letters Written by Hand” (*Columbus Dispatch*, February 14, 2003).

“FCAT Writing Formula Abbreviated” (*Tampa Tribune*, February 10, 2003).

“Do u rite gr8? Some English teachers say no” (*Greenville News*, January 16, 2003).

“Yo! Romeo! Whassup, dude; How do you get teens to relate to the classics? That is the question” (*USA Today*, December 26, 2002).

Reprinted in *The Olympian*, December 30, 2002 and *Lansing State Journal*, January 6, 2003.

“Young Messengers Ask: Why Spell It Out?” (*Columbus Dispatch*, November 10, 2002).

“RU ready 2 learn?” (*The Sun Chronicle*, October 27, 2002).

“Kewl or 2 Much?” (*Orlando Sentinel*, Orlando, FL; October 12, 2002).

“Hip Books Make Grade as Classroom Classics” (*New Jersey Star-Ledger*, October 7, 2002).

“Wanted: Readers” (*U.S. News & World Report*, September 9, 2002, 44).

“As Colleges Sour on SAT, More Students Taking Test” (*The Journal News*, Westchester County, NY; August 28, 2002).

“The Merchant of Shakespeare” (*State Journal-Register*, Springfield, Illinois; June 15, 2002).

“The Myth of the Offenseless Society” (*New York Times*, “The Week in Review,” June 9, 2002).

“Teachers Grapple with Grammar” (*Virginian-Pilot*, Norfolk, VA; May 29, 2002, 1).

“Teachers of English Meeting Here” (*Baltimore Sun*, November 15, 2001, 1A, 6A).

“Resentment Is Clear” (*Baltimore Sun*, November 18, 2001, 2B).

*Arkansas Democrat-Gazette* (August 6, 1999, 1F, 4F-5F).

*Richmond Times Dispatch* (March 24, 1999).

"With Good Reason," WCVE, Richmond (March 1999).

"English Festival Writes the Book on Showcasing Teen Literature" (*Vindicator*, Youngstown, Ohio; April 26, 1998).

"Beach Teachers Share Advice With Peers By Writing A Book" (*Virginian-Pilot*, May 31, 1998, B2).

*Chicago Tribune* (January 7, 1997).

*Detroit News, Metro* (April 10, 1997).

*Express Times* (Easton, PA; October 3, 1997).

"With Good Reason," WCVE, Richmond (November 1997).

*Style Family Magazine* (Richmond; November 1997).

WRVA-Richmond (March 1991; August 1992; July 1995).

*Richmond News Leader* (April 24, 1991).

*USA Today* (September 26, 1991).

*USA Today* (March 26, 1991).

Panelist, WBRA-T.V. (Roanoke, Virginia) series "School Days, School Days," 1978.

## 7. PROFESSIONAL PRESENTATIONS

### 1. **International**

"Pressures For and Against Literary Change: A Global Conversation," Third International Conference for Global Conversations on Language and Literacy, Bordeaux, France, August 1998.

"Performing Gendered Stories from our Classroom," Third International Conference for Global Conversations on Language and Literacy, Bordeaux, France, August 1998.

"An Issue in Teacher Preparation," National Association of Teachers of English (United Kingdom) Conference, York University, York, England, April 1988.

### 2. **National**

"Looking Forward by Looking Back—NCTE Affiliates and the NCTE Centennial," National Council of Teachers of English Affiliate Leadership Meeting, Milwaukee, June 2008.

"The View from Trailer 11," National Council of Teachers of English Annual Convention, New York, November 2007.

"Teachers and Preparing Students for Writing after High School," National Council of Teachers of English Annual Convention, New York, November 2007.

"A Moment in NCTE History: The Resolutions Committee," National Council of Teachers of English Annual Convention, New York, November 2007.

"The Reported Experience of 123 Students in Three Virginia School Districts Taking AP, SAT, and State Timed Writing Tests," National Council of Teachers of English Annual Convention, Nashville, November 2006.

"Where We Stand: Literacy Issues in Educational Leadership," Keynote Address, Conference on English Leadership (CEL), National Council of Teachers of English Annual Convention, Nashville, November 2006.

"A Moment in NCTE History: The Literacy Award," National Council of Teachers of English Annual Convention, Nashville, November 2006.

"The Craft of Elie Wiesel's *Night*: Prose Poetry, Alliteration, and Incremental

Repetition,” National Council of Teachers of English Annual Convention, Nashville, November 2006.

“Thinking Backward: Three Steps for Students and Teachers,” National Council of Teachers of English Annual Convention, Pittsburgh, November 2005.

“Finances and Your State Affiliate,” National Council of Teachers of English Annual Convention, Pittsburgh, November 2005.

“The Novels and Memoirs of Isabel Allende,” National Council of Teachers of English Annual Convention, Pittsburgh, November 2005.

“The Contributions of Courtney Cazden,” National Council of Teachers of English Annual Convention, Pittsburgh, November 2005.

“A Moment in NCTE History: In Memoriam,” National Council of Teachers of English Annual Convention, Pittsburgh, November 2005.

“Historical Contexts and the Conference on English Education,” Conference on English Education Summit, Atlanta, May 2005.

“A Moment in NCTE History: The Annual Fall Convention,” National Council of Teachers of English Fall Convention, Indianapolis, November 2004.

“How Timed Writing Tests Shape Our Teaching of Writing: Lessons Learned,” National Council of Teachers of English Fall Convention, San Francisco, November 2003.

“Continue Teaching—Continue Reaching: Renewing Yourself,” National Council of Teachers of English Fall Convention, San Francisco, November 2003.

“The Collaboration and Partnership of NCTE and Texas Instruments,” National Council of Teachers of English Fall Convention, San Francisco, November 2003.

“Teacher Bashing,” Presidential Address, Board of Directors Meeting, National Council of Teachers of English Fall Convention, Atlanta, November 2002.

“If High Stakes Tests Are Here to Stay, What’s the Point of a Reflective Practitioner?,” National Council of Teachers of English Fall Convention, Atlanta, November 2002.

“The Reading and Writing Connection: The State of Reading in Schools,” NCTE Reading and Writing Urban Institute, Bethesda, Maryland, July 2002.

“Teacher Change and Teachers as Change Agents,” Third Annual NCTE Reading

Initiative Workshop, University of Indiana, Bloomington, June 2002.

“Recreating the Classroom,” Presidential Address, National Council of Teachers of English Fall Convention, Baltimore, November 2001.

“The Power and Promise of Affiliates,” National Council of Teachers of English Fall Convention, Baltimore, November 2001.

“What’s an Effective Literature Assignment?,” National Council of Teachers of English Fall Convention, Baltimore, November 2001.

“Why Care? Recommended Literature in the Secondary Classroom to Support Differences,” National Council of Teachers of English Spring Conference, Birmingham, Alabama, March 2001.

"When Dreams Change: Three Teacher Educators Discuss Shifts in their Philosophies, Beliefs, and Goals," National Council of Teachers of English Spring Conference, New York City, March 2000.

"'Is This Any Good?' Helping Writers Evaluate Writing," National Council of Teachers of English Fall Convention, Denver, November 1999.

"Young and Black in America: Native Son, A Lesson Before Dying, and the Realities of Race," National Council of Teachers of English Fall Convention, Denver, November 1999.

"Testing, Teacher Autonomy, and John Mayher's Uncommon Sense," National Council of Teachers of English Spring Conference, Cincinnati, Ohio, March 1999.

"The Legacy of Jonathan Kozol," National Council of Teachers of English Fall Convention, Nashville, Tennessee, November 1998.

"What We Can Do to Foster Reading: Open Forum for Secondary Reading Issues," National Council of Teachers of English Fall Convention, Nashville, Tennessee, November 1998.

"Secondary Reading: Seeing Ourselves as Readers and Writers," National Council of Teachers of English Fall Convention, Nashville, Tennessee, November 1998.

"What Do Young Adults Really Read?," Two-Day Adolescent Literature Assembly Workshop, National Council of Teachers of English Fall Convention, Nashville, Tennessee, November 1998.

"E-Mail and Internet Resources in the Preparation of English Language Arts Teachers,"

National Council of Teachers of English Spring Conference, Albuquerque, New Mexico, March 1998.

"A Place for Teacher Voices: Writing for Professional Publication," National Council of Teachers of English Spring Conference, Albuquerque, New Mexico, March 1998.

"Round Table Discussion of English Journal: Middle School Mosaic," National Council of Teachers of English Fall Convention, Detroit, November 1997.

"Words of Witness, Voices of Hope: Literature and Lessons of the Holocaust for Middle School," National Council of Teachers of English Fall Convention, Detroit, November 1997.

"Performing Gendered Stories from Our Classroom," National Council of Teachers of English Spring Conference, Charlotte, North Carolina, April 1997.

"Telling Our Stories: A Brief History of English Journal," National Council of Teachers of English Spring Conference, Charlotte, North Carolina, April 1997.

"Future Directions in U.S. Education," International Assembly, National Council of Teachers of English Fall Convention, Chicago, November 1996.

"Developing Readers," Keynote Address, Two-Day Adolescent Literature Assembly Workshop, National Council of Teachers of English Fall Convention, San Diego, November 1995.

"One Thousand Manuscripts a Year: How the New Editor of English Journal Has Kept Her Standards, Her Sanity, and Her Sense of Humor," Conference on College Composition and Communication, Washington, D.C., March 1995.

"Meet the 'New' English Journal," National Council of Teachers of English Fall Convention, Orlando, Florida, November 1994.

"The Good Sense of John Mayher's Uncommon Sense," National Council of Teachers of English Fall Convention, Pittsburgh, Pennsylvania, November 1993.

"Recent Developments in Young Adult Horror Novels," National Council of Teachers of English Spring Conference, Richmond, Virginia, March 1993.

"Supporting Experienced Teacher Development and Inquiry: Programs and Principles," Conference on English Education, Washington, D.C., March 1992.

"Stephen King in the Classroom," National Council of Teachers of English Fall Convention, Seattle, November 1991.

"Using the Novels of Robert Lipsyte," National Council of Teachers of English Fall

Convention, Seattle, November 1991.

"Characteristics of Teachers in a Reader Response Classroom," National Council of Teachers of English Spring Conference, Indianapolis, March 1991.

"Loving--and Loathing--Stephen King," ALAN Workshop, National Council of Teachers of English Fall Convention Meeting, Atlanta, November 1990.

"Catching Teens Before It's Too Late: Young Adult Literature to the Rescue," North American Conference on Adult and Adolescent Literacy, Washington, D.C., January 1990.

"Getting Published As a Doctoral Student," National Council of Teachers of English Spring Conference, Charleston, South Carolina, April 1989.

"Teaching Adolescent Literature in the School of Education," National Council of Teachers of English Spring Conference, Charleston, South Carolina, April 1989.

"Thinking Skills," All-Day Workshop with Patricia P. Kelly, National Council of Teachers of English Fall Convention, St. Louis, November 1988.

"The Methods Class: Creating Active Teachers in Reactive Schools," National Council of Teachers of English Spring Conference, Boston, March 1988.

"The Process of Developing Active Learning Situations," National Council of Teachers of English Fall Convention, Los Angeles, November 1987.

"Questioning," All-Day Workshop with Patricia P. Kelly, National Council of Teachers of English Fall Convention, Philadelphia, November 1985.

"Language Standards, Language Change, and the American Literacy Crisis," National Council of Teachers of English Fall Convention, Denver, November 1983.

"The Questioning Circle," National Council of Teachers of English Fall Convention, Washington, D.C., November 1982.

"Questions and the Teaching of Literature," Conference on English Education, Minneapolis, April 1982.

"Books for You," Conference on English Education, Minneapolis, April 1982.

"Horror Literature: The Good, the Gory, and the Great in the English Classroom," National Council of Teachers of English Fall Convention, Boston, November 1981.

"Looking at Components of the Teaching Act," National Council of Teachers of

English Fall Convention, Boston, November, 1981.

"Looking at Current Adolescent Literature from the Books for You Perspective," Secondary Section, Conference on English Education, Nashville, April 1981.

"Revision Strategies for the Student, the Instructor, and the Group," Secondary Section, Conference on English Education, Nashville, April 1981.

"The Horror Novel in Adolescent Literature," Conference on English Education, Anaheim, California, March 1981.

"The Future of Literature in the English Curriculum," Conference on English Education, Anaheim, California, March 1981.

"Revision: The Neglected Part of the Writing Process," National Council of Teachers of English Fall Convention, Cincinnati, November 1980.

"Whither the Elective Curriculum: A Brief Look at the State of the Art," Conference on English Education, Omaha, March 1980.

### **3. State and Regional**

"Ten Myths about Learning to Write," Keynote Speaker, Opening Session, Baltimore County Public Schools, Baltimore, Maryland, August 2008.

"Current Issues Regarding Writing on Demand," Plymouth Writing Project Institute, Plymouth State University, Plymouth, New Hampshire, July 2008.

"Ten Things to Do With Ten-Minute Drafts," Featured Speaker, Annual Meeting, New Mexico International Reading Association, Albuquerque, April 2008 and Plymouth Writing Project Institute, Plymouth State University, Plymouth, New Hampshire, July 2008.

"Lessons Learned: How High-Stakes Writing Tests Not Only Shape Our Teaching of Writing but Affect Our Students' Attitude and Achievement," Keynote Address, Indiana Teachers of Writing 27<sup>th</sup> Annual Fall Conference, Indianapolis, October 2007 and CATE Conference, Long Beach, California, March 2008.

"Writing on Demand: Thinking Backward," Indiana Teachers of Writing 27<sup>th</sup> Annual Fall Conference, Indianapolis, October 2007.

"Conflict and Contradictions: 'College-level' Writing and the Perspective of

Twenty-three Virginia High School English Teachers,” Featured Speaker, Spilman Symposium on Issues in Teaching Writing, Virginia Military Institute, Lexington, Virginia, September 2007.

“Middle and High School Writing Institute: Writing on Demand,” Two-Day Workshops, National Council of Teachers of English and North Carolina Department of Public Instruction, Charlotte and Raleigh, July 2007.

“Two Techniques for Writing on Demand,” From Vision to Practice Third Annual Academy: Literacy Beyond the Early Years, Virginia Department of Education, Richmond, July 2007.

“Writing on Demand: The Rhetoric and Environment of Prompts,” 2007 SOL Content Academy, James Madison University, Harrisonburg, Virginia, June 2007.

“Writing on Demand: The Landscape of High Stakes Writing, Working Backward, the Rhetoric of Prompts, Reading for Writing, and Ten Things To Do with Ten-Minute Drafts,” Two-Day Workshop, Sixteenth Annual Olathe Summer Conference, Olathe Unified School District, Kansas, May 2007.

“Two Approaches to Writing on Demand: Working Backward and Analyzing the Rhetoric of Prompts,” Literary Lenses Conference, University of California Irvine Writing Project, Santa Anna, California, December 2006.

“Best Practices in Literacy Teaching: Writing on Demand,” Keynote Address, Southcentral Pennsylvania Writing Project Coming Together XIII Conference, Indiana University of Pennsylvania, Indiana, Pennsylvania, November 2006.

“Promising Practices: The Challenge of New Literacies,” Keynote Address, Fall Conference, Greater San Diego Council of Teachers of English, San Diego, California, October 2006.

“Working Backward to Help Students Understand Prompts and Writing on Demand,” Fall Conference, Greater San Diego Council of Teachers of English, San Diego, California, October 2006.

“The Courage to Teach,” Keynote Address, Annual Fall Conference, Kansas Association of Teachers of English, Wichita, October 2006.

“Becoming an Activist Teacher in Today’s Educational Climate,” Annual Fall Conference, Kansas Association of Teachers of English, Wichita, October 2006.

“Best Practices and Writing on Demand: Helping Students Meet the Challenge,” 2006 SOL Content Academy, James Madison University, Harrisonburg, Virginia, June 2006.

“Building on Success: Sound Literacy Practices in an Age of High Stakes Pressures,”

Keynote Address, Minnesota Council of Teachers of English, Rochester, Minnesota, April 2006.

“Expanded Definitions of Literacy and the Challenge of Writing on Demand,” Secondary Cadre Conference, District 3 Los Angeles Unified School District, Keynote Address, Los Angeles, March 2006.

“We Cannot Teach What We Do Not Believe: An Expanded Definition of Literacy,” Keynote Address, Georgia Read Write Now Conference, Georgia State University, Atlanta, January 2006.

“Implications of Expanded Literacy,” Georgia Read Write Now Conference, Georgia State University, Atlanta, January 2006.

“Dealing with Timed Writing Tests,” Language Arts Retreat, North Hollywood High School English Department, Oxnard, California, September 2005.

“Writing and Writing Practices,” Two-Day Workshop, NCTE Professional Development Series, Garden City, New York, August 2005.

“Best Practices and Writing on Demand: Helping Students Meet the Challenge,” Two All-Day Workshops, Olathe Summer Conference, Olathe Unified School District, Kansas, June 2005.

“Issues in Teaching Today,” Keynote Speech, Northern Nevada Council of Teachers of English, Reno, April 2005.

“The Importance of Staying Professional Active for the Classroom Teacher,” Radford University, Radford, March 2005.

“Linking Reading and Writing Skills to Improve Student Performance,” Tidewater Community College, Virginia Beach, March 2005.

“Meeting the Challenges of Writing on Demand,” California Teachers of English Annual Conference, Santa Clara, February 2005.

“Critical Issues in English Language Arts,” Albemarle County Public Schools In-Service, Monticello High School, Scottsville, Virginia, November 2004.

“Ten Myths about Learning to Write (and what we can do about them),” In-service Workshop, Wake County Public Schools, Raleigh, North Carolina, December 2003.

“No Teacher Left Behind: Keeping Our Passion in an Age of Accountability,”

Keynote Address, Pennsylvania Council of Teachers of English Language Arts, Harrisburg, October 2003.

“A Natural Connection: Linking Literature and Writing,” 2003 SOL Content Academy, James Madison University, Harrisonburg, June 2003.

“Writing Original Narratives Using *The Mysteries of Harris Burdick*,” Zelda Glazer Writing Institute, Miami-Dade Public Schools and the University of Miami, Miami, June 2003.

“Wisdom on Writing: Ten Myths about Learning to Write,” Keynote Address, WIT Conference, Jacksonville State University, Jacksonville, Alabama, April 2003.

“Writing to Learn through Children’s Literature,” WIT Conference, Jacksonville State University, Jacksonville, Alabama, April 2003.

“Valuing the Voice of the Classroom Teacher,” Keynote Address, California Association of Teachers of English Annual Convention, Palm Springs, February 2003.

“An Introduction to Young Adult Literature,” Workshop for Virginia Beach City Public School Middle Level Language Arts Teachers, Plaza Middle School, Virginia Beach, Virginia, July 2002; March 2003.

“The Importance of TYCA,” Two-Year College English Association Southeast Regional Conference, Richmond, March 2002.

“Professional Writing on Technology for Tapestry Project,” Landsdowne High School, Virginia Beach, January-May 2002.

“Living Up to Our Standards,” Keynote Address, Western Pennsylvania Teachers of English Conference, Pittsburgh, October 2001.

“What is the Journey?,” Western Pennsylvania Teachers of English Conference, Pittsburgh, October 2001.

“Exploring the Landscapes of Learning: Affirming Teachers,” Keynote Address, Michigan Council of Teachers of English, Lansing, Michigan, October 2001.

“Standardized Tests: How to Understand the Politics, Assess the Damage, and Plan the Strategy,” Panel Discussion, Michigan Council of Teachers of English, Lansing, Michigan, October 2001.

“Recreating the Classroom,” Keynote Address, Two-Day Inservice Workshop, English Teachers, Baltimore County Public Schools, Towson, Maryland, August 2001.

“Early Career Teachers: Who They Are, What They Need, What We Can Offer Each Other,” Keynote Address, Northwest Regional English Conference, Boise, Idaho, July

2001.

“Creating Critical Readers,” District 125 Consortium, Adlai E. Stevenson High School, Lincolnshire, Illinois, March 2001.

“The Many Faces of Children’s Literature in the Secondary Classroom,” Illinois Association of Teachers of English Annual Conference, Springfield, October 2000.

“Helping Our Students’ Reading,” Keynote Address, VATE Fall Convention, Virginia Beach, Virginia, October 2000.

“Young Adult Literature: The Forgotten Resource,” Keynote Address, Joint Conference of the Hawaii Council of Teachers of English and the Hawaii Association of School Librarians, Kamehameha Schools, Honolulu, October 2000.

“What’s Very Recent and Very Good in Young Adult Literature,” Joint Conference of the Hawaii Council of Teachers of English and the Hawaii Association of School Librarians, Kamehameha Schools, Honolulu, October 2000.

"Ensuring Your Affiliates' Fiscal Health," NCTE Regional Affiliate Conferences (New Orleans, September 2000; Richmond, Virginia, September 2000; Des Moines, Iowa, June 2000; Chicago, April 2000).

"Using Children's Literature in the Middle and High School English Classroom," NCTE Regional Affiliate Conferences (New Orleans, September 2000; Richmond, Virginia, September 2000; Des Moines, Iowa, June 2000; Chicago, April 2000); Y2K Conference, Fargo, North Dakota, August 2000.

"What NCTE Can Do For You," Y2K Conference, Fargo, North Dakota, August 2000.

"What Teachers Need," Keynote Address, NOR-VATE, Norfolk, Virginia, May 2000.

"Teaching Today: Finding One's Voice through Contemporary Challenges," Keynote Address, New York Council of Teachers of English, Albany, October 1999.

"Affirming Teachers," Keynote Address, Western Reserve of Ohio Teachers of English, Youngstown, October 1999.

"Professional Writing on Assessment for Tapestry Project," First Colonial High School, Virginia Beach, February-April 1999.

"The Future of the Liberal Arts in Public Education," University of Nebraska, Kearney, November 1998.

"Using The Alley Cat and The Mysteries of Harris Burdick to Teach Writing," University of Nebraska, Kearney, November 1998.

"What Does It Take To Be A Teacher?," English Department Panel, Eastern Illinois University, Charleston, Illinois, April 1998.

"Writing Across the Curriculum," Charles City Middle School Faculty, Charles City Middle School, Charles City, Virginia, November 1997.

"Censorship: History, Court Cases, and Current Issues for Teachers and Librarians," Virginia Association of Independent Schools, Richmond, November 1997.

"Writing for Professional Publication," Florida Council of Teachers of English, Tampa, October 1997.

"Literacy Passport Domains and the Writing Process," Charles City Middle School Faculty, Charles City Middle School, Charles City, Virginia, August 1997.

"Recent YA Lit You Can Recommend," Virginia Educational Media Association (VEMA) Regional Conference, Richmond, Virginia, April 1997.

"Why We Do What We Do in English Class," Woodberry Forest School, Orange, Virginia, April 1997.

"Writing for Publication: Procedures, Advice, and Cautions," Woodberry Forest School, Orange, Virginia, April 1997.

"Four Strategies for Developing Readers," Keynote Address, Seventeenth Annual Conference on Writing and Literature, Lawrence, Kansas, March 1997.

"What's New, What's Good, and Why: Ten Young Adult Novels to Turn Them On," Seventeenth Annual Conference on Writing and Literature, Lawrence, Kansas, March 1997.

"Reasons to Join a Professional Association," Northwest Regional Council of Teachers of English, Portland, Oregon, March 1997.

"Looking at the Editors and the Issues in English Journal, 1912 - Present," Northwest Regional Council of Teachers of English, Portland, Oregon, March 1997.

"Reading: What We Do, Not What We Say," Keynote Address, Connecticut Council of Teachers of English, Hartford, October 1996.

"The Role of the Teacher in School Reform," Keynote Address, Ohio Council of Teachers of English, Columbus, October 1996.

"Issues in Education in the Nation and in Ohio," Ohio Council of Teachers of English, Columbus, October 1996.

"What Unites Us," Keynote Address, District P Teachers of English, Roanoke, Virginia, September 1996.

"In the Face of Standards, Let's Teach Them to Be Readers," Keynote Address, Western Pennsylvania Council of Teachers of English, Pittsburgh, June 1996.

"Writing, Editing, and Reading," Cape Henry Collegiate School, Virginia Beach, Virginia, May 1996.

"Affirming Teachers: What We Know/What We Need," Keynote Address, Georgia Council of Teachers of English, Callaway Gardens, Georgia, February 1996.

"A Writing Workshop: Overview, Composing, and Style," Charles City County Schools, Charles City, Virginia, December 1995 - March 1996.

"English Journal: Past, Present, and Future," Virginia Association of Teachers of English, Roanoke, October 1995.

"Lighting the Fire," Keynote Address, Idaho Council of Teachers of English, Idaho Falls, Idaho, October 1995.

"Making Readers," Keynote Address, Oklahoma Council of Teachers of English, Edmond, Oklahoma, April 1995.

"Professional Development Schools and Exchange Teaching," Virginia Conference of English Educators, Richmond, Virginia, March 1995.

"Making English Standards Work in Your Classroom," District of Columbia Public Schools Senior High School Institute on National Standards, Washington, D.C., January 1995.

"Reading In Van Gogh's Room: What Teachers Need to Remember," Keynote Address, Michigan Council of Teachers of English, Lansing, Michigan, October 1994.

"Some Advice You Could Give, Too," Keynote Address, New Mexico Council of Teachers of English, Albuquerque, New Mexico, October 1994.

"What I Know About Reading," Keynote Address, Youngstown State University English Festival, Youngstown, Ohio, April 1994.

"Using Stephen King in the Language Arts Classroom," Virginia Educational Media Association Annual Meeting, Williamsburg, Virginia, October 1993.

"The Many Voices of Books for You," Virginia Association of Teachers of English

Annual Meeting, Roanoke, Virginia, October 1993.

"An Adolescent Literature Primer," Hopewell City Schools In-Service, Hopewell High School, Hopewell, Virginia, March 1993.

"Writing to Learn Across the Curriculum," Two-Day Workshop for the Faculty of St. Paul's College, Lawrenceville, Virginia, May 1992.

"Putting Young Adult Literature in the Curriculum," VBATE Spring Meeting, Virginia Beach, Virginia, March 1992.

"The Alienated Student," Founder's Day Reading, Hollins College, Roanoke, Virginia, February 1992.

"Using Books for Teenagers in Our Classes," Virginia Association of Teachers of English Annual Meeting, Norfolk, Virginia, October 1991.

"Techniques for Writing to Learn," All-Day Workshop, Southside Virginia Writing Project, Petersburg, Virginia, April 1991.

"Issues in Young Adult Literature," Lynchburg City Public Schools In-Service, Lynchburg, Virginia, February 1991.

"Writing to Learn Across the Curriculum," Charles City County Schools Workshop Series, Charles City Elementary School, Charles City, Virginia, October-November 1990.

"On Questioning," District N Association of Teachers of English Annual Meeting, Nokesville, Virginia, March 1990.

"Using the Works of Stephen King," Greater Washington Area Reading Council Annual Meeting, Fairfax, Virginia, October 1989 and Virginia Educational Media Association Annual Meeting, Fredericksburg, Virginia, April 1990.

"Across State Lines: The Teaching of Literature," Georgia Association of Teachers of English Annual Conference, Athens, Georgia, July 1988.

"The Process of Developing Active Learning Situations," Virginia Association of Teachers of English Annual Meeting, Virginia Beach, Virginia, October 1987. (see also National, November 1987)

"A Case for Feminine Leadership," Omicron Delta Kappa Annual Meeting, Hollins College, Roanoke, Virginia, April 1987.

"Questioning Techniques in the English Classroom and Across the Curriculum,"

National Endowment for the Humanities Summer Seminar, Bradley University, Peoria, Illinois, June 1984.

"Books for You," Virginia Association of Teachers of English Annual Meeting, Blacksburg, Virginia, October 1981.

"Revision Strategies for the Student, the Instructor, and the Group," Virginia Association of Teachers of English Annual Meeting, Blacksburg, Virginia, October 1981.

"Analyzing Components of the Teaching Act," Virginia Association of Teachers of English Annual Meeting, Virginia Beach, Virginia, October 1980.

"The Affiliate Is Alive and Well: Ideas and Activities for Local VATE Organizations," Virginia Association of Teachers of English Annual Meeting, Richmond, Virginia, October 1979.

"What Do Practicing English Teachers Want And/Or Need From Linguists," Iowa Council of Teachers of English College Division Fall Conference, Iowa City, Iowa, October 1979.

## 8. **PROFESSIONAL PUBLICATIONS**

### 1. **Books**

Handbook on Adolescent Literacy Research with Randy Bomer and Peter Smagorinsky, eds. New York: Guilford Press, 2009.

Retracing the Journey: Teaching and Learning in an American High School. New York: Teachers College Press, 2007.

**2008 James N. Britton Award Winner, Conference on English Education**

**2008 David H. Russell Award Winner for Distinguished Research in Teaching,  
National Council of Teachers of English**

Making the Journey: Being and Becoming a Teacher of English Language Arts. Third edition. Portsmouth, NH: Heinemann, 2006.

A Student Guide to Writing on Demand: Strategies for High-Scoring Essays, with Anne Ruggles Gere and Kelly Sassi. Portsmouth, NH: Heinemann, 2006.

Writing on Demand: Best Practices and Strategies for Success, with Anne Ruggles Gere and Kelly Sassi. Portsmouth, NH: Heinemann, 2005.

Both Art and Craft: Teaching Ideas That Spark Learning, with Diana Mitchell. Urbana, IL: NCTE, 2000.

Making the Journey: Being and Becoming a Teacher of English Language Arts. Second edition. Portsmouth, NH: Heinemann, 2000.

Books for You, ed. Urbana, IL: NCTE, 1995.

Making the Journey: Being and Becoming a Teacher of English Language Arts. Portsmouth, NH: Heinemann, 1994.

Questioning: A Path to Critical Thinking, with Patricia P. Kelly. Urbana, IL: NCTE, 1983.

## 2. Chapters

"Humanity and Its Discontents in *The Keeper of the Isis Light* by Monica Hughes," Lost Masterworks of Young Adult Literature. Connie S. Zitlow, editor. Lanham, MD: Scarecrow Press. 2002, 68-72.

"Natural, Necessary, and Workable: The Connection of Young Adult Novels to the Classics." Reading Their World: The Young Adult Novel in the Classroom. Second edition. Virginia Monseau and Gary Salvner, editors. Portsmouth, NH: Boynton/Cook Publishers. 2000, 15-30.

"Young and Black in America: Native Son, A Lesson Before Dying, and the Realities of Race." Adolescent Literature as a Complement to the Classics, Volume 4. Joan Kaywell, editor. Norwood, MA: Christopher-Gordon Publishers. 2000, 81-89.

"Arthur Miller." Writers For Young Adults, Supplement I. Ted Hipple, editor. New York: Charles Scribner's Sons. 2000, 185-195.

"The Guy Who Wrote This Poem Seems to Have the Same Feelings as You Have: Reader-Response Methodology." Reader Response in Secondary and College Classrooms, Nicholas J. Karolides, editor. Mahwah, NJ: Lawrence Erlbaum. 2000, 47-60. (first published as Reader Response in the Classroom, New York: Longman, 1992, 33-44).

"Four Years, Ten Issues, and 560 Pages: The Brief but Happy Life of an ALAN Review Co-editor," Two Decades of The ALAN Review, Patricia P. Kelly and Robert C. Small, Jr., editors. Urbana, IL: NCTE. 1999, 344-350.

"Language Arts," ASCD Curriculum Handbook: A Resource for Curriculum Administrators. Alexandria, VA: ASCD. 1998, 1-138.

"Problems with Othello in the High School Classroom," Teaching Shakespeare into the Twenty-First Century, Ronald E. Salomone and James E. Davis, editors. Athens, Ohio: Ohio University Press. 1997, 182-190.

"William Shakespeare," Writers For Young Adults, Volume 3, Ted Hipple, editor. New York: Charles Scribner's Sons. 1997, 155-172.

"Race, Racism, and Racial Harmony: Using Classic and Young Adult Literature to Teach Othello, the Moor of Venice, Adolescent Literature as a Complement to the Classics, Volume 3, John F. Kaywell, editor. Norwood, MA: Christopher Gordon. 1997, 93-104.

"Race Differences: A White Teacher and a Native Son," Oops: What We Learn When Our Teaching Fails, Brenda Miller Power and Ruth Shagoury Hubbard, editors. York, ME: Stenhouse Publishers. 1996, 77-81.

"The Use of Quotations in Teaching Shakespeare." Teaching Shakespeare Today: Practical Approaches and Productive Strategies. James E. Davis and Ronald E. Salomone, editors. Urbana, IL: NCTE. 1993, 31-38.

"Leaving Home to Come Home: The Hero's Quest in Great Expectations and Three Young Adult Novels." Adolescent Literature as a Complement to the Classics, Joan Kaywell, editor. Norwood, MA: Christopher Gordon Publishers. 1993, 117-126.

"Creating Text: Students Connecting With Literature." Literature and Life: Making Connections in the Classroom (Classroom Practices in the Teaching of English, Vol. 25), Patricia Phelan, editor. Urbana, IL: NCTE. 1990, 165-170.

"Structuring the Classroom for Peer Revision of Composition." Structuring for Success in the English Classroom (Classroom Practices in the Teaching of English 1981-82), Candy Carter, editor. Urbana, IL: NCTE. 1982, 120-125.

"Three Techniques of Student Evaluation." Classroom Practices in the Teaching of English 1979-80: How to Handle the Paper Load, Gene Stanford, editor. Urbana, IL: NCTE. 1979, 113-118.

### **3. Refereed Papers**

"A Consideration of the Ethics of Teaching English," English Journal, Vol., 97, No. 6, July 2008, 32-37.

"Are Methods Enough? Situating English Education Programs within the Multiple Settings of Learning to Teach," with Randi Dickson, Peter Smagorinsky and others, English Education, Vol. 38, No. 4, July 2006, 312-28.

"Assessing English Teachers' Knowledge through the PRAXIS II Test: Up Close and Personal," Virginia English Bulletin, Vol. 55, No. 2, Fall 2005, 52-58.

"Thinking Backward: Meeting the Challenge of Writing on Demand," California English, Vol. 11, No. 1, Fall 2005, 12-16.

"Meeting the Challenges of Writing on Demand," Virginia English Bulletin, Vol. 55, No. 1,

Spring 2005, 19-25.

"Rosenblatt the Radical," Voices from the Middle, Vol. 12, No. 3, March 2005, 22-24.

"What Matters About Literacy Now?," Voices from the Middle, Vol. 10, No. 3, March 2003, 46-47.

"Knowing How to Teach," Inland, Vol. 25, No. 1, Fall/Winter 2002, 28.

"*Making the Journey*: My Journey," Virginia English Bulletin, Vol. 52, No. 1, Spring 2002, 4-7.

"Cross Conversations: Electives Revisited: An Idea Too Good to Die?" English Journal. Vol. 89, No. 6, July 2000, 24-25.

"Entering the Whirlwind: Editing English Journal, 1994-1998." English Journal. Vol. 89, No. 3, January 2000, 60-67.

"Interactive Bibliocounseling: Recent Fiction and Nonfiction for Adolescents and Their Counselors" with Andrew V. Beale and Susan Smith Patch. The School Counselor. Alexandria, VA: American Counseling Association. Vol. 44, No. 2, November 1996, 133-145.

"Let's Get Real About the 'Real' World of Writers and Writing." FOCUS. Portsmouth, OH: Southeastern Council of Teachers of English. Vol. XXI, No. 1, Winter 1995, 12-13.

"The Testy and Ill-Tempered Tongue: Name Calling and Fact Bending in the Cause of Reform." Phi Delta Kappan. Bloomington, IN: Phi Delta Kappa. December 1994, 307-309.

"What Textbooks Can--and Cannot--Do," with Patricia P. Kelly. English Journal. Urbana, IL: NCTE. March 1994, 76-80.

"An Untimely Death: An Elegy for the Secondary English Elective Curriculum." English Journal. Urbana, IL: NCTE. March 1994, 18-22.

"Things That Go Bump in the Night: Recent and Recommended Horror Novels for Young Adults." Connecticut English Journal. Stamford, CT: Connecticut Council of Teachers of English. Volume 22, Fall 1993, 80-83.

"For Charles," with Nancy R. Rosenbaum. Virginia English Bulletin. Blacksburg, VA: Virginia Association of Teachers of English. Spring 1993, 15-18.

"Cultural Literacy: What Every Teacher Needs to Know." North Carolina English Teacher. Winston-Salem, NC: Wake Forest University. Spring 1993, 115-116. Fiftieth Anniversary Issue (invited reprint: background and abstract of Winter 1991 article with author introduction and update).

"CEE in DC: Tracings of a Conference Experiment and the Questions They Raise,"

with Judith Newman. English Education. Urbana, IL: NCTE. February 1993, 38-44.

"Selection or Censorship: Fear of Disturbing the Universe." English Journal. Urbana, IL: NCTE. April 1992, 29-30.

"Cultural Literacy: What Every Teacher Needs to Know." North Carolina English Teacher. Winston-Salem, NC: Wake Forest University. Winter 1991, 7-10.

"Marshall, Morrison, and Shange: Voices of the Sisters." Virginia English Bulletin. Blacksburg, VA: Virginia Association of Teachers of English. Fall 1990, 106-117.

"No Ivory Towers: An Open Letter to Karen Jost." English Journal. Urbana, IL: NCTE. September 1990, 30-31.

"Reactivating the Learning Process: A Short History, A Brief Rationale." The Leaflet. Conway, NH: New England Association of Teachers of English. Winter 1989, 5-8.

"From Reader to Writer: Solving The Mysteries of Harris Burdick." FOCUS, Portsmouth, OH: Southeastern Ohio Council of Teachers of English. Spring 1989, 40-42.

"Growing Up in VATE." Virginia English Bulletin. Blacksburg, VA: Virginia Association of Teachers of English. Fall 1989, 77-80 (reprinted in NCTE Affiliate Leader's Resource Packet, 1991).

"Death of a Salesman: Attention Must Be Paid." Virginia English Bulletin. Blacksburg, VA: Virginia Association of Teachers of English. Spring 1989, 67-71.

"The Cultural Literacy Movement: Content Wars in the Social Studies and English," with Martin A. Tarter, Jr. The Teacher Educator. Muncie, IN: Indiana Association of Teacher Educators/Ball State University. Spring 1989, 15-20.

"Cultural Literacy: A Terrible Idea Whose Time Has Come." English Journal. Urbana, IL: NCTE. January 1989, 14-17.

"An Appalachian Trio." Virginia English Bulletin. Blacksburg, VA: Virginia Association of Teachers of English. Fall 1988, 66-69.

"Pick of the Pack--Four Years of Columns." English Journal. Urbana, IL: NCTE. April 1987, 76-78.

"Knowing It All--Or At Least Looking Like You Do." English Journal. Urbana, IL: NCTE. December 1986, 54-55.

"Teacher Voices." English Journal. Urbana, IL: NCTE. October 1986, 78-79.

"Measurement and Evaluation," with Mary Ann Rygiel. English Journal. Urbana, IL: NCTE. April 1986, 78-79.

"Extraordinary Teachers--And A Few Other Subjects," with Anne Wescott Dodd. English Journal. Urbana, IL: NCTE. December 1985, 52-53.

"Teaching Poetry/Exploring Values." English Journal. Urbana, IL: NCTE. December 1984, 60-61.

"After the Lesson Plan: Eight Books for Survival." English Journal. Urbana, IL: NCTE. March 1984, 94-95.

"Books Still Worth Reading: The Assistant." Virginia English Bulletin. Blacksburg, VA: Virginia Association of Teachers of English. Spring 1983, 5-6.

"The Elective Curriculum: Origin, Development, and Decline." English Education. Urbana, IL: NCTE. May 1983, 73-91.

"An Interview with G. Robert Carlsen." English Journal. Urbana, IL: NCTE. September 1982, 34-37.

"Recommended: Graham Greene." English Journal. Urbana, IL: NCTE. February 1982, 77-78.

"Teaching Minority Adolescent Literature to Majority Students." The ALAN Review. Urbana, IL: NCTE. Fall 1980, 2-3, 26.

"A Paradigm for Analyzing Components of the Teaching Act." English Education. Urbana, IL: NCTE. May 1980, 233-239.

"Supervisor as Dinosaur: Let's Try Another Model." The Iowa Curriculum Bulletin. Cedar Falls, IA: University of Northern Iowa. Spring 1980, 35, 39-42.

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