

June 2006

CURRICULUM VITAE: FRED P. ORELOVE

1. PERSONAL INFORMATION:

Name: Fred Paul Orelove
Home address: 1210 Confederate Avenue
Richmond, VA 23227
(804) 358-8081
Office address: Partnership for People with Disabilities
Virginia Commonwealth University
P. O. Box 843020
700 E. Franklin Street
Richmond, VA 23284-3020
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forelove@vcu.edu

2. LICENSURE (Does not apply)

3. EDUCATION:

Ph.D. 1979 (Special Education--Severe Behavior Handicaps)
University of Illinois at Urbana-Champaign

Dissertation: "The Effects of Task Components and Vicarious Reinforcement on Attending and Incidental Learning in Severely Handicapped Adults"

A.M. 1976 (Special Education)
University of Illinois at Urbana-Champaign

Thesis: "The Effects of the Presence of a 'Physically Disabled' Confederate on the Behavior of Preschool Children"

B.S. 1973 (Psychology), with honors
University of Illinois at Urbana-Champaign

4. ACADEMIC APPOINTMENTS AND OTHER SIGNIFICANT WORK EXPERIENCE:

1981 - present	Virginia Commonwealth University (full-time)
1998 -	Professor of Education
1987 - 1998	Associate Professor of Education
1981 - 1987	Assistant Professor of Education

Administrative Experience

- 1991 - present Executive Director, Partnership for People with Disabilities
(formerly Virginia Institute for Developmental Disabilities), VCU
(full-time)
- 1981 - present Director, Program in Severe Disabilities, VCU
1983 - 1984 Associate Director, Rehabilitation Research & Training Center,
VCU (part-time)
- 1988 (Feb.-Aug.) Educational Program Specialist
(Full-time) Office of Special Education Programs
U.S. Department of Education
Washington, D.C.
- 1978-1981 Assistant Professor, Special Education
(Full-time) Coordinator, Severely and Profoundly Handicapped Program
West Virginia University
Morgantown, West Virginia
- 1977-1978 Cooperating Teacher, East Central Cooperative for
(Full-time) Severely/Profoundly Handicapped
Urbana School District 116
Urbana, Illinois
- Responsible for daily programming and instruction of classroom of
students with severe handicaps, and for supervision of interns from
University of Illinois.
- 1976-1977 Teaching Assistant
(Part-time) Department of Special Education
University of Illinois at Urbana-Champaign
- 1975-1977 Graduate Assistant, Department of Special Education
(Part-time) University of Illinois At Urbana-Champaign
- 1975 Teaching Assistant
(Part-time) Introduction to Mental Health Systems
Department of Psychology
University of Illinois at Urbana-Champaign
- Teaching Assistant
Issues in Mental Health
Department of Psychology
University of Illinois at Urbana-Champaign

1973-1974
(Full-time)

Director, Learning Center
Manhattan Children's Center
Ward's Island, New York

Responsible for programming, instruction, and evaluation within demonstration project to teach basic academic skills to severely behavior disordered students.

1972
(Part-time)

Undergraduate Teaching Assistant
Child Development Course (Personalized System of Instruction
Format)
Department of Psychology
University of Illinois at Urbana-Champaign

1974-1975;
1972-1973
(Part-time)

Resident Advisor/Programming Assistant
Pennsylvania Avenue Residence Halls
University of Illinois at Urbana-Champaign

Responsible for counseling and programming in residence hall complex for 1,200 undergraduate students.

Summers,
1972-1973

Counselor, Timbertop Camp for Children with Learning
Disabilities
Almond, Wisconsin

Responsible for serving as cabin counselor to group of boys with learning disabilities and for conducting academic and perceptual-motor programming and instruction.

5. FIELDS OR AREAS OF SPECIAL INTEREST WITHIN DISCIPLINE OR PROFESSION:

Public policy for persons with disabilities
Positive behavioral supports for students with severe disabilities
Educational programming and curriculum for students with multiple disabilities
Personnel preparation for students with severe disabilities
Inclusive education for students with severe disabilities
Teamwork in human services

6. MEMBERSHIP:

Honorary

Phi Delta Kappa/Virginia Commonwealth University Chapter
(President, 1983-84; Membership Chairman, 1982-83)
Psi Chi/University of Illinois Chapter (President, 1971-72)
Phi Kappa Phi

Professional

The Association for Persons with Severe Handicaps
Virginia Association for Persons with Severe Handicaps (Founding President,
1985-87)
Vice-President, Virginia TASH Governing Board (1984-85)
American Association on Mental Retardation
Association for Retarded Citizens/West Virginia and Virginia Chapters
(Executive Board Member, 1979-80; Vice-President, 1980-81)

7. SIGNIFICANT COMMUNITY SERVICE:

Membership and Service Projects

State

Member, Disability Commission, Commonwealth of Virginia (2002-present)
Member, Olmstead Task Force (2002-03)
Member, Olmstead Steering Committee (2002-03)
Chairperson, Waiver Issues Team, Olmstead Task Force (2002-03)
Human Rights Regulations Revision Advisory Group, Va. Department of Mental
Health, Mental Retardation, and Substance Abuse Services (2005)

Member, Virginia Board for People with Disabilities (1991-present)
Member, Executive Committee, Virginia Board for People with Disabilities
(1994-95, 97)
Member, Strategic Planning Committee, Virginia Board for People with
Disabilities (2003-04)
Nominating Committee for Executive Board, Virginia Board for People
with Disabilities (Chair, 2004; Member, 2000)
Member, Education Committee, Virginia Board for People with Disabilities
(1995-present) (Chair, 1997)
Chair, Consumer Affairs and Advocacy Committee, Virginia Board for People

with Disabilities (1994-95)
Member, Consumer Affairs and Advocacy Committee, Virginia Board for People with Disabilities (1992-94)
Member, Planning Committee, Board for Rights of Virginians with Disabilities (1991-92)

Member, CASA/Children's Justice Act Programs State Advisory Committee, Virginia (1998-2006) (Chair, 2002-2005; Vice-Chair, 2000-02)

Member, Mental Retardation Waiver Task Force, Commonwealth of Virginia (2000-01)

Member, Accountability Advisory Committee, Virginia State Board of Education (2001-04)
Participant, Praxis Standard Setting, Severe Disabilities (2003)

Member, Board of Directors, Very Special Arts Virginia (1996-1998)
Member of Task Force and Executive Team for Improving Special Education Experiences (1993-98)
Member, Executive Council, Older Adults with Developmental Disabilities Project
Member, Mental Retardation Services Children's Work Group (1993-94)
Member, Severely and Profoundly Handicapped Advisory Committee, Virginia Department of Education (1988-91)
Member, Deaf-Blind Working Planning Committee, Virginia Department of Education (1986)
Member, Medically Related Services Committee for Handicapped Children, Virginia Department of Education (1986)
Member, Mental Retardation Conference Planning Coordinating Committee and Program Committee, Virginia Department of Mental Health and Mental Retardation (1986-87)
Reviewer of university teacher training programs for Virginia Department of Education (1984)
Committee Chair, Severely and Profoundly Handicapped Task Force, Teacher Competency Project, Virginia Polytechnic University (1984)

Local

Board of Directors, Seven Hills School, Richmond, VA (2001-05) (Founding President, 01-03)
President, Board of Directors, School of the Performing Arts in the Richmond Community, Richmond, VA (2004-present)
Member, Board of Trustees, St. Joseph's Villa, Richmond, VA (1992-2001)
Member, Executive Committee, St. Joseph's Villa (1994-97; 2000-01)

Chair, Program Services Committee, St. Joseph's Villa (1998-2000)
Member, Dooley Children's Services Board, St. Joseph's Villa (1992-2000)
(Chair, 1992-97)
Member, Long-Range Planning Committee, St. Joseph's Villa (1993-96)
Member, Board of Directors, St. Joseph's Villa Housing Corporation (1984-92)
Chair, Program Committee, Hollybrook, St. Joseph's Villa (1992)
Member, Youth Committee, Association for Retarded Citizens --Richmond
(1982-83)
Vice-President and Board Member, Association for Retarded Citizens --
Monongalia-Preston Cos. (W. Va.) (1978-81)
Member, Executive Board, United Cerebral Palsy, Champaign, Il. (1976-78)

National

Member, Professional Advisory Council, National Easter Seal Society (1997-
present)

President, Board of Directors, American Association of University Affiliated
Programs (1996-97)
President-Elect and Chair, Annual Meeting, Board of Directors, American
Association of University Affiliated Programs (1995-96)
Treasurer, Board of Directors, American Association of University Affiliated
Programs (1994-95)
Secretary, Board of Directors, American Association of University Affiliated
Programs (1993-94)
Member, Executive Committee, American Association of University Affiliated
Programs (1993-99)
Member, Legislative Affairs Committee, American Association of University
Affiliated Programs (1991-present)
Member, Board Nominating Committee, Association of University Centers on
Disabilities (2005)
Member, Policy Analysis and Evaluation Committee, American Association of
University Affiliated Programs (1995-99)
Chair, Technical Assistance Task Force, American Association of University
Affiliated Programs (1994-96)
Member, International Committee, American Association of University Affiliated
Programs (1992-99)
Member, Consumer Task Force, American Association of University Affiliated
Programs (1994-96)
Member, IDEA Work Group, American Association of University Affiliated
Programs (1994-96)
Member, Committees on 1992, 1994, 1995, 1996, and 1997 Annual Meetings,
American Association of University Affiliated Programs (1992, 1994, 1995,
1996, 1997)

- Member, Research and Training Committee, The Association for Persons with Severe Handicaps (1989-91)
- Member, Critical Issues Subcommittee on Individuals with Special Health Care Needs, The Association for Persons with Severe Handicaps (1989-91)
- Member, Publications Committee, The Association for Persons with Severe Handicaps (1988-97)
- Member, Subcommittee on Euthanasia, The Association for Persons with Severe Handicaps (1984)
- Member, Subcommittee on Persons with Profoundly Handicapping Conditions, The Association for Persons with Severe Handicaps (1986-88)

Consultation and Evaluation Activities

Site Reviews and Technical Assistance Visits to UAPs/UCEDDs in following states:

- Massachusetts (2), Ohio, Oklahoma, Utah, Delaware, Indiana, Vermont
- Site Reviews of Deaf-Blind Programs in New York, New Mexico, Rhode Island
- Regional Special Education Consortium (Fredericksburg, Caroline, King George, Spotsylvania, Stafford, VA)
- Louisiana State Department of Education
- Richmond (Va.) Community Services Board
- Fredericksburg (Va.) Public Schools
- Iowa Department of Public Instruction
- Frederick Co. (Va.) Public Schools
- St. Mary's Infant Home, Norfolk, Va.
- Virginia Department of Education
- Richmond Cerebral Palsy Center
- Henrico Co. Public Schools
- Richmond City Schools
- Virginia State Advocacy Office
- Wetzel Co. (W. Va.) Public Schools
- Marshall Co. (W. Va.) Public Schools
- Meyer Zone Center, Decatur, Ill.
- Division of Specialized Services, Granite City, Ill.

Public Testimony

- Testified before U.S. House Subcommittee on Select Education and Civil Rights (1994, 1989)
- Expert Witness, Rebhorn v. Fairfax Co. (VA) Public Schools (due process hearing)(1995)
- Expert Witness, Greer v. Rome, GA Public Schools (1990)
- Expert Witness, Pehowski v. Ohio (Co.), W. V. Public Schools (1980)

In-Service Presentations and Workshops

How to advocate effectively in team meetings. Partners in Policymaking, Missouri, March 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006.

LRE and inclusive education. Henrico County Public Schools Special Education Advisory Committee, November 2000.

Improving special education experiences: Building a vision. Hanover Co. (VA) Public Schools, March, 1996.

Introduction to inclusion. Meeting of Together for Inclusive Education's Success, Richmond, VA, February, 1994.

Research issues on inclusive education. State Special Education Advisory Committee. Richmond, VA, January, 1994.

It Could Be a Wonderful Life. Integration Strategies Workshop. Chapel Hill, North Carolina Public Schools, February, 1993.

Creating a caring classroom. Jewish Community Center, Richmond, September, 1992

Including learners with special health care needs. Ninth Annual Integration Conference on Individuals with Severe Disabilities, Phoenix, AZ, March, 1992.

Examining the functions of challenging behavior in young children. Eighteenth Annual Friends Association for Children Child Care Institute, Richmond, VA, April, 1992.

Providing transdisciplinary services for learners with disabilities. Hanover County Public Schools, February, 1991.

Curricular adaptations for the physically handicapped. Summer Institute on Best Practices in Early Intervention, Northeast Louisiana University, June, 1990.

Educating students with multiple disabilities. San Bernardino, CA, Public Schools, May, 1990.

Buddy Clubs, Disability Awareness, Circle of Friends, and Other Integration Strategies. Intensive Summer Institute, Virginia Statewide Systems Change Project, July, 1989, Wintergreen, VA.

An experience in team building for educators of students with special needs. Technical Assistance Center Workshop, Williamsburg, VA, March, 1989.

“Never look back: Someone might be gaining on you.” **Invited Keynote Address.** Urbana (Il.) Schools, Eleventh Annual Midwinter Conference, Urbana, Illinois, February, 1988.

Instructional strategies for students with profound handicaps. Workshop on Issues in Serving Students with Profound Disabilities. Richmond, VA, October, 1987.

Staff organization—transdisciplinary teams. School Administrators’ Symposium. Richmond, VA, June, 1987.

Complex behavior management skills for community-based professionals working with persons with mental retardation. Waynesboro, VA, May-June, 1986.

Down syndrome and fetal alcohol syndrome: Medical, educational, and familial issues. Special Needs Adoption Training Workshop. Richmond, VA, November, 1985.

Strategies for collecting data on students with profound handicaps. Smouse School, Des Moines, IA, October, 1985.

Developing schedules for classrooms of profoundly handicapped students. Smouse School, Des Moines, IA, June, 1985.

Developing goals and objectives for profoundly retarded students. Smouse School, Des Moines, IA, April, 1985.

Managing stereotyped and self-injurious behavior. Frederick Co. Virginia Public Schools, November, 1984.

Managing inappropriate behaviors in retarded children and youth. Association for Retarded Citizens, Richmond, Virginia, February, 1984.

Conducting ecological assessments with severely handicapped students. Virginia Randolph Special Education Center, Glen Allen, Va., August, 1983.

Top-down curriculum as it applies to severely/profoundly handicapped children. Virginia Beach, Va. Public Schools, August, 1983.

Behavioral strategies for young children. Pastore Lectures in Communication Disorders, Medical College of Virginia, February, 1983.

Behavior management for school nurses. School Nurse Achievement Program, Virginia Department of Education, October, 1982.

Developing a transdisciplinary training model for cerebral palsied students. Cerebral

Palsy Center, Richmond, Va., September, 1982.

Transdisciplinary programming for severely handicapped students. West Point (Va.) Public Schools, August, 1982.

Data collection techniques for preschool handicapped. Richmond, (Va.) City Schools, May 1982.

Behavior management strategies for preschool handicapped children. Richmond (Va.) City Schools, May, 1982.

Cooperation between home and school in meeting the needs of retarded children. Pleasants Co. (W. Va.), October, 1981.

Theory and application of behavior analysis for severely handicapped adolescents and adults. Friends Aware, Inc., Cumberland, Maryland, February, 1981.

General physically handicapping conditions. Project C.H.A.R.T. Parents Group, Preston County (W. Va.), February, 1981.

Management of self-abusive/self-stimulatory behavior. Upshur County (W. Va.), Continuing Education Program. Buckhannon, West Virginia, January, 1981.

Behavior management for multi-handicapped students. University of Virginia In-Service Training for Teachers of Visually Impaired-Multi-Handicapped Children. Charlottesville, Virginia, January, 1980.

Educating physically handicapped students in the regular classroom. Hancock County, West Virginia, 1979.

8. SPECIAL AWARDS, FELLOWSHIPS, GRANTS, AND OTHER HONORS:

"Meritorious Service Award," Association of University Centers on Disabilities (2002)

"In Appreciation" award, American Association of University Affiliated Programs (1999)

"In Appreciation" award, Phi Delta Kappa--V.C.U. Chapter (1984)

Educator of the Year, West Virginia Association for Retarded Citizens (1979)

Dissertation Research Grant, College of Education, University of Illinois (1978)

"Excellent Teacher," University of Illinois (1976)

USOE Fellow in Special Education (1975-1977)

100 Club Honorary, University of Illinois (1973)

9. MAJOR COMMITTEES: (Note: See Section 7, “Significant Community Service,” for list of state and national committees.)

University

VCU Promotion and Tenure Appeal Committee (2005-) (Chairperson, 2006-08)
VCU-Community Solutions Advisory Council (2005-)
VCU 2020 (strategic planning) subcommittees (2004-05)
VCU Social Sciences Initiative Planning Group (2003-04)
VCU Access Committee (2004-) (Chair, subcommittee to revise Faculty Access Handbook, 2006)
Barbara Roby Scholarship Committee (2006)
Search Committee, Dean of School of Education (2001-02)
VCU Head Start Governance Board (2000-) (Chairperson)
Search Committee, Chairperson, Rehabilitation Counseling (2002)
IRB Review Panel (2000)
Pre- and Post-Award Envisioning Team (1997-98)
Disability Scholarship Committee (1996-97)
Sponsored Programs Process Team, Finance 2000 (1996-97)
Subcommittee on Interdisciplinary Centers (1995- 96)
Chair, Subcommittee on Externally Funded Grants and Contracts, SACS Self Study (1993-94)
Graduate Council (1990-91)
Program and Courses Committee (1990-91)
Advisory Board, Virginia Institute for Developmental Disabilities (1985-86)
Research, Policy, and Dissemination Committee, Virginia Institute for Developmental Disabilities
Steering Committee, Virginia Institute for Developmental Disabilities
Program Committee, Virginia Institute for Developmental Disabilities
Training Committee, Virginia Institute for Developmental Disabilities
Library Advisory Committee (1986-88)
University Library Committee on Periodicals (1986)
University Faculty Handbook Committee (1986)
Interdisciplinary Course Subcommittee (1986-87)
Academic Integrity Board, VCU (1982-84)
Co-Chair, Student Exchange Task Force, PRODD Project (1984-86)
PRODD Executive Committee (1984-86)

School

Member, School of Education Promotion and Tenure Review Committee (2002-05)
Member, Leadership Council (2002-03)
Member, Business Plan Group (2002)
Third Year Pre-Tenure Review Committee (Chair) (2001-02)
Strategic Planning Task Force (1993-94)
Transition Task Force (1990)
Chair, Grade Appeal Committee (1989-90)
NCATE Committee -- Relationship to the World of Practice (1990)
Procedures and Processes Task Force (1987)
Chair and Member, Academic Resources Committee (1985-89)
Chair, Ad Hoc Task Force on Dissertation Chair Qualifications (1984)
Faculty Organization Executive Committee (1984-85)
Scholarship and Awards Committee, VCU (1984-85)
Research Committee, VCU (1982-84)
Practicum Task Force, VCU (1984-85)
Grade Review Committee, VCU (1981)
Faculty Organization Scholarship Fund, VCU (1984)
Committee to Form Phi Delta Kappa Chapter (1982-83)
Instructional Practices and Policies Committee, West Virginia University (1980-81)
Task Force on Evaluation and Promotion/Tenure, WVU (1980-81)
Convocation Committee, WVU (1980)
Committee on the Year 2000, WVU (1979-80)

Division/Department

Search Committees in Mental Retardation, VCU (2001, 2002)
Special Education Program Co-Coordinator, VCU (1999-2000)
Chair, Search Committee in Early Childhood Special Education, VCU (1998)
Core Coordinator in Severe/Profound Handicaps, VCU (1983-91)
Division representative to University Library Collection Management Services
Chair, Search Committees for Collateral Instructor, VCU (1985; 88; 89)
Search Committee in Early Childhood Special Education, VCU (1985)
Search Committee in Mental Retardation, VCU (1985)
Ad Hoc Travel Committee, VCU (1983-84)
Chair, Search Committee in Severe/Profound Handicaps, VCU (1983)
Search Committee in Mental Retardation, VCU (1984)
Search Committee in Early Childhood Handicapped, VCU (1984)
Search Committee in Severe/Profound Handicaps, VCU (1984)

Representative for United Way Campaign (1982)

10. OTHER SIGNIFICANT SCHOLARLY, RESEARCH, OR ADMINISTRATIVE EXPERIENCE: (Note: Served as primary author and principal investigator on each of these)

A. FUNDED GRANTS AND CONTRACTS (Total of over seven million dollars)

“Commonwealth Consortium on Hand Held Technology” (2003-05). Virginia Department of Rehabilitative Services, \$149,851.

“Assistive Technology Policy and Funding” (2002-). Virginia Department of Rehabilitative Services, \$41,296.

“Youth with Hidden Disabilities in Virginia’s Juvenile Justice System” ((2002-2003). Virginia Department of Criminal Justice Services, \$120,313.

“Implementation of HJR 228” (2000-01). Contract from Virginia Department of Education, \$59,508.

“Higher Education Consortium in Severe Disabilities” (2000-). Virginia Department of Education, \$300,000, annually.

“Alternate Standards of Learning Assessment” (1998-2000). Contract from Virginia Department of Education, \$197,459.

“A Transdisciplinary Approach to Preparing Personnel to Serve Learners with Low-Incidence Disabilities” (1996-2000). U.S. Department of Education, \$144,322, annually.

“Together We Can and Matchmaker” (1999-03). U.S. Department of Education, \$301,701, annually.

Matchmaker Match (1999-03). Virginia Department of Education, \$50,000, annually.

"Together We Can: The Virginia Project for the Integration of Children with Deaf-Blindness” (1995-99). U.S. Department of Education, \$312,035, annually.

"Together We Can: Statewide Services for Students Who Are Deaf-Blind” (1993-95). U.S. Department of Education, \$191,660, annually.

"Maternal Child Health Interdisciplinary Leadership Education Program

"Neurodevelopmental and Related Disabilities" (1995-present). U.S. Department of Health and Human Services, \$300,000, annually.

"Family Centered Financing for Children" (1992-94). Human Services Research Institute. \$69,549, annually.

"State-Wide Systems Change Project" (1987-92). Subgrant from Virginia Department of Education on Cooperative Agreement from U.S. Department of Education. \$531,522.

"Technical Assistance Center for Teachers of Students With Severe Disabilities" (1985-91). Awarded by Virginia Department of Education. \$545,000.

"Technical Assistance for Deaf-Blind" (1989-91). Virginia Department of Education. \$207,306.

"Virginia Statewide Program to Endorse Teachers in Severe and Profound Handicaps" (1989-94). Subcontract from University of Virginia on award from U.S. Department of Education. \$44,495.

"Inclusive Education Grant" (1990-92). Virginia Department of Education. \$79,194.

"Retraining Institute in Severe and Profound Handicaps" (1989-92). Virginia Department of Education. \$48,843.

"Behavioral Intervention Project for Families of Dually Diagnosed Adults" (1985-88). Awarded by Virginia Department of Mental Health and Mental Retardation, Developmental Disabilities. \$123,162.

"Behavioral Intervention Program" (1988-91). Contract from Richmond Community Services Board. \$306,193.

"In-Home Respite Training Project for Families of Individuals with Dual Diagnosis" (1986-87). Awarded by Administration on Developmental Disabilities, Health and Human Services. \$19,622.

"Competency-Based Severely Handicapped Training Program" (1983-86). Awarded by United States Department of Education, Office of Special Education Programs. \$199,074.

"Training Project for Community Referenced, Nonaversive Behavior Management" (1990-92). University of Oregon Research and Training Center.

Faculty research grant, School of Education, VCU, 2001.
Faculty development grant, School of Education, VCU, 1982.
Faculty research grant, School of Education, VCU, 1982-83.

B. ADMINISTRATIVE EXPERIENCE

Principal Investigator, Maternal Child Health Interdisciplinary Leadership Education Program in Neurodevelopmental and Related Disabilities (1995-2004)
Principal Investigator, "Together We Can" statewide project in deaf-blindness (1993-present)
Director, Retraining Institute in Severe and Profound Handicaps (1989-92)
Regional Director, SPH Endorsement Project (1989-94)
Regional Director, "State-Wide Systems Change Project" (1987-92)
Principal Investigator, "Community Referenced, Nonaversive Behavior Management Project" (1990-92)
Discipline Coordinator, Education, Virginia Institute for Developmental Disabilities (1986-91)
Project Co-Director, "Family Centered Financing for Children Project" (1992-94)
Project Director, "Technical Assistance Center for Teachers of Students with Severe Disabilities" (1985-91)
Project Director, "Behavioral Intervention Program" (1985-91)
Project Co-Director, "In-Home Respite Training Project for Families of Individuals with Dual Diagnosis" (1986-87)
Project Director, "Competency-Based Severely Handicapped Training Program" (1983-86)
Curriculum Design Specialist, "Innovative Vocational Education in Technology for Severely Handicapped Youth" (1982-83)

C. EDITORIAL EXPERIENCE

Guest Co-Editor, Special Issue, Exceptionality (2000)
Associate Editor, Journal of the Association for Persons with Severe Handicaps (1988-89)
Board of Editors, Journal of the Association for Persons with Severe Handicaps (1979-88; 1993-2002)
Editorial Board, Monograph series, The Association for Persons with Severe Handicaps (1985-88)
Editorial Review Board, Focus on Autism and Other Developmental Disabilities (1995-present)
Reviewer, Child Abuse and Neglect
Field Reviewer, Exceptionality (1989-94)
Consulting Editor, Developmental Disability Bulletin (1989-present)
Field Reviewer, Exceptional Children (1984-88)

Consulting Editor, Journal of Special Education Technology (1983-87)
Guest reviewer, Exceptional Children
Guest reviewer, American Journal on Mental Retardation
Guest reviewer, Education and Treatment of Children
Guest reviewer, Behavioral Assessment
Guest reviewer, Journal of Behavioral Education
Guest reviewer, Research in Developmental Disabilities
Newsletter Editor, Severely Handicapped Community Training Project
Reviewer, Charles E. Merrill Publishing Company
Reviewer, Allyn & Bacon Publishing Company
Reviewer, Aspen Publishing Company
Reviewer, Paul H. Brookes Publishing Company

D. SCHOLARLY PRESENTATIONS

1. National and International

Abuse and Neglect of Children with Disabilities: A Collaborative Response. Thirteenth National Conference on Child Abuse and Neglect, April, 2001, Albuquerque, NM.

Abuse and Neglect of Children with Disabilities: A Collaborative Response (with Dorothy Hollahan). Eighth Annual Colloquium, American Professional Society on the Abuse of Children, July, 2000, Chicago, IL.

Abuse and Disabilities: One Way to Respond (with Anne Malatchi). Annual Conference, Association for Persons with Severe Handicaps, December, 1997, Boston.

Preparation of Teachers as They Teach: A Description and Evaluation of a Five Year Statewide Program in Virginia. Annual Conference, Association for Persons with Severe Handicaps, December, 1994, Atlanta, GA.

Transdisciplinary Action Plans. Annual Conference, Association for Persons with Severe Handicaps, December, 1994, Atlanta, GA.

Developing Transdisciplinary Action Plans for Inclusive Education. Severe Handicaps Alliance for Public Education Conference. May, 1994, Edmonton, Alberta, Canada.

Mental Retardation: The Power of a Label (with Dick Sobsey). Severe Handicaps Alliance for Public Education Conference. May, 1994, Edmonton, Alberta, Canada.

Designing Competent Contexts for Students with Severe Problem Behaviors. Annual Conference, Association for Persons with Severe Handicaps, November, 1993, Chicago.

Keynote Address: *It Could Be a Wonderful Life.* Ninth Annual Integration Conference on Individuals with Severe Disabilities. March, 1992, Phoenix, AZ.

Working in Community Settings with Students Who Present Challenging Behaviors. Fourth Annual Conference on Supported Employment. May, 1990, Valley Forge, PA.

Who Should Deliver Health Care Services to Children in Public Schools? Annual Conference, Association for Persons with Severe Handicaps, December, 1990, Chicago.

Keynote Address. Fifth Indiana Conference on Least Restrictive Environment, April, 1990, Indianapolis, IN.

Educating Students with the Most Severe Disabilities. Fifth Indiana Conference on Least Restrictive Environment, April, 1990.

Coordination of Health Care and Educational Services. Annual Conference, Association for Persons with Severe Handicaps, December, 1989, San Francisco, CA.

Strategies for Helping School Divisions to Integrate Learners: Experiences from Virginia Statewide Systems Change Project. Annual Conference, Association for Persons with Severe Handicaps, December, 1989, San Francisco, CA.

Programs for students with severe disabilities in the Office of Special Education Programs, U.S. Department of Education (poster session). Annual Conference, Association for Persons with Severe Handicaps, December, 1988, Washington, DC.

Individuals with dual diagnosis: Meeting the comprehensive needs of families. National Association for Dually Diagnosed, National Conference, Chicago, IL., November, 1987.

Implementing transdisciplinary teamwork. Severe and Multiple Handicaps Alternative Futures Conference. Edmonton, Alberta, Canada, May, 1987.

Masters program for teachers of students with severe and profound handicaps (poster session). Third Annual National Symposium on Employment of Citizens

With Mental Retardation. Virginia Beach, VA, April, 1986.

Students with degenerative disorders: Issues in instruction and family function (poster session). Annual Conference, Association for Persons with Severe Handicaps, December, 1985, Boston.

Family employment in the employment process (Session Chairperson). Second Annual National Symposium on Employment of Citizens With Mental Retardation. Virginia Beach, VA, April, 1985.

Planning for transition from secondary school to adult living. American Association on Mental Deficiency Annual Conference. Philadelphia, May, 1985.

Euthanasia and policy-making: A comparison of specific instances of withholding treatment in the United States and Canada. (Session Chairperson). The Association for Persons With Severe Handicaps, Eleventh Annual Conference. Chicago, IL, November, 1984.

The role of the parent or guardian in employment (Session Chairperson). National Symposium on Employment of Citizens with Mental Retardation. Virginia Beach, Virginia, April, 1984.

Behavior problems in students with cerebral palsy. American Academy of Cerebral Palsy and Developmental Medicine. Richmond, VA, April, 1983.

Values concerning the life and education of profoundly retarded individuals. The Association for the Severely Handicapped, Ninth Annual Conference. Denver, November, 1982.

Issues in selecting instructional materials for severely retarded students. Annual Conference, Region IX American Association on Mental Deficiency. Harrisburg, PA, October, 1982.

Educating all handicapped persons: How can we get there from here? Conference on Behavior Analysis in Education. Columbus, Ohio, September, 1982.

Issues in transdisciplinary personnel preparation. The Association for the Severely Handicapped, Eighth Annual Conference. New York, October, 1981.

Issues in personnel preparation. The Association for the Severely Handicapped, Eighth Annual Conference. New York, October, 1981.

Developing skills in young children with severe delays: A transdisciplinary approach. Early Education of the Exceptional Child Workshop. Huntington,

West Virginia, August, 1981.

Selecting instructional materials for the severely mentally retarded. Pennsylvania Federal Council for Exceptional Children--M.R. Division. Pittsburgh, May, 1981.

Programming for generalization: Issues in research and training (Session Chairperson). The Association for Severely Handicapped, Seventh Annual Conference. Los Angeles, October, 1980.

Teaching the severely/profoundly multi-handicapped student. Council for Exceptional Children, 58th Annual International Convention. Philadelphia, April, 1980.

Serving families of severely handicapped students in rural areas (Session Chairperson). American Association for the Education of Severely and Profoundly Handicapped, Sixth Annual Conference, Chicago, October, 1979.

Strategies for managing behavior of severely handicapped students. Statewide Institute for Educators of the Severely/Profoundly Handicapped, Fifth Annual Conference. Baltimore, October, 1978.

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