

## Faculty Curriculum Vitae

Updated: August 14, 2006

### Personal Information

Thoma, Colleen Ann

U.S. Citizen

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### Education

August, 1997 Indiana University, Ph. D., Curriculum and Instruction/Special  
Education. Bloomington, IN.  
Dissertation: Self-determination in transition planning: Facilitating student  
choices for life. Indiana University, School of Education.

May, 1987 State University of New York, B.A., Social Sciences, Buffalo, NY.

### Academic Appointments and Other Significant Work Experience

2004-Present Virginia Commonwealth University, School of Education, Richmond, VA.  
Associate Professor. Full-time appointment with tenure.

2002-2004 Virginia Commonwealth University, School of Education, Richmond,  
Virginia. Assistant Professor. Full-time appointment, tenure-track.  
Responsible for instructional, clinical supervision, research and service  
activities. As the Coordinator of the MR program, additional  
responsibilities include program development and student advisement.

### Courses taught:

TEDU 705: Disability Policy Seminar  
TEDU 632: Secondary Programming for Students with Disabilities  
TEDU 630: Trends and Issues in Special Education  
MNRT 560: Curricular Design for Students with MR

MNRT 556: Introduction to Mental Retardation  
TEDU 330: Survey of Special Education  
TEDU 310: Practicum in MR  
MNRT 700: Externship in MR  
MNRT 672: Internship in MR  
MNRT 400: Characteristics of Students with MR

1997-2002 College of Education, University of Nevada, Las Vegas. Las Vegas, Nevada. Assistant Professor. Full-time appointment, tenure-track. Responsible for instructional and clinical supervision in both the severe disabilities/MR program and the Generalist/mild disabilities program. Coordinator of graduate program to prepare teachers to work with students with mental retardation/low incidence disabilities which included advising students, clinical supervision and program development.

Courses taught:

ESP 758: Collaborative Services in A.T.  
ESP 759: Tech. Applications for Students with Disabilities  
ESP 715: Communicative Programs for Students w/Disabilities  
ESP 492: Career Development and Transition  
ESP 734: Career Development for Individuals with Disabilities  
ESP 755: Medical Aspects and CNS of Students with Disabilities  
ESP 738: Adv. Transition Strategies for Students with Disabilities  
ESP 718: Assessment of Students with Severe Disabilities  
ESP 704: Advanced Curriculum Development for students with MR  
ESP 730: Parent Involvement in Special and General Education  
ESP 468: Collaborative Consultation in Special Education  
ESP 733: Positive Behavior Supports for Special Educators  
ESP 456: Practicum in Special Education/Resource Room  
ESP 444: Special Education Techniques in General Education

1996-1997 Adjunct Lecturer, Graduate Faculty, College of Education, Indiana University-Purdue University at Indianapolis. Indianapolis, Indiana. Full-time appointment. Responsible for teaching courses, and coordination of Practica/field experiences for students seeking teaching licenses/endorsements to teach students with learning disabilities, mild disabilities, and emotional disabilities.

1995-1996 Graduate Assistant, College of Education, Indiana University, Bloomington, Indiana. Part-time appointment. Worked on research and training projects with Indiana Transition Initiative and Graduate Transition Training grant-funded projects as well as taught undergraduate and graduate level courses.

1993-1994 Graduate Assistant, University of Pittsburgh, Special Education Department. Pittsburgh, PA. Part-time appointment. Worked as an Employment Specialist on Project INVEST which focused on providing community employment for individuals with visual impairments transitioning out of high school and into the community.

### Fields or Areas of Special Interest Within Discipline or Profession

Post-secondary education for students with intellectual disabilities

Self-determination, particularly as it applies to transition planning

Transition assessment

Teacher education, particularly in the area of supporting student self-determination in transition planning

Inclusive education for students with severe disabilities, intellectual disabilities

Positive behavior supports

Universal design for learning including the use of assistive technology

### Membership in Organizations and Societies

#### Honorary

Pi Lambda Theta (1997-present). Education Honor Society.

#### Professional

TASH (formerly The Association for Persons with Severe Handicaps) 1993-present. President of Nevada TASH chapter, 1999-2002. Vice-president of Nevada TASH chapter, 1998-1999.

Association for Persons in Supported Employment. 1997-present. President of Nevada APSE chapter, 2000-2001; Secretary/Treasurer of Nevada APSE Chapter, 1999-2000.

Council for Exceptional Children. 1996-present. Divisions: Division on Career Development and Transition (Vice President, July, 2005-June, 2006; Secretary April, 2003-June, 2005); Division on Developmental Disabilities, Technology and Media Division, Teacher Education Division.

American Association on Mental Retardation. 1994-present.

Association for Supervision and Curriculum Development. 1996-2000; 2002-present.

American Educational Researchers Association. 2002-present. Special Interest Groups: Teacher Education; Disability Studies in Education.

### Significant Community Service

#### National

President-Elect, Council for Exceptional Children, Division on Career Development and Transition, July, 2006-present.

Vice President, Council for Exceptional Children, Division on Career Development and Transition, July 2005-June 2006.

Secretary, Council for Exceptional Children, Division on Career Development and Transition, April, 2003-June, 2005.

Member, Editorial board, Education and Training in Developmental Disabilities, professional journal, March, 2006-present.

Member, Editorial board, Career Development for Exceptional Individuals, professional journal, September, 1999 - September, 2002; June, 2005-present.

Member, Editorial board, Disability, Culture, and Society, professional journal, November, 2001 - present.

Member, Editorial board, Journal of Vocational Rehabilitation, professional journal, November, 2003-present.

Guest Editor: Career Development for Exceptional Individuals, special edition on Teacher Preparation in Transition Planning. Fall, 2003 publication date.

Proposal reviewer, CEC Conference, April 2005; April 2006; April 2007.

Proposal reviewer, TASH Conference, November, 2004; November 2005; November 2006.

Proposal reviewer, DCDT Conference, October, 2003; October 2005.

Local arrangements committee chair, Association for Persons in Supported Employment Conference, July, 2001.

Proposal reviewer, CEC Teacher Education Division Annual Conference, November, 2000.

State: Virginia

Member, Virginia Self-advocacy Group, January, 2005-present.

Member, Virginia Higher Education Leadership Partnership (HELP). April, 2003-present.

Legislative Liaison, Virginia Division on Career Development and Transition, September, 2002-January, 2004.

State: Nevada, Other

Expert Testimony, A-2855 or Matthew's Law. Assembly Health and Human Services Committee and Assembly Oversight Committee Hearings, New Jersey State Assembly, January 16, 2003.

Expert Testimony, A.B. 280 or Anti-aversives/positive approaches Legislation. Assembly Health and Human Services Committee, Nevada State Assembly, Spring, 1999.

Board of Directors, Opportunity Village, Las Vegas, NV. June, 1998-October, 2000.

Board Member, Transition Services, Las Vegas, NV. January, 1999-October, 2000.

Chair, Advisory Board, University Affiliated Program, University of Nevada, Reno, NV, December, 1997-May, 2002.

State Team Member, Nevada Positive Behavior Supports Team, January, 2000 - June, 2002.

Guest Editor: *Nevada ACCESS*, Special Edition on Positive Behavior Supports, Summer, 1999.

President, TASH-SN, August, 1998-June, 2002. Coordinated efforts related to passage of Assembly Bill #280: Anti-aversives/positive approaches state legislation with Attorney Sara Winter and Assemblywoman Barbara Buckley.

Chair, Conference Committee, Nevada Community Inclusion Conference January, 1997-November, 1998.

Member, Nevada Disabilities Career Council, January, 1998-May, 2002.

### Other significant professional experience

- 1990-1993 Program Supervisor, Pressley Ridge Schools, Home Places Program, Pittsburgh, PA.. Full-time position. Worked as family support supervisor, provided behavior consultation to families and schools, conducted family training, supervised residential staff, and acted as liaison between families, foster families, schools, and community support services.
- 1989-1990 Casemanager, Northern/Southwest MH/MR Center, Pittsburgh, PA. Full-time position. Responsible for the coordination of community services for children and adults receiving support under Title XIX of Medicaid Waiver program. Provided behavior consultation for service providers.
- 1988-1989 Behavior Consultant. Nisar, Inc., Pittsburgh, PA. Full-time position. Provided training and ongoing support for implementation of behavior support plans for community support service agencies and families of children with disabilities.
- 1987-1988 Residential Director. Allegheny East MH/MR Center, Pittsburgh, PA. Full-time position. Responsible for the day-to-day administration of community residential program serving individuals with significant disabilities.
- 1986-1987 Residential Supervisor. Allegheny East MH/MR Center, Pittsburgh, PA. Full-time position. Responsible for the supervision of staff and administration of two group homes for adults with disabilities.
- 1984-1986 Program Coordinator. Upjohn HealthCare Services, Buffalo, NY. Full-time position. Responsible for running respite program for families of children with mental retardation. Supervised, trained, and scheduled staff for respite.

### Special Awards, Fellowships, and Other Honors

#### Awards

Outstanding Service Award. Presented at Annual CEC conference, DCDT business meeting. April, 2006.

Listed in Madison Who's Who Among Executives and Professionals. 2005-2006.

Listed in Marquis Who's Who Among American Women. 2004-2005.

Collaboration Award, College of Education, UNLV. May, 2002.

Distinguished Mentor Award, CEC Chapter #406. Presented at annual banquet, May, 2001.

Lily Fong Distinguished Teaching Award, College of Education, UNLV. Presented at President's Reception, May, 2001.

Distinguished New Faculty Award, College of Education, UNLV. Presented at UNLV 2000 Honors Convocation, April, 2000.

Positive Approaches Award. Recognition from TASH, for contributions toward public policy in support of positive behavioral approaches in the passage of legislation AB 280 which prohibits the use of aversive procedures in Nevada. December, 1999.

Legislative Award of Excellence, to TASH-Southern Nevada for advocacy in ensuring that all Nevadans with disabilities receive respect and equality in care and treatment under the law with passage of AB 280. Presented by Assemblywoman Barbara Buckley and Governor Kenny Guinn. November, 1999.

Alice H. Hayden Award. TASH, for achievements and promise in research, teaching, and community service. November, 1996.

### Grants

Thoma, C.A. & Unger, D. (2006). Students directing their IEPs. National Institute on Disability and Rehabilitation Research, Field Initiated Programs. October 1, 2006-September 30, 2008. Amount requested: \$216,651. Under review.

Sarkozi, G. & Thoma, C.A. (2003). Conditional License Pilot Program. IHI/LEA Collaborative Personnel Preparation Project: Conditional License Requirements Program, Virginia Department of Education, Office of Special Education and Student Services. July 1, 2003 - September 30, 2003. Amount funded: \$46,730.14.

Getzel, E., West, M., & Thoma, C.A. (2003). Self-determination model: Preparing students with disabilities transitioning to college. Model Demonstration Project, U.S. Department of Education, Office of Special Education Programs. Amount requested: \$698,908 for four years. Funded.

Boone, R., McClain, C., Whiston, S., Thoma, C., Meecham, P., Gallivan, N. School-to-Careers Program at UNLV, State of Nevada, School-to-Careers State Council. January 1, 1999-December 31, 1999. Amount funded: \$135,000.

Thoma, C.A. Integrating instruction in self-determination into transition/secondary special education teacher preparation programs. Initial Career Award, U.S. Department of Education, Office of Special Education Programs. July 1, 1999-June 30, 2002. Amount funded: \$223,175.

Boone, R., McClain, C., Whiston, S., Thoma, C., Meecham, P., Gallivan, N. School-to-careers program, Nevada Department of Education. October, 1997-December, 1997. Amount Funded: \$20,000.

Boone, R., McClain, C., Whiston, S., Thoma, C., Meecham, P., Gallivan, N. School-to-career program development, Nevada Department of Education. July 1, 1997-June 30, 1999. Amount funded: \$25,000.

Boone, R., McClain, C., Whiston, S., Thoma, C., Meecham, P., Gallivan, N. School-to-careers program infusion, School-to-careers program, Department of Education, U.S. Government. July 1, 1997-June 30, 1999. Amount funded: \$135,000.

### Major Committees

#### University: VCU

Member, VCU, School of Education, NCATE steering committee, Fall, 2003-June, 2006.

Chair, VCU, School of Education, Cultural diversity committee, Fall, 2005-present.

Member, VCU, School of Education, Doctoral program admission committee, Spring, 2005-present.

Member, VCU, School of Education, Clinical Evaluation task force, Spring, 2004-present.

Senator, VCU Faculty Senate. Fall, 2002-Fall, 2005.

Member, VCU, School of Education, Faculty Evaluation ad hoc committee, Fall, 2004.

Member, VCU, School of Education, Faculty Organization, Fall, 2002-present.

Member, VCU, School of Education Assessment Task Force, Fall, 2002-present.

Member, VCU, School of Education, Department of Special Education and Disability Policy, Search Committee, Emotional Disabilities, Adjunct Assistant Professor, Spring, 2005.

Member, VCU, Division Scholarship and Awards Committee, Fall, 2002-Fall, 2004.

## State

Member, Human Rights Committee, Desert Regional Center, July, 1999-September, 2000.

## Regional

Regional Representative, Association for Persons in Supported Employment. July 2001-July 2002.

## National

Member, Employment Committee, TASH, December, 1998-present.

Member, Emma Rose Scholarship Committee, TASH Conference, November, 2000-December, 2001.

Member, Publications Committee, (TASH), May, 1997-December, 2002.

Member, Conference Committee, APSE, July, 1998- September, 2002.

## Bibliography

### **Refereed papers published**

Sutherland, K. S., & Thoma, C. A. (in press). Preventing school dropout through student engagement. Effective Interventions in Dropout Prevention: A Practice Brief for Educators. National Dropout Prevention Center for Students with Disabilities.

Thoma, C.A. (2006). Transition planning that facilitates student self-determination. Journal of Educational Psychology and Counseling, 16(4), 321-326.

Getzel, E. E. & Thoma, C. A. (2006). Voice of experience: What college students with learning disabilities and attention deficit/hyperactivity disorders tell us are important self-determination skills for success. Learning Disabilities: A Multidisciplinary Journal, 14(1), 33-39.

Thoma, C.A. & Getzel, E. E. (2005). "Self-determination is what it's all about": What post-secondary students with disabilities tell us are important considerations for success. Education and Training in Developmental Disabilities, 40, 217-233.

Thoma, C.A., Williams, J.M. & Davis, N.D. (2005). Teaching self-determination to students with disabilities: Will the literature help? Career Development for Exceptional Individuals, 28(2), 104-115.

- Thoma, C.A., Held, M.F. & Thomas, K. (2004). The John Jones Show: How one teacher pulled it all together to facilitate self-determined transition planning for a young man with autism. Focus on Autism and Developmental Disabilities, 19(3), 177-188.
- Thoma, C.A. & Sax, C.L. (2003). Self-determination: What do rehabilitation counseling students know and where do they learn it? Journal of Vocational Rehabilitation, 19(2), 89-94.
- Brown, M.R., Higgins, K, Pierce, T., Hong, E. & Thoma, C. (2003). Secondary students' perceptions of school life in regard to alienation: The effects of disability, sex, and race. Learning Disability Quarterly, 26(4), 25-38.
- Thoma, C.A., Held, M.F., & Saddler, S. (2002). Transition assessment practices in Nevada and Arizona: Are they tied to best practices? Focus on Autism and Developmental Disabilities, 17, 242-250.
- Thoma, C.A., Nathanson, R., Baker, S.R., & Tamura, R. (2002). Self-determination: What do special educators know and where do they learn it? Remedial and Special Education, 23(4), 242-247.
- Saddler, S., Thoma, C.A., & Whiston, S. (2002). School-to-career services and experiences: Are they linked with lower dropout rates for high school students in Nevada? Workforce Education Forum, 29(1), 41-50.
- Thoma, C.A., Baker, S. R., & Saddler, S. J. (2002). Self-determination in teacher education: A model to facilitate transition planning for students with disabilities. Remedial and Special Education, 23(2), 82-89.
- Thoma, C.A., Held, M., & Tamura, R. (2001). An overview of transition assessment: A person-centered approach to supporting student's choices for life. 2000 TASH Conference Yearbook. Baltimore: TASH.
- Thoma, C.A., Rogan, P. & Baker, S.R. (2001). Student involvement in transition planning: Unheard voices. Education and Training in Mental Retardation and Developmental Disabilities, 36(1), 16-29.
- Thoma, C.A., Wehmeyer, M.L. & Selby, P. (2000). Self-determination: What do teachers know and how do they learn it? 1999 TASH Conference Yearbook. Baltimore: TASH.
- Thoma, C. (1999). Supporting student voice in transition planning. Teaching Exceptional Children, 31(5), 4-9.

### Non-refereed papers published

- Thoma, C.A., Bartholomew, C. & Dell, K.R. (2006, May/June). Supporting student self-determination: Employing an ecological approach. TASH Connections, 32(5/6), 16-19.
- Finn, D. & Thoma, C.A. (2006, Spring). What is a universal design approach to learning? The Professor's Assistant, 1-3.
- Thoma, C.A. (Fall, 2004). What is a universal design approach to learning? Professional Development Academy Newsletter, 1-2.
- Thoma, C.A. & Baker, S. R. (Spring, 2001). Transition assessment: guidelines for special educators, parents, and students with disabilities. Nevada ACCESS, 5-6.
- Thoma, C.A. (2000). Maria's going to have a baby: Some thoughts on disability, culture, and being a woman. UNLV College of Education Multicultural and Diversity Newsletter, 5(2), 2-4.
- Baker, S.R. & Thoma, C.A. (2000). Self-determination in the context of multicultural values. UNLV College of Education Multicultural and Diversity Newsletter, 4(4), 10-14.
- Thoma, C. (Summer, 1999) (Guest Ed.) Positive behavior supports. Nevada ACCESS edition on Positive Behavior Supports. Nevada ACCESS.
- Thoma, C. (1999). Supporting people's voices in career planning. Supported Employment InfoLines, 10(6), 4-5.
- Thoma, C. & Wehmeyer, M. (1999). Student talk about their roles in transition planning. TASH Newsletter, 25(5/6), 8-10.
- Thoma, C., Held, M., & Bulter, F. (October, 1998). Planning transitions that prepare students for a technologically-advanced world. IN-APSE Times, 4(3), 3-5.

### **Abstracts/Papers presented**

- Wehmeyer, M.L., Courtade-Little, G., Trela, K., Thoma, C.A., & Test, D.W. (2006, April). Providing quality secondary education and transition services for students with severe disabilities. Pre-conference workshop at CEC Conference, Salt Lake City, UT.
- Getzel, E.E., & Thoma, C.A. (2006, April). Creating a self-determination model for VCU students. Conference presentation at CEC Conference, Salt Lake City, UT.

- Kregel, J., O'Mara, S. & Thoma, C.A. (2006, April). Social security youth transition demonstration project. DCDT spotlight conference session at CEC Conference, Salt Lake City, UT.
- Finn, D., Getzel, E.E., & Thoma, C.A. (2005, October). Creating a self-determination model to help students with disabilities enter and remain in college. Presentation at Division on Career Development and Transition Conference, Albuquerque, NM.
- Thoma, C.A. & Tamura, R. (2005, October). Transition: Are IEP goals linked to improved outcomes for students with disabilities? Presentation at DCDT Conference, Albuquerque, NM.
- Thoma, C.A., Getzel, E.E., Rosenberg, R., Locke-Scott, S., & Keller-Guenter, Y. (2005, October). The Youth Transition Demonstration Project: Making a difference in transition services for youth with disabilities. Presentation at DCDT Conference, Albuquerque, NM.
- Tamura, R. & Thoma, C.A. (2005, November). Transition: Are IEP goals linked to improved outcomes for students with significant support needs? Presentation at TASH Conference, Milwaukee, WI.
- Thoma, C.A., Rogan, P., & Held, M.F. (2005, November). Supporting Self-determination in Transition: Research to Practice Stories of Change. Presentation at TASH Conference, Milwaukee, WI.
- Thoma, C.A., Wehmeyer, M.L., & Agran, M. (2005, November). Teaching self-determination to all students: Infusing self-determination instruction into a health class curriculum. Presentation at TASH Conference, Milwaukee, WI.
- Getzel, E.E., Thoma, C.A., & Finn, D. (2005, November). Creating a self-determination model to help students with disabilities enter and remain in college. Presentation at TASH Conference, Milwaukee, WI.
- Thoma, C.A. & Tamura, R. (2005, October). Transition: Are IEP goals linked to improved outcomes for students with disabilities? Presentation at DCDT Conference, Albuquerque, NM.
- Getzel, E.E., Thoma, C.A. & Albrecht, L. (2005, October). Creating a self-determination model to help students with disabilities enter and remain in college. Presentation at DCDT Conference, Albuquerque, NM.
- Thoma, C.A., Getzel, E.E., Rosenberg, R., Locke-Scott, S., & Keller-Guenter, Y. The Youth Transition Demonstration Project: Making a difference in

transition services for youth with disabilities. Presentation at DCDT Conference, Albuquerque, NM.

Thoma, C.A., Getzel, E.E., & Finn, D. (2005, April). Creating a self-determination model to help students with disabilities enter and remain in college. Presentation at CEC Conference. Baltimore, MD.

Thoma, C.A. & Dell, K. (2005, April). Teaching self-determination to elementary students with disabilities. Presentation at CEC Conference. Baltimore, MD.

Getzel, E.E., Thoma, C.A. & Finn, D. (2005, March). Importance of self-determination for post-secondary success: What students with disabilities tell us are important considerations. Presentation at VA Transition Forum 2005. Williamsburg, VA.

Thoma, C.A. (2005, March). The role of standards-based education in transition. Presentation at VA Transition Forum 2005. Williamsburg, VA.

Thoma, C.A., Getzel, E.E., & Finn, D. (2004, November). Self-determination for post-secondary success: What students with disabilities tell us are important considerations. Presentation at International TASH Conference. Reno, NV.

Sax, C.L. & Thoma, C.A. (2004, November). What do rehabilitation professionals know about self-determination? Presentation at International TASH Conference. Reno, NV.

Williams, J. & Thoma, C.A. (2004, November). Teaching Self-Determination to Students with Disabilities: Will the Literature Help? Poster presentation at International TASH Conference. Reno, NV.

Williams, J. & Thoma, C.A. (2004, October). Self-determination in the literature: How widely read does one need to be? Presentation at 9<sup>th</sup> International Conference on Cognitive Disabilities/Mental Retardation, Autism, and Related Disabilities. Las Vegas, NV.

Thoma, C.A. & Getzel, L.E. (2004, October). Self-determination for post-secondary education success: What students tell us are important considerations for transition planning. Presentation at 9<sup>th</sup> International Conference on Cognitive Disabilities/Mental Retardation, Autism, and Related Disabilities. Las Vegas, NV.

Sax, C.L. & Thoma, C.A. (2003, December). Self-determination and rehabilitation: Making transition seamless. Presentation at International TASH Conference. Chicago, IL.

- Thoma, C.A. & Getzel, E.E. (2003, December). Students with cognitive disabilities in higher education: Models of support. Presentation at International TASH Conference. Chicago, IL.
- Held, M.F., Thoma, C.A., Thomas, K., & Kelly, M. (2003, December). Using technology to facilitate self-determined transition planning. Presentation at International TASH Conference, Chicago, IL.
- Thoma, C.A. & Wehmeyer, M.L. (2003, December). Goal setting for students with disabilities: Teaching this core component skill. Presentation at International TASH Conference, Chicago, IL.
- Thoma, C.A. (2003, September). Wise practices in transition assessment. Presentation at Arizona Statewide Transition Conference. Tucson, AZ.
- Thoma, C.A. (2003, September). Using self-determination in transition planning: It's more than the meeting. Presentation at Arizona Statewide Transition Conference. Tucson, AZ.
- Thoma, C.A. & Held, M.A. (2003, February). Facilitating self-determination: What to do before and after the transition IEP meeting. Paper presented at the Division for Developmental Disabilities Biennial Conference, Kauai, HI.
- Thoma, C.A., & Sax, C.L. (2002, December). Transition Assessment: Wise Decisions for Quality Lives. Paper presented at the TASH conference, Boston, MA.
- Held, M.A. & Thoma, C.A. (2002, December). Self-determination: What happens after the meeting? Paper presented at the TASH conference, Boston, MA.
- Thoma, C.A. & Sax, C. (2002, March). Transition Assessment: Wise practices for quality lives. Paper presented at the meeting of the Pacific Rim Conference on Disabilities, Honolulu, HI.
- Saddler, S. & Thoma, C.A. (2002, March). SCANS revisited: What do special educators need to know? Paper presented at the meeting of the Pacific Rim Conference on Disabilities, Honolulu, HI.
- Babbitt, B.C., Thoma, C.A., & Adamson, G. (2002, March). University training programs in assistive technology via distance education. Presentation at the Technology and Persons with Disabilities Conference, CSUN, Los Angeles, CA.
- Thoma, C.A., Tamura, R. (2001, October). Preparing special educators to facilitate student self-determination. Paper presented at the conference of the Division on Career Development and Transition, Denver, CO.

- Thoma, C.A. & Saddler, S. (2001, October). SCANS: What special educators need to know to prepare high school exiters for work. Paper presented at the conference of the Division on Career Development and Transition, Denver, CO.
- Thoma, C.A., Baker, S.R., & Wehmeyer, M.L. (2000, December). How are university faculty infusing information about self-determination into teacher education courses? Paper presented at the meeting of The Association for Persons with Severe Handicaps, Miami, FL.
- Thoma, C.A. & Baker, S.R. (November, 2000). Facilitating student self-determination: A review of what pre-service teachers are learning and where. Paper presented at the meeting of the Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.
- Thoma, C.A. (November, 2000). Using alternative assessments in teacher education courses: Strategies, methods, and rubrics, Oh My! Paper presented at the meeting of the Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.
- Baker, S.R., Selby, P. & Thoma, C.A. (2000, July). Multi-cultural considerations within the context of self-determination. Paper presented at the meeting of the Association for Persons in Supported Employment, Las Vegas, NV.
- Thoma, C.A., Winter, S., Beiningen, E., & Richter, S. (2000, May). Positive behavior supports in Nevada: A story of advocacy and change. Paper presented at the annual international conference of YAI/National Institute for People with Disabilities, New York, NY.
- Thoma, C., Baker, S., & Fisher, D. (1999, December). Self-determination: Are we meeting the needs of diverse learners? Paper presented at the meeting of The Association for Persons with Severe Handicaps, Chicago, IL.
- Thoma, C., Wehmeyer, M., & Selby, P. (1999, December). Self-determination: What do teachers need to know and how do they learn it? Paper presented at the meeting of The Association for Persons with Severe Handicaps, Chicago, IL.
- Thoma, C. & Held, M. (1999, July). Technology and Transition: Strategies for Stakeholders. Presentation at the meeting of the Association for Persons in Supported Employment, Chicago, IL.
- Thoma, C.A., & Held, M. (1998, October). Measuring what's important: Alternative and authentic assessment in transition planning. Presentation at Council for Educational Diagnostic Services (CEDS), Las Vegas, NV.

Thoma, C.A. & Held, M. (1998, December). Technology in transition planning: Suggestions for stakeholders. Presentation at TASH International Conference, Seattle, WA.

Held, M.A. & Thoma, C.A. (1997, December). An alternative, portfolio-based approach to transition planning and assessment. Paper presented at the Association for Individuals with Severe Handicaps (TASH) International Conference, Boston, MA.

Thoma, C.A. & Barnes, G. (1997, December). Assistive Technology: An under-utilized support for post-secondary students with visual impairments. Paper presented at the Association for Individuals with Severe Handicaps (TASH) International Conference, Boston, MA.

Thoma, C.A. & Held, M.A. (1996, December). Student Involvement in Transition Planning. Paper presented at the Association for Persons with Severe Handicaps (TASH), Annual Conference, San Francisco, CA.

#### Non-referred presentations

Thoma, C.A., Bartholomew, C., & Jones, T. (2006, March). Self-determined learning model of instruction: Next steps and research. Conference presentation at Virginia Transition Forum, Roanoke, VA.

Thoma, C.A., Moore, M., Wittig, K., Young, C., Holland, L., Bullano, R., & Bartholomew, C. (2006, March). Self-determined learning model of instruction: A pilot project. Conference presentation at Virginia Transition Forum, Roanoke, VA.

Finn, D., Getzel, E.E., & Thoma, C.A. (2006, March). Creating a self-determination model for VCU students. Conference presentation at Virginia Transition Forum, Roanoke, VA.

Thoma, C.A. & Bartholomew, C. (2006, January). Universal design for learning: Collaborative educational planning. Richmond City School Division, Thompson Middle School. Richmond, VA.

Thoma, C.A. (2005, October). Self-determined learning model of instruction: A Virginia Pilot Project. Transition Practitioners Council Meeting. Blue Ridge Community College, Weyers Cave, VA.

Thoma, C.A. (2005, October). Self-determined learning model of instruction: Pilot project. Montgomery County School District, High School Special Educators. Christiansburg, VA.

- Held, M.F., Powers, L., Smith, A., Smith, C., Thoma, C.A., & Thomas, K. (2005, September). Self-determination using self-directed IEPs. SET NET (Supported Employment Telecourse Network). Richmond, VA.
- Kregel, J. & Thoma, C.A. (2005, September). Designing and operating work experience programs. YTD Topical Conference, Laguna Cliffs, CA.
- Thoma, C.A. (2005, September). Evaluating work experience programs. YTD Topical Conference, Laguna Cliffs, CA.
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