

Curriculum Vitae

Dr. Cheryl C. Magill
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EDUCATION

- 1999 VIRGINIA COMMONWEALTH UNIVERSITY
Richmond, Virginia
Ph.D. in Education
- 1979-1981 VIRGINIA COMMONWEALTH UNIVERSITY
Richmond, Virginia
M. Ed. – Educational Administration and Supervision
- 1969-1973 LONGWOOD UNIVERSITY
Farmville, Virginia
B.A. – German, Teaching Certification

PROFESSIONAL EXPERIENCE

- 2004–Present VIRGINIA COMMONWEALTH UNIVERSITY – Richmond, Virginia
Collateral Assistant Professor, Educational Leadership
- 1999-2004 VIRGINIA DEPARTMENT OF EDUCATION – Richmond, Virginia
Director of Accreditation
Director, Governor’s Best Practice Center, Region I
- 1993-1999 VIRGINIA COMMONWEALTH UNIVERSITY – Richmond, Virginia
Director, Central Virginia Leadership Academy
Collateral Instructor
- 1982–1993 HANOVER COUNTY PUBLIC SCHOOLS – Ashland, Virginia
Principal, Liberty Middle School (1990-1993)
Assistant Director, Secondary Education (1987-1990)
Supervisor, Foreign Languages and ESL (1984-1987)
Assistant Principal, Patrick Henry High School (1982-1984)
- 1978–1982 HENRICO COUNTY PUBLIC SCHOOLS – Highland Springs, Virginia
Teacher – Earth Science, German
- 1974-1978 ROANOKE COUNTY PUBLIC SCHOOLS – Salem, Virginia
Teacher – Earth Science, Physical Science, Drama

ACCOMPLISHMENTS

- Co-author of instructors' manual accompanying *Law and Education: Contemporary Issues and Court Decisions* (Vacca and Bosher, 2009)
- 1999 Outstanding Dissertation Award, Education Law Association
- Certified assessor and facilitator for NASSP programs
- Certified trainer for Virginia Center of Educational Leadership
- Program development in 12 areas, including school improvement process and instructional leadership
- Presenter at numerous local, state, regional and national conferences and workshops
- Member of two professional organizations

COMMITTEES AND PROFESSIONAL ORGANIZATIONS

- VCU School of Education Alumni Association, *Past President*
- Education Law Association, *member*
- Southern Association of Colleges and Schools, *served on and chaired various visiting committees; School Renewal Facilitator, former Associate Member of Virginia Committee*

PROGRAM DEVELOPMENT

- Ed.D in Leadership, *VCU School of Education*
- Revisions to M.Ed. in Educational Leadership: administration and supervision, leadership studies, and post-master's certificate programs, *Department of Educational Leadership, School of Education, Virginia Commonwealth University*
- Consolidated State Application Accountability Workbook: Implementation of Adequate Yearly Progress requirements under NCLB, *Virginia Department of Education*
- School Division Academic Review: Compliance with Standards of Quality, *Virginia Department of Education*
- Technical Assistance for Schools and School Divisions (TASS): Computer-based recordkeeping of all support provided to schools and school divisions by Virginia Department of Education staff, *Virginia Department of Education*
- Technical Assistance for Schools: Academic Review, *Virginia Department of Education*
- Instruction-Assessment Connections: Creating High Quality Classroom Assessments, *Virginia Department of Education*
- Recognizing Effective Instruction, *VCU and Virginia Department of Education*
- Skill Assessment Program for Principal Certification, *VCU*
- School Renewal Process; Planning and Design Teams, *Hanover County and Lexington City*
- J.O.B.S.: A Work-Study Program for Middle School Students, *Hanover County*
- Elementary School Foreign Language Program; curriculum and strategies, *Hanover County*
- Study Skills, *Hanover County*
- English as a Second Language: curriculum and strategies, *Hanover County*

- Introductory Foreign Languages: curriculum and strategies, *Roanoke County*
- Drama course; curriculum and strategies, *Hidden Valley Junior High School - Roanoke County*

RESEARCH

- “Status of Implementation of NCLB,” *CEPI, VCU*
- “Educational Accountability Update: Virginia’s Implementation of NCLB and Accrediting Standards,” *CEPI, VCU*
- “Academic Reviews – Technical Assistance for School: An Analysis of the Data,” *investigator, Virginia Department of Education*
- “A Study of Effective Practices in Virginia’s Schools: Educators’ Perspectives of Practices Leading to Student Success on SOL Tests,” *co-investigator, Virginia Department of Education*
- Federal special Education Law and Discipline of Students with Disabilities: An Analysis of the Factors Influencing Key Actors Involved in Developing Sections 612(a)(1)(A) and 615(k) of the 1997 Individuals with Disabilities Education Act”, *dissertation*
- “Policies and Practices in Staff Development in Selected Schools and Businesses,” *co-investigator, Metropolitan Educational Research Consortium*

PRESENTATIONS

- Free Speech Rights of School Employees in the Digital Age, *national*
- Religion and Schools: Free Exercise or Establishment?, *national*
- Why Johnny Can’t Get into Harvard: The Case for Educational Negligence, *national*
- Implementing NCLB: The State of the States, *national*
- National Education Reform Movements: Implications for Policy Development, *national*
- Reauthorization of IDEA and Implications for School Divisions, *national*
- School Renewal in Progress, *national*
- Academic Reviews: An Analysis of the Data, *statewide*
- Effective Instructional Practices in Virginia’s Schools, *statewide*
- Effective Instructional Practices in Title I Schools, *statewide*
- Characteristics of Middle School Students and of Effective Middle Schools, *statewide and local school divisions*
- Goal-setting, *statewide and local school divisions*
- Mentoring and Coaching, *local school divisions*
- Steps Toward Shared Decision-Making, *local school divisions*
- Myers-Briggs Type Indicator, *local school divisions*
- Classroom Management Models, *local school divisions*
- Brain Growth and Cognitive Development: Implications for the Middle School Child, *local school divisions*
- Effective Instructional Models, *local school divisions*