PH.D. IN EDUCATIONAL LEADERSHIP, POLICY AND JUSTICE

Our doctoral program is designed to transform students into producers of knowledge as researchers, policymakers, and scholars dedicated to advancing equity. Assignments, discussions, and activities are generated to develop and reinforce the skills needed for transformative change.

OUR MISSION FOR EXCELLENCE, INNOVATION AND COMMUNITY IMPACT

As members of a university in an urban area, we have a responsibility to serve the communities around us. This is especially true here at VCU, where so many underserved and disadvantaged are within our reach. Every day, our city, its schools and its students face unique challenges. But where there are obstacles, there are opportunities:

A CHANCE FOR CHANGE.
A CHANCE TO MAKE A DIFFERENCE...

The Context In Which We Work

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>40%</td>
<td>Economically-disadvantaged students now make up 40 percent of Virginia's student population.</td>
</tr>
<tr>
<td>34%</td>
<td>Thirty-four percent of children in Virginia currently live in low-income families.</td>
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<tr>
<td>17%</td>
<td>Nearly seventeen percent of children in Virginia face food insecurity.</td>
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<tr>
<td>12%</td>
<td>Students currently receiving special education services now represent twelve percent of the student population in Virginia.</td>
</tr>
<tr>
<td>10%</td>
<td>English language learners now represent ten percent of the student population in Virginia.</td>
</tr>
<tr>
<td>3.3%</td>
<td>One in every 30 children in the United States have experienced homelessness.</td>
</tr>
</tbody>
</table>

The Coursework

MAJOR PROGRAM COURSES

- EDUS 702 Foundations of Educational Research and Doctoral Scholarship I
- EDUS 703 Foundations of Educational Research and Doctoral Scholarship II
- EDUS 608 Statistics for Social Research
- EDUS 710 Educational Research Design
- ADMS 709 U.S. Educational Policy
- ADMS 703 Leadership for Social Justice and Equity in Education
- ADMS 704 Educational Finance Policy and the Equitable Distribution of Resources
- ADMS 710 Current Topics in Educational Leadership and Policy
- ADMS 707 The Politics of Education
- ADMS 708 Equal Educational Opportunity in the 21st Century Metropolis
- Research elective (ADMS 701 Educational Policy Research)
- EDUC/ADMS 700 Externship
- EDUS 890 Dissertation Seminar
WHY CHOOSE EDUCATIONAL LEADERSHIP AT VCU?

The VCU School of Education combines innovative teaching with real-world learning experiences, drawing on the resources of our culturally rich and diverse urban environment. Our research and development focuses on critical education issues, contributing to our fields of study. Graduates leave fully prepared for 21st century careers as leaders in schools, universities, and other educational settings.

Social Justice Orientations
ground a hallmark curriculum
dedicated to issues of
equity, policy, and society

Flexible Program Experiences
allow for degree completion
between 3 to 8 years in
individual and group settings

Preparing Leaders for
Urban Environments

The Experience:
Translating Vision into
Authentic Equitable Leadership
and Policy Development

Serving Students of
Urban Environments

Researching Policies
That Impact Urban
Environments

Approved Curriculum
by the VDOE and The National
Council for Accreditation of Teacher
Education (NCATE)

Internationally Recognized Faculty
support and empower students
as leaders of educational reform
and policy change

ACCOLADES FROM OUR ALUMNI

“Initially, I was unprepared to navigate the academic, political, and social contexts that define social justice issues. However, through my work in the doctoral program, I developed valuable research skills that can support and inform both policymakers and practitioners. I graduated with a solid network of cohorts, alums, and colleagues with whom I can partner.”

- Arielle Niemeyer, Ph.D. Graduate

“The members of the Department of Educational Leadership are interested in providing enriching opportunities for all students; whether crafting a unique externship experience; offering research and co-publishing opportunities; encouraging presentations at conferences; or just providing listening ears and words of wisdom. My Ph.D. program at VCU was strengthened because of the unwavering assistance of such a caring faculty and positioned me for an academic career.”

- Kerry Robinson, Assistant Professor, University of Tennessee

Contact Information
If you are interested in learning more about a Ph.D. in Education with a concentration in Educational Leadership, please visit our website at http://go.vcu.edu/edleadership
or contact Ian Watson at itwatson@vcu.edu