

## 2015-2016 Graduation Exit Survey - Initial Licensure - Public

### BACKGROUND INFORMATION

From which program did you receive your degree? (Please note: Graduates from the Master of Education in Special Education in Emotional Disturbance, Learning Disabilities, and Mental Retardation or the Master of Teaching in Special Education should choose the Special Education-General Education response option.)

Value	Percent		Count
Art Education	13.6%		11
Early/Elementary Education	59.3%		48
Health and Physical Education	2.5%		2
Music Education	4.9%		4
Secondary Education - English	2.5%		2
Secondary Education - Science	1.2%		1
Secondary Education - Mathematics	1.2%		1
Special Education - General Education	14.8%		12
Total			81

### PROFESSIONAL DISPOSITIONS

Please select the response that best describes the preparation you received at VCU for each of the following areas of professional knowledge and skills.

	Excellent	Good	Fair	Poor	Did not receive any preparation	Average	Responses
Appreciating the roles and responsibilities of the profession	54 72.0%	19 25.3%	2 2.7%	0 0.0%	0 0.0%	4.7	75
Understanding professional and ethical standards in your area of expertise	63 84.0%	10 13.3%	1 1.3%	1 1.3%	0 0.0%	4.8	75

## LEARNING ENVIRONMENT

Please select the response that best describes the preparation you received at VCU for each of the following areas of professional knowledge and skills

	Excellent	Good	Fair	Poor	Did not receive any preparation	Average	Responses
Creating an environment that encourages the academic growth of all students	55 74.3%	18 24.3%	1 1.4%	0 0.0%	0 0.0%	4.7	74
Creating an environment that encourages the personal growth of all students	53 71.6%	17 23.0%	4 5.4%	0 0.0%	0 0.0%	4.7	74
Creating an environment that encourages the social growth of all students	50 67.6%	20 27.0%	4 5.4%	0 0.0%	0 0.0%	4.6	74
Creating an environment where high expectations are held of all students	52 70.3%	19 25.7%	2 2.7%	0 0.0%	1 1.4%	4.6	74
Creating an environment where different perspectives are taken into account	55 74.3%	16 21.6%	3 4.1%	0 0.0%	0 0.0%	4.7	74

## PLANNING

Please select the response that best describes the preparation you received at VCU for each of the following areas of professional knowledge and skills.

	Excellent	Good	Fair	Poor	Did not receive any preparation	Average	Responses
Planning instruction that reflects best practice in your content area	54 73.0%	17 23.0%	2 2.7%	1 1.4%	0 0.0%	4.7	74
Planning instruction based on diverse individual student needs	49 66.2%	22 29.7%	2 2.7%	1 1.4%	0 0.0%	4.6	74
Using state SOL requirements when planning for and delivering instruction	57 77.0%	15 20.3%	0 0.0%	2 2.7%	0 0.0%	4.7	74
Using professional standards when planning for and delivering instruction	57 77.0%	15 20.3%	1 1.4%	1 1.4%	0 0.0%	4.7	74

## INSTRUCTION

Please select the response that best describes the preparation you received at VCU for each of the following areas of professional knowledge and skills.

	Excellent	Good	Fair	Poor	Did not receive any preparation	Average	Responses
Understanding various ways students learn	54 74.0%	16 21.9%	2 2.7%	1 1.4%	0 0.0%	4.7	73
Delivering content-area knowledge	48 65.8%	20 27.4%	4 5.5%	1 1.4%	0 0.0%	4.6	73
Using a broad range of instructional strategies for teaching diverse student populations	51 69.9%	19 26.0%	2 2.7%	1 1.4%	0 0.0%	4.6	73
Selecting technologies, informed by research, to promote learning for all students	40 54.8%	26 35.6%	7 9.6%	0 0.0%	0 0.0%	4.5	73
Integrating technology into instructional methods	38 52.8%	23 31.9%	10 13.9%	1 1.4%	0 0.0%	4.4	72
Using school, family, and community contexts to connect concepts to students' prior experiences and apply concepts to real-world issues	44 61.1%	26 36.1%	1 1.4%	1 1.4%	0 0.0%	4.6	72

## ASSESSMENT AND REFLECTIVE PRACTICE

Please select the response that best describes the preparation you received at VCU for each of the following areas of professional knowledge and skills.

	Excellent	Good	Fair	Poor	Did not receive any preparation	Average	Responses
Assessing student learning using informal strategies	44 60.3%	22 30.1%	7 9.6%	0 0.0%	0 0.0%	4.5	73
Assessing student learning using formal strategies	40 54.8%	27 37.0%	6 8.2%	0 0.0%	0 0.0%	4.5	73
Using assessment results to inform and adjust practice	40 55.6%	21 29.2%	10 13.9%	1 1.4%	0 0.0%	4.4	72
Using current research to inform practice	42 57.5%	22 30.1%	6 8.2%	3 4.1%	0 0.0%	4.4	73
Using critical thinking to frame and solve educational problems	49 67.1%	17 23.3%	6 8.2%	1 1.4%	0 0.0%	4.6	73
Engaging in reflective practice	62 84.9%	10 13.7%	1 1.4%	0 0.0%	0 0.0%	4.8	73
Collaborating professionally with colleagues, families, and other relevant individuals	52 71.2%	18 24.7%	2 2.7%	1 1.4%	0 0.0%	4.7	73

## SUMMARY

How would you describe the overall professional preparation you received at VCU?

Value	Percent	Count	Statistics	
Excellent	74.7%	53	Average	4.7
Good	19.7%	14		
Fair	5.6%	4		
	Total	71		

