

Ph.D. in Education Program Overview

FOUNDATION COMPONENT (9 hours minimum)

- EDUS 702: Foundations of Educational Research and Doctoral Scholarship I
EDUS 703: Foundations of Educational Research and Doctoral Scholarship II

RESEARCH COMPONENT (12 hours minimum)

- STAT/SOCY 608: Statistics for Social Research
EDUS 710: Educational Research Design
EDUS 711: Qualitative Research Methods & Analysis
Three credit research elective

CONCENTRATION COMPONENT (15 hours minimum)

Educational Leadership Track (Recommended Sequence)

- ADMS 702: Educational Administration: Contemporary Theory and Practice
ADMS 701: Development & Implementation of Educational Policy
ADMS 704: School Business Administration
ADMS 706: Advanced Supervision of Instruction
ADMS 707: Advanced Educational Law

Co-Curricular Activities: Research with faculty members; equity projects with faculty members.

Instructional Leadership Track (Required Sequence)

- TEDU 617: Instructional Models
ADMS 701: Development & Implementation of Educational Policy
TEDU 730: Educational Staff Development Procedures & Process
TEDU 731: Instructional Theories and Strategies
Elective: TEDU 651: NCLB & SOL: Past, Present & Future

Elective

Co-Curricular Activities: Grant-writing; present at a local or national conference; complete a capstone experience.

Research and Evaluation Track

Research Concentration (Select 5 courses)

- SOCY 623: Causal Analysis
SOCY 605: Survey Research Methods
EDUS 790: Educational Research Seminar
NURS 772: Qualitative Research Design
MGMT 643: Applied Multivariate Methods
EDUS 651: Topics in Education
PPAD 721: Survey of Applied Methods in PP & A
PPAD 711: Seminar in Public Policy and Administration

Evaluation Concentration (Select 5 courses)

- EDUS 661: Educational Evaluation
EDUS 662: Educational Measurement & Evaluation
EDUS 790: Seminar in Educational Research and Evaluation
PPAD 627: Workshop in Policy Analysis and Evaluation
SOCY605: Survey Research Methods

Co-Curricular Activities: Journal article prepared from externship; attend at least 4 CARMA workshops; attend a conference within

first two years; present at conference once prior to graduation; work with a faculty member on a research project; co-author with a faculty member a manuscript that is submitted for publication.

Special Education and Disability Policy Leadership Track (Required Sequence)

- TEDU 705: Seminar on Disability Policy
TEDU 706: Personnel Development in Special Education
TEDU 707: Critical Issues in Special Education
TEDU 708: Designing, Funding and Conducting Research in Special Education
TEDU 709: Directed Readings in Special Education

Co-Curricular Activities: Presenting at conferences; participate in grant development; policy conferences and in ongoing research studies and other activities as identified.

Urban Services Leadership Track (Adult Learning)

ADLT 7xx: Seminar Readings in Adult Learning ADLT 601: The Adult Learner

Students who have already completed ADLT 601 must take another substitute course

Other courses to be determined by faculty advisor

Co-Curricular Activities: Urban Services/Adult Learning
Attend and present at national conferences and local and regional presentations; publish in journals; serve as graduate assistant or teaching assistants; conduct extensive literature reviews and involvement in ongoing research interests/projects of faculty advisor; participate in grant-writing workshop and develop and write grant applications.

Urban Services Leadership Track (Health Promotions) (Required Courses)

- HEPR 7xx: Seminal Readings in Health Promotion
HEPR 7yy: Health Promotion Program Planning and Evaluation
HEPR 7xy: Health and Health Care in a Pluralistic American Society*

(Elective Courses 9 hours minimum)

- HEPR 7ww: Global Health Promotion
EPID 605: Epidemiology of Health Behaviors
EPID 616: Public Health Education
EPID 693: Special topics: Health Communication
PSYC 660: Health Psychology
EDUS 641: Independent Study*

Other courses to be determined and approved by faculty

Co-Curricular Activities: Attend and present at national conferences and local and regional presentations; publish in journals; serve as a graduate assistant/teaching assistant; conduct extensive literature reviews and involvement in ongoing research interests/projects of faculty advisor

EXTERNSHIP COMPONENT (3 hours minimum)

- EDUS 700: Externship

DISSERTATION COMPONENT (9 hours minimum)

- EDUS 890: Dissertation Seminar (3 hrs.)
EDUS 899: Dissertation Research (6 hrs. minimum)

TOTAL MINIMUM CREDITS: 48 credits