



Virginia Commonwealth University

Ph.D. in Education

PROPOSAL FOR INDEPENDENT STUDY

All independent study proposals must be approved by the Ph.D. Program Director, as well as the advisor and faculty mentor. All signatures must be obtained prior to registration for the semester in which the course will be taken. Students should begin the process of developing and negotiating their proposal well in advance of the registration deadline.

Student Name: \_\_\_\_\_

Semester: \_\_\_\_\_ Number of Credits: \_\_\_\_\_

Instructions to Faculty Mentor: Please indicate the requirements the student must meet in order to earn the assigned credit hours. The student may work with others, but the expectation is that there be an opportunity for the faculty member to assess each student's independent work.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Faculty Mentor: \_\_\_\_\_  
(signature) (date)

Instructions to Student: Attach a brief description of your proposed project which includes the following:

1. Learning goals & objectives: What are the learning goals & objectives of the independent study?
2. Integration/analysis & application: In what way will this independent study contribute to your ability to integrate, analyze and apply knowledge to clinical and policy practice?
3. Rationale: What is the rationale/relevance to your educational needs and why do you need to meet these needs through an independent study course rather than an established course?
4. Procedure: How will goals be pursued (elaborate in some detail) including frequency and duration of contacts with faculty mentor?
5. Tasks & Timeline: what are the major tasks & timelines for completion of this project?
6. Products: What products (interim & final) will you produce?

Approvals:

Student Advisor: \_\_\_\_\_  
(signature) (date)

Program Director: \_\_\_\_\_  
(signature) (date)